

## The Eliot Bank and Gordonbrock Schools Federation



## YEAR-GROUP CURRICULUM MAP: YEAR 5

## **Curriculum Overview**

| Year 5                          | Autumn 1   | Autumn 2                               | Spring 1                                  | Spring 2   | Summer 1  | Summer 2  |
|---------------------------------|--|--|---|--|---|---|
| Context for<br>Learning         | How did the Anglo Saxons and Vikings impact Britain?   |  | What was so marvelous about the Maya?     |  | Where does the river flow?                            |   |
| History (H) or<br>Geography (G) | Anglo Saxons and Vikings (H)   |  | Maya (H)                                  |  | Rivers, coasts and mountains (G)                      |   |
| Science                         | Earth and space  | Forces                                 | Properties and changes of materials       |  | Living things and their habitats                      | Animals, including humans                         |
| Computing                       | Computing systems<br>and networks -<br>Sharing information   | Creating media -<br>Vector drawing     | Creating media -<br>Video editing         | Data and information - Flat-file databases             | Programming A -<br>Selection in<br>physical computing | Programming B -<br>Selection in quizzes           |
| Art and design                  | Cycle 1: Sketching and painting (portraits and people) Cycle 2: Sketching and painting (observational/still life/landscapes) |  | Cycle 1: Printing Cycle 2: 3D art         |  | Take One Picture/Artist (National Gallery)            |   |
| Design and technology           | Project-based, enquiry-led DT linked to money containers   |  |   |  | Project-based, enquiry-led DT linked to bridges       |   |
| Languages                       | Unité J — En<br>vacances (On<br>holiday)   | Unité K — Sortir<br>dîner (Eating out) | Unité L — Les<br>passe-temps<br>(Hobbies) | Unité M — Une<br>excursion scolaire<br>(A school trip) | Unité N — Les<br>saisons (Seasons)                    | Unité O —<br>L'environnement<br>(The environment) |

| Music                  | Stormzy versus the<br>Vikings [GB] /<br>Guitars [EB]   | Hark at the bells<br>[GB] / Guitars [EB]  | Uke around the clock [GB] / Guitars [EB]   |   | We will, we will, ROCK YOU! [GB] /<br>Guitars [EB]  |  |
|------------------------|--|---|--|---|---|--|
| Physical education     | Indoor PE: Dance<br>Outdoor PE:<br>Netball/Football  | Indoor PE: Dance<br>Outdoor PE:<br>Football/Netball   | Indoor PE: Gymnastics: Partner work/ Symmetry Outdoor PE: Tag Rugby  | Indoor PE: Gymnastics: Balance/ Partner work Outdoor PE: Tag Rugby                                  | Indoor PE: Gymnastics: Balance/ Partner work Outdoor PE: Athletics/Cricket                          | Indoor PE: Dance<br>Outdoor PE:<br>Cricket/Athletics   |
| PSHE                   | Physical health and wellbeing - In the media Managing online information 2 (Internet safety) | Identity, society and equality - Stereotypes, discrimination and prejudice (including tackling homophobia) Self-image and identify 4 and Online Bullying 4* | RSE - Puberty,<br>relationships and<br>reproduction<br>Health, wellbeing<br>and lifestyle 4<br>(Internet safety) | Mental health and emotional wellbeing - Dealing with feelings Online reputation 5 (Internet safety) | Drug, alcohol and tobacco education - Different influences Online relationships 4 (Internet safety) | Keeping safe and<br>managing risks -<br>When things go<br>wrong<br>Privacy and security<br>3 (Internet safety) |
| Religious<br>Education | Judaism 3 -<br>Abraham   | Judaism 4 - Prayer<br>and worship of<br>God/Shema and<br>Synagogue<br>Christmas -<br>Commercialisation<br>of Christmas                                      | Christianity 8 -<br>Jesus: Human and<br>Divine   | Christianity 9: Leading a Christian life Easter - Jesus: Human and Divine in the Easter story       | Sikhism 3 - The<br>Gurdwara and the<br>Guru Granth Sahib  | Sikhism 4 -<br>Belonging to the<br>Sikh community  |

| Visits and Events | Sept: World Afro Day Sept: Genes for Jeans Sept: European Languages Day Sept: International Dot Day Sept: Buddy Week Kentlife Museum: Anglo Saxon/Viking theme day (History) [GB] | Oct: Black History Month Oct: National Poetry Day Oct: Show Racism the Red Card Nov: Anti-bullying Week Nov: Road Safety Week Nov: Interfaith Week Nov: Children In Need Nov: Switch Off Fortnight Dec: Disability History Month Dec: No Pens Day | Jan: Buddy Week Feb: LGBT+ History Month Feb: Children's Mental Health Week Feb: Safer Internet Day Mar: British Science Week Mar: International Women's Day Mar: Red Nose Day | Mar: World Book Day Mar: Red Nose Day Mayan Temples by Architecture Workshops [GB] School Journey to Marchants Hill (residential trip) [EB/GB] | Apr: Earth Day/Climate Learning Week Apr: International Dance Day [EB] May: London History Day May: Walk to School Week Place of worship visit: Gurdwara (RE) [GB] | Jun: Pride Month Jun: Climate Awareness Week Jun: Differences Week Jun: Windrush Day Jun: London Maths Week Jun: Buddy Week Jun: Gypsy, Roma and Traveller History Month Jun/Jul: Sports Day Jul: Dance-a-thon Horton Kirby River study day (Geography) [GB] |
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Key: Safeguarding

Trips, visitors and events are subject to change (e.g. due to availability, alternative programmes, etc.)

<sup>\*</sup>To be taught as part of Anti-bullying Week (November)