



The Eliot Bank and Gordonbrock Schools Federation



GEOGRAPHY CURRICULUM OVERVIEW

Curriculum Expectations

	Locational and Place Knowledge	Physical and Human Features	Fieldwork
Rec	<ul style="list-style-type: none">• I can describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps [ELG]• I know some similarities and differences between religious and cultural communities in this country, drawing on my own experiences and what has been read in class [ELG]• I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts - and when appropriate maps [ELG]		
Year 1	<ul style="list-style-type: none">• I can use maps and a globe to identify the continents and oceans and understand that both a map and a globe show the same thing• I can find the location of hot and cold areas in the world on maps/globes• I can find the equator and the North and South Poles on a world map• I can use simple compass directions (N S E W) and directional language to describe features and routes on a map		<ul style="list-style-type: none">• I can observe the weather daily and describe what is seen• I can ask questions about the weather and seasons (express opinions about the seasons and relate the changes to changes in clothing and activities, e.g. winter = coat, summer = t-shirts, etc.)

Year 2	<ul style="list-style-type: none"> • I can identify places linked to the Great Fire on a map and use a map to retell events • I can use simple compass directions (N S E W) and directional language to describe the location of features on a map • I can devise a simple map with a key • I can use world maps, atlases and globes to find the United Kingdom and its countries as well as other countries, continents and oceans that I am learning about 	<ul style="list-style-type: none"> • I can use a map to identify differences in London, now and then • I can use aerial photographs to recognise landmarks and basic human and physical features of an area and to compare different locations • Use secondary sources such as stories, photographs and maps to find out about a place 	<ul style="list-style-type: none"> • I can record observations about the physical features of a seaside
Year 3	<ul style="list-style-type: none"> • I can use the compass points N, NE, E, SE, S, SW, W, NW to direct and locate • I can use maps, atlases, globes and digital/computer mapping to locate South America, the Amazon Rainforest, the countries covered by it and their major cities • I can identify the different hemispheres on a map and locate and label different countries/continents in the Northern and Southern hemisphere • I can use maps to identify different climate zones and discuss and compare the climate zones of the UK • I can locate other rainforests using Google Earth and maps, identifying patterns in their location • I can use a compass 	<ul style="list-style-type: none"> • I can use a range of maps and aerial photographs (London, local area, street level) to help identify differences between the local area now and the local area at the time of World War II • I can describe the main physical features of Egypt and the Amazon and compare them to the UK • I can make comparisons between locations using photos/pictures, temperatures in different locations and population numbers 	<ul style="list-style-type: none"> • I can record observations in the local area and compare now to them, using historical information
Year 4	<ul style="list-style-type: none"> • I can use the 8-point of a compass, symbols and key to map an area 	<ul style="list-style-type: none"> • I can explain why the Celts settled where they did because of the physical features and natural resources in those areas 	<ul style="list-style-type: none"> • I can use fieldwork to observe, measure, record and present the human and physical features in my local area

		<ul style="list-style-type: none"> • Use secondary sources such as stories, photographs and maps to find out about a place • I can describe and understand key aspects of physical geography, including climate zones 	
Year 5	<ul style="list-style-type: none"> • I can use maps to locate the places where the ancient Maya lived • I can use the eight points of a compass, four- and six-figure grid references, symbols and a key (including the use of Ordnance Survey maps) 	<ul style="list-style-type: none"> • I can use the language of rivers, e.g. erosion, deposition, transportation • I can understand how geographical features are marked on a map • I can ask geographical questions and suggest ways to find answers to them (big cities near rivers, less populated areas near hilly ones, etc.) 	<ul style="list-style-type: none"> • I can use fieldwork to observe, measure, record and present a river study, including sketch maps, plans and graphs and digital technologies • I can analyse evidence and draw conclusions from fieldwork studies
Year 6	<ul style="list-style-type: none"> • I can use maps, atlases, globes and digital/computer mapping to locate countries and describe their environmental regions, key physical and human characteristics and major cities • I can use the eight points of a compass, four- and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) • I can locate the major cities of the world and draw conclusions as to their similarities and differences 	<ul style="list-style-type: none"> • I can draw conclusions about the impact of natural disasters through the study of photographs, population numbers and other primary sources • I can explain the climates of given countries in the world and relate this to knowledge of the hemispheres, the Equator and the Tropics 	<ul style="list-style-type: none"> • I can analyse evidence and draw conclusions (seaside - natural disasters)