



The Eliot Bank and Gordonbrock Schools Federation



PE Sports Grant Strategy and Impact Statement for 2022-23

PE Grant Funding Details for 2022-23

Total amount carried over from 2021-22	£ 8513
Total amount allocated for 2022-23	£ 12356
Total PE Sports Grant fund for 2022/23	£ 21049
Total PE Sports Grand spend for 2022/23	£ 21130
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 81

Objective of PE Grant Spending

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.

Action Plan and Budget Tracking¹

Academic Year: 2022/23	Total Fund Allocated: £ 21049	Date Updated: 19.7.2023
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Key Indicator 1: The engagement of all children in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 48%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • To promote the expansion of sport and exercise by employing a Hockey coach to provide extra physical activity, in addition to children's regular PE lessons. • To provide a wide range of equipment and resources that can be accessed by all abilities. • To employ a dedicated sports coach from Teachsport to run and encourage sporting activity at lunch times. • To arrange for Millwall Community Trust to deliver their Joy of Movement programme to Year 5 pupils. • To arrange for Platform Cricket to deliver their cricket sessions to Year 	<ul style="list-style-type: none"> • Employment of specialist hockey coach to provide teaching sessions – x2 afternoons a week. • Procurement of a wide range of equipment and resources to improve the engagement of all children in regular physical activity. • Employment of a dedicated sports coach from Teachsport. • Building links with other organisations - engagement with Millwall Community Trust and, for a second year, Platform Cricket. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> • £ OTHER BUDGET • £ 2000 • £ 7600 • £ 600 <ul style="list-style-type: none"> • As a result of this expenditure, children have experienced a wider range of activities. This is evident through Pupil Voice and other feedback (e.g. from coaches). The overall impact is an increase in overall enjoyment and health of the children in regard to exercise. This has feed into the sporting success of the school and, we anticipate, a reduction in health-related illnesses and issues. • We continue to strengthen existing links and establish new partnerships with external sporting bodies/organisations to continue to achieve our aims set out in the PE Sports Grant strategy. Children have taken 	<ul style="list-style-type: none"> • Sustainability is secure. • To further increase the profiles of our link external organisations, both within and outside of school. Through sessions and marketing resources. • Next steps include evaluating the resources provided, at regular intervals, an outside the school through sessions and marketing of resources.

4 pupils			part in a range of sporting disciplines, on a regular basis.	
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Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 10%
Intent	Implementation		Impact	Sustainability
<ul style="list-style-type: none"> • To continue with our membership to the Lewisham based company D and G Sports, providing us with resources and training for play leaders in Year 6. • To purchase resources to promote cross-curricular profile of PESSPA. • To celebrate sporting success by children from the school by purchasing trophies, display cases, certificates, medals etc. • To celebrate sporting success encouraged through celebration assemblies, trophy/medal presentations and through our GB Weekly newsletter. • To mark success in league and cup competitions through special events for pupils. 	<p style="text-align: right;">Funding allocated:</p> <ul style="list-style-type: none"> • Play leaders to promote the profile of PESSPA by encouraging the older children to take an active role within the delivery of activities in the school and to provide a framework of support and trained leadership in PESSPA. • Purchase resources for a range of curriculum areas to allow PESSPA to be woven throughout all lessons/subjects and not confined to PE. • Celebrate our sporting success to encourage others to participate and gain recognition for their abilities, regardless of academic success. 		<ul style="list-style-type: none"> • £ 1200 • £ 750 • £ 200 <ul style="list-style-type: none"> • The Play Leaders have been able to lead and run PESSPA events independently. As a result, younger children in school benefitted from active play at lunchtime, contributing further to their engagement in physical activity. • Additional resources developed and added to the PE, physical activity and sport that the school provides children. The effective use of resources has been evident throughout the school, and in children and teacher feedback. • Trophies are now on display in a cabinet in the foyer and a PE-based display board showing success at events and leagues. As a result, the profile of PE and competition is raised and children are encouraged to 	<ul style="list-style-type: none"> • Play Leaders to be run every year through our continued involvement with D and G Sports. The involvement of Year 5 children allows for a more sustainable model going forwards, too. • Next steps include implementing a permanent fixture of PESSPA-related activities and involvement throughout whole curriculum.

			<p>participate and gain recognition for their sporting abilities. Both confidence and self-esteem are raised and sporting potential is unlocked.</p> <ul style="list-style-type: none"> • The profile of sports was further raised through write-ups of sporting events and tournaments in our GB Weekly, and through celebration assemblies, including trophy/medal presentations. Our successful football teams (winning both leagues and three cups this academic year) were rewarded with a local trip, too. 	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 12%
Intent	Implementation	Funding allocated:	Impact	Sustainability
<ul style="list-style-type: none"> • Implementation of Gymnastics training CPD for staff. • Teachsport to continue modelling and leading PE lessons, with focus on skills-based on curriculum. • Trinity Laban to come in and lead CPD, focus on modelling good practice in the teaching of dance, providing lesson planning resources and building knowledge of staff. 	<ul style="list-style-type: none"> • Ensure a programme of gymnastics CPD in in place for 2021-22. • Continue to employ of a Teachsport coach to work alongside teachers in the teaching of outdoor PE, upskilling teaching staff and ensuring Quality First Teaching of PE. • Focus on building confidence in curriculum knowledge and how to 	<ul style="list-style-type: none"> • £ 1700 • £ 750 • £ SEE ABOVE 	<ul style="list-style-type: none"> • As a result of this expenditure, the improved knowledge of teachers has enabled PE and sport is taught more effectively. In addition, teachers have increased confidence in their abilities to teach the PE curriculum children. Because of this, children receive Quality First Teaching in PE and achieve well. Platform Cricket led sessions 	<ul style="list-style-type: none"> • Sustainability is ensured through maintaining a programme of CPD in each year with a focus on a relevant curriculum area as determined by on-going monitoring and evaluation of PE. • Next steps to include continued monitoring planning and delivery of PE

<ul style="list-style-type: none"> • To arrange for Platform Cricket to deliver their cricket sessions to Year 4 pupils. Focus on modelling good practice, providing lesson planning resources and building staff knowledge. 	<p>implement that in the planning and delivery of PESSPA within the curriculum.</p>		<p>enabled modelling of good practice, provided lesson planning resources and built knowledge of staff.</p>	<p>through observations, to ensure delivery and confidence of teacher's aligns with knowledge base. Revisiting key curriculum planning documentation will be a key part of this monitoring and evaluation activity.</p> <ul style="list-style-type: none"> • Strengths and development points determined from this scrutiny to feed into the PE subject improvement plan.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all children.				Percentage of total allocation: 21%
Intent	Implementation		Impact	Sustainability
<ul style="list-style-type: none"> • Continue to introduce a broad range of activities for all abilities, across the school. • Increase enjoyment and provision of a broad range of sports and participation in activities that promote PESSPA. • Activities are aimed at all abilities and are a mixture of competitive activities and sports, those that are curriculum 	<ul style="list-style-type: none"> • Continued hiring of external Hockey coach. • Annual Sports Day event in Summer term. • Deployment of Trinity Laban (see above) • Continued use of 30 Minutes a Day resources • Procurement of game 	Funding allocated: <ul style="list-style-type: none"> • £ SEE ABOVE • £ 700 • £ SEE ABOVE • £ 380 • £ 800 • £ 1400 • £ 1200 	<ul style="list-style-type: none"> • As a result of this expenditure, children will be able to access activities that are a mixture of sport-specific skill based and those that are based in more generalised active behaviours. This is regardless of ability, expertise or inclination. Aiming to promote the diverse nature of PESSPA. In addition to this, there will be increased 	<ul style="list-style-type: none"> • Sustainability is linked to continued involvement with and introduction of external organisations and individuals. • Suggested next steps include to extend the inclusion of PESSPA into one-off events such as Black History Month and Red Nose Day, etc. • Explore alternative to paid

<p>based, and those that are to promote enjoyment and diversity of activities.</p>	<p>participation resources</p> <ul style="list-style-type: none"> • Costs associated with travel, via coaches, to swimming lessons for year 4 • Introduce Bollywood dance lessons and other one-off events 		<p>participation and positive feedback from children, parents and staff in regards to the range of sports and activities offered to all children.</p>	<p>coaches for travel to and from swimming for 2023-24 (e.g. walking or TfL bus).</p>
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<p>Key Indicator 5: Increased participation in competitive sport.</p>			<p>Percentage of total allocation: 9%</p>	
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Sustainability</p>	
<ul style="list-style-type: none"> • Continuing our link with D and G Sports organisation with their competitions and festivals. • Participation in the Lewisham Schools Football league and provision of kit to all squad members. • Hockey coach to train and assist in hockey competition. • Provision of inter- and intra-school competition equipment and delivery 	<p>Funding allocated:</p> <ul style="list-style-type: none"> • £ SEE ABOVE • £ 850 • £ SEE ABOVE • £ 1000 <ul style="list-style-type: none"> • Participation of various clubs and teams in competitive sports, with the aim of continuing our previous successful sports teams and athletes. • These competitions are held at every level, both in school and with external organisations/leagues across the Lewisham borough. 	<ul style="list-style-type: none"> • As a result of this expenditure, children benefit from continued participation and success in competitions. Because of this, children are more likely to engage and celebrate participation and success, both at an individual level and as whole school, and feedback from parents, children and staff is positive on the efforts and success at tournaments, events and festivals. 	<ul style="list-style-type: none"> • Sustainability is related to continued running of and participation in organised festivals and leagues due to reopening of society following closures during pandemic. • Next steps include to continue implementing training for teams for events and to promote the successes and achievements of teams and individuals competing in these events and leagues. 	

Meeting National Curriculum Requirements For Swimming And Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke andbreaststroke?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Signed off by:	
Head Teacher:	<i>J Wright</i>
Date:	19.7.2023
PE Team Leader:	<i>D Costello</i>
Date:	19.7.2023