



The Eliot Bank and Gordonbrock Schools Federation



MFL (FRENCH) CURRICULUM OVERVIEW

Curriculum Expectations:

	Listening	Speaking	Reading	Writing
Year 3	<ul style="list-style-type: none"> I can understand some simple words and phrases I can understand some simple instructions and follow them I can identify phonemes which are the same as, or different from, English phonemes I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound I can recognise a question I can understand simple questions and respond to them, e.g. by picking up an item I can recognise negatives I can respond appropriately to songs and rhymes, e.g. by performing a series of actions I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les' I can recognise some basic French adjectives 	<ul style="list-style-type: none"> I can repeat simple words and phrases I can join in with simple songs and rhymes I can answer questions to give basic information using simple words and phrases I can say that I don't understand, or ask for a question to be repeated I can ask for help using polite language I can ask and answer simple questions using short sentences I can repeat some simple sentences from memory I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me I can prepare and recite a few familiar sentences to my teacher I can give a spoken response to a simple written question I can introduce myself, giving my name and age, using short, simple sentences I can use some numbers, colours and simple describing words in spoken sentences 	<ul style="list-style-type: none"> I can read and pronounce the most common letters and letter strings in French I can read and pronounce familiar written words accurately, using my knowledge of French phonics I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me I can recognise and understand some individual written words, and match them to pictures I can understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence 	<ul style="list-style-type: none"> I can write short, simple responses to spoken language using familiar words I can give a written response to a simple written question I can write some familiar words from memory I can write some singular nouns with the correct article

		<ul style="list-style-type: none"> • I can pronounce 'le/'la' and 'un/'une' clearly and accurately • I can talk about myself using some common verbs in the first person singular form 	<ul style="list-style-type: none"> • I can read a simple rhyme or poem, in chorus • I can recognise whether nouns are singular or plural 	
<p>Year 4</p>	<ul style="list-style-type: none"> • I can pick out familiar words and phrases from spoken sentences • I can recognise familiar words and phrases in a spoken story or poem • I can identify the gender of a noun from its article in spoken French • I can recognise who is being talked about in a sentence from the pronoun • I can recognise that the structure of some French sentences differs from English 	<ul style="list-style-type: none"> • I can ask for simple opinions, and give my own, e.g. likes and dislikes • I can say several sentences from memory • I can say full sentences from memory, with accurate pronunciation, so that others can understand me • I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions • I can recite a simple finger rhyme or song from memory • I can say a few sentences to describe where I live • I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes • I can give short descriptions of other people, including my family and friends • I can use the correct article most of the time to match the gender of the noun • I can use either 'les' or 'des' with plural nouns 	<ul style="list-style-type: none"> • I can follow and understand a familiar written text, reading and listening at the same time • I can read a simple rhyme, song or story aloud to my class • I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French • I can use a bilingual dictionary to find the French translation of English words • I can identify the gender of a French noun from its article • I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle' • I can recognise the first, second and third person singular forms of some common verbs in the present tense • I can recognise common sentence and word order patterns in French 	<ul style="list-style-type: none"> • I can write responses to spoken language using short phrases and simple sentences • I can use my knowledge of French phonics to help me spell familiar words • I can express my opinions using simple sentences • I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems • I can write some phrases and simple sentences from memory • I can complete a written sentence by adding letters, words and phrases • I can write a few simple sentences about myself, including my name and age, from memory • I can write a few simple sentences to describe where I live, from memory • I can write a few simple sentences about the things I do, e.g. my daily routine or hobbies, from memory • I can write a few simple sentences about other people, including my family and friends, from memory • I can use the correct article most of the time to match the gender of the noun • I can use a model to write sentences in the first person

		<ul style="list-style-type: none"> • I can describe things using simple adjectives • I can use simple sentences where the structure or word order differs from English, e.g. negatives and reflexives 		<ul style="list-style-type: none"> • I can write the correct form of some common verbs in the first person present tense, e.g. 'je suis'
Year 5	<ul style="list-style-type: none"> • I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language • I can understand the main points from a spoken story or poem, which contains some unfamiliar language • I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French • I can recognise and understand the difference between 'mon'/'ma'/'mes' 	<ul style="list-style-type: none"> • I can join in with a short, continuous conversation, including giving simple opinions • I can adapt familiar sentences by changing a few words • I can prepare a short talk on a familiar subject and present it clearly and confidently • I can sing familiar songs clearly and confidently, with accurate pronunciation • I can describe what other people do, or like doing • I can prepare and present a short talk about a place, person or thing • I can use either 'le'/'la' or 'un'/'une' appropriately • I can use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse' • I can use the second person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?' 	<ul style="list-style-type: none"> • I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics • I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me • I can understand the main points from a short written text, which contains some unfamiliar language • I can read aloud a short story containing familiar language, clearly and with expression • I can understand the difference between 'le'/'la' and 'un'/'une' • I can recognise the meaning of 'mon'/'ma'/'mes' • I can recognise that some nouns have irregular plurals • I can recognise that adjectives' endings often change to match the noun they're describing 	<ul style="list-style-type: none"> • I can express my opinions using complex sentences • I can write several sentences from memory • I can adapt familiar written sentences by changing a few words • I can write several sentences from memory to describe what other people do, or like doing • I can write several sentences from memory to describe a place, person or thing • I can use the correct article to match the gender of a noun • I can write the correct form of some common verbs in the third person singular, e.g. 'il/elle a' • I can use some simple sentence structures that differ from English in my writing

		<ul style="list-style-type: none"> I can use what I have learnt about the structure of French sentences to build new ones using the same model 		
Year 6	<ul style="list-style-type: none"> I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language 	<ul style="list-style-type: none"> I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons I can use familiar words and sentence structures to construct new sentences I can use a range of spoken language confidently, using accurate pronunciation and intonation I can develop a simple sketch or role-play and perform it to my class or an assembly I can use French articles confidently and accurately I can recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations I can talk about what I am 	<ul style="list-style-type: none"> I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm I can recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense I can recognise that some verbs are irregular I can understand the basic meanings of 'on' in French I can identify the future tense I can recognise the past tense of some common verbs 	<ul style="list-style-type: none"> I can use familiar words and sentence structures to write new sentences I can write a short passage from memory, including longer or more complex sentences I can construct a short text to describe a place, person or thing, using more complex sentences I can use French articles confidently and accurately I can write some regular French nouns in the singular and plural form I can write the correct forms of some simple adjectives with a noun, using an example sentence I can write the correct form of some irregular verbs in the first and third person singular I can write simple sentences using the future tense, with help I can write simple sentences using the past tense, with help I can use the rules I know

		<p>going to do, using the future tense</p> <ul style="list-style-type: none">• I can talk about what I have done, using the past tense		<p>about building sentences in French to create new sentences using different vocabulary</p>
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