



Equality Information and Objectives for Gordonbrock Primary School 2021/22

1. Protected Characteristics in the Equality Act 2010



1.1 Protected Characteristics

The protected characteristics in the [Equality Act 2010](#) are:

- age (applies to adults)
- gender reassignment
- being married or in a civil partnership (applies to adults)
- being pregnant or on maternity leave
- disability
- race including colour, nationality, ethnic or national origin
- religion or belief
- sex
- sexual orientation

You are legally protected from discrimination by the [Equality Act 2010](#).

We also include other areas of equality, social and economic circumstance, and speakers of languages other than English. Our school is an inclusive school where we are relentless about the well-being, progress and highest outcomes of every child and where all members of our community are of equal worth.

2. Characteristics Of Our School Population (including Nursery)¹

2.1 Number of Pupils on Role (Reception to Year 6)

| Total Number of Pupils On Role | | |
|--------------------------------|--------------|-------|
| No. of Boys | No. of Girls | Total |
| 297 | 329 | 626 |

2.2 Free School Meals (for Reception to Year 6)

| Total Number of Pupils in Receipt of Free School Meals (FSM) | | |
|--|--------------------------------|------------------------|
| No. of Pupils on Role | No of Pupils in Receipt of FSM | % of School population |
| 626 | 76 | 13% |

¹ As of Autumn Census 2021

2.3 Languages

At Gordonbrock School there are **47 languages**, other than English, spoken in total.

2.3.1 First Language (for pupils in Nursery – Year 6)

| Language | No. of Pupils |
|------------------------------|---------------|
| Albanian/Shqip | 10 |
| Arabic | 2 |
| Arabic (Algeria) | 2 |
| Arabic (any other) | 1 |
| Bengali | 3 |
| Bulgarian | 5 |
| Chinese | 1 |
| Chinese (any other) | 2 |
| Chinese (Cantonese) | 5 |
| Chinese (Mandarin/Putomghua) | 6 |
| Czech | 2 |
| Eng | 440 |
| Estonian | 2 |
| Fon | 2 |
| French | 20 |
| Gaa | 1 |
| German | 4 |
| Greek | 3 |
| Gujarati | 1 |
| Hindi | 1 |
| Italian | 6 |
| Japanese | 1 |
| Kurdish | 4 |
| Luganda | 2 |
| Lithuanian | 1 |

| Language | No. of Pupils |
|---------------------------|---------------|
| Lithuanian | 1 |
| Malayalam | 1 |
| Other Language | 1 |
| Panjabi | 1 |
| Polish | 10 |
| Portuguese | 3 |
| Portugese (any other) | 3 |
| Portugese (Brazil) | 2 |
| Farsi/Persian (any other) | 1 |
| Dari Persian | 1 |
| Tajiki Persian | 2 |
| Romanian | 3 |
| Romanian (Romania) | 2 |
| Russian | 4 |
| Somali | 6 |
| Spanish | 21 |
| Swedish | 3 |
| Tamil | 15 |
| Tagalog/Filipino | 1 |
| Tagalog | 2 |
| Turkish | 5 |
| Urdu | 2 |
| Vietnamese | 3 |
| Yoruba | 7 |

2.3.2 English As An Additional Language

| Total Number Of Pupils Who Speak English As An Additional Language | | |
|--|------------------|------------------------|
| | Number of Pupils | % of School Population |
| For Pupils in Reception to Year 6 | 186 | 31 |
| For Pupils in Nursery to Year 6 | 186 | 30 |

2.4 Special Educational Needs

| Total Number of Pupils with SEN Needs | | |
|---------------------------------------|---------------|------------------------|
| Stage | No. of Pupils | % of School Population |
| No SEN Need | 561 | 89.6% |
| SEN Support | 60 | 9.5% |
| EHCPS | 5 | 0.8% |

2.4.1 SEN Statements²

| Total Number of Pupils with SEN Statement | | |
|---|---------------|------------------------|
| Statement Type | No. of Pupils | % of School Population |
| Communication And Interaction | | |
| Emotional And Social And Mental Health Difficulties | | |
| Cognition And Learning | | |
| Sensory Or Physical Needs | | |
| Other Medical | | |

3. Gordonbrock School Equalities Objectives 2021/22

Equality Objective 1

Fully embed the principles of the Race Equality Pledge so that:

- the status of the pledge is raised in the wider school community;
- its principles are threaded through all aspects of our work; and
- outcomes for Black Caribbean pupils, particularly boys, are improved at the expected and the higher standards.

Equality Objective 2

Increase levels of parental engagement, with a focus on ensuring equality and fairness in access to opportunities, both in and out of school.

Equality Objective 3

From Y1-Y6, diminish the difference between boys' and girls' outcomes at the higher standard in Maths and Writing, so that:

- the number of girls achieving the higher standard in Maths is increased; and
- the number of boys achieving the higher standard in Writing is increased.

² This information is not collated until the spring census.