



The Eliot Bank and Gordonbrock Schools Federation



PE Sports Grant Funding Report for 2020 – 2021

PE Grant Funding Details for 2021-21

Total Number of Pupils on Roll	627
Total Number of Pupils Eligible for PE Sports Grant	524
Total Amount of PE Sports Grant Received	£ 12290

Objective of PE Grant Spending

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.



Record and Impact of Spending for 2020–2021 PE Sport Grant

Objective	Impact	Cost
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<ul style="list-style-type: none"> Last year, as part of our Sports Grant spend, we developed a program of dance training with the aim of giving each teacher an opportunity to work alongside and observe a specialist dance teacher. This took the form of a one-off extended session for each of our Year 6 classes. They have also provided us with a set of plans linked to the geography or History topic that taught that term. As a result of this, teachers who had these sessions now feel empowered to plan and teach lessons that aim to keep children active and engaged while teaching skills which enable children to progress rapidly in their learning. Following the dance training, children were asked in a questionnaire about their experiences during the lessons. They commented on the skills that they had learned and their enjoyment of the lessons as they progressed. Teachers also commented that it impacted positively on their confidence to plan and teach dance lessons. We have been unable to send Gordonbrock children to swimming training this year due to Covid-19, and the year 5 and 6 Lewisham Swimming Gala, which we had planned to attend, was cancelled. Intensive swimming courses, for those who missed out in 2020-21 have been booked for 2021-22 to ensure that we fulfil the requirements for the teaching of swimming and water safety as set out in the National Curriculum. We have an exceptional Teachsport Sports Coach who has inspired the children through his teaching and he recognises the importance of training children to reach their full potential. As a result of this, we have improved standards across the school and promoted positive attitudes to health and well-being. For 2020-21, we increased his hours so that more pupils could access this high-quality input. 	<ul style="list-style-type: none"> • FREE • £50.00 • £ from carried forward • £3,980
<p>Extra-Curricular</p>	<ul style="list-style-type: none"> Last year, we continued to work and communicate with independent PE consultants, Dave McLaren and Graham Curtis. Unfortunately, tournaments were suspended due to Covid-19. We extended our employment of a hockey coach to teach a number of children to play hockey. This was particularly aimed at girls and boys who were in receipt of Pupil Premium in KS2. The children are very enthusiastic about these lessons and their hockey skills continued to improve. The Sports Grant allowed us to provide a wide range of activities and equipment offered at playtimes, including a sports coach employed for an hour at lunchtime to teach sport to different groups of children. As a result of this, it increased pupil participation and it encouraged groups of children who do not normally choose to use this provision to do so 	<ul style="list-style-type: none"> • £1,200.00 • £3,750.00 • £ SEE ABOVE

Objective	Impact	Cost
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Last year, we selected both a boys' and a girls' football team, made of years 5 and 6, who participated in limited training sessions. They both attended a one-off day tournament at Blackheath, run by the Lewisham Football League. Our girls' team was successful and won the tournament. We take great pride in our football teams and each year we provide them with a full football kit. This is partly funded by the Friends of Gordonbrock. • Apart from the one-off football day tournament, we have been unable to attend our usual programme of tournaments outside school during 2020-2021. However, we continue to be a member of the sports family run by Dave McClaren and Graham Curtis and look forward to participation in 2020-21. • Our yearly Sports Day took place on the school site and was held over the course of several days, with events being run by class teachers and our dedicated sports coach. Each event was tailored to specific Key Stages and age-appropriate abilities, with equipment being supplied through our Sports Grant. Sports Day was celebrated in a special-edition newsletter and featured in a video on the school website. 	<ul style="list-style-type: none"> • £ SEE ABOVE • £470.00
<p>How much more inclusive the physical education curriculum has become</p>	<ul style="list-style-type: none"> • We funded and will continue to fund equipment provided for the bubbles of children during play-time and lunch-time breaks. Our lunch-time supervisors include the sports coach and he tailored the boxes for bubbles and year groups so that the sports equipment was varied and suited to the skills of the children in that bubble. • During our Differences Week, our Sports Coach ran special PE sessions focusing on disabled sports and activities, such as sit-down volleyball. This was to promote inclusivity and diversity within our sport and PE provision, showing there are no boundaries to engaging in exercise or sports and encourage inclusivity and enjoyment. 	<ul style="list-style-type: none"> • £1760.00 • £ SEE ABOVE

Objective	Impact	Cost
<p>Growth in the range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Last year, as part our PE Sports Grant spend, we employed the sports coach from Teachsport. He runs all outdoor PE sessions for children from year 2 upwards. The teachers also developed their own knowledge and teaching skills as they work alongside specialists, such as the aforementioned sports coach. The coach assessed the children’s skills at the end of each term. We use these assessments to inform areas to be worked on in the following term. We are able to target these areas for each class. Teachers are informed of areas to concentrate on at the beginning of each term. • Through Dave McClaren and Graham Curtis, our family of schools ran an intra to inter competition each term that school was open. Children were encouraged to have a go at a new skill such as speed bounce or to practise a skill such as skipping. We then recorded timed results and celebrated successes within school. These results were sent off to Graham Curtis who compared our results with results from schools within our family and he gave out certificates to the overall winners. Due to school closures, only the Autumn Term intra competition of Speed Bounce could be implemented for KS2, with a full opening this should be resumed over a full school year. During the day in school and bubble groups, the children were encouraged to begin the day with a period of movement and we pay for a provision called 5-A-Day which all the classes could access. This was made available to the children at home during the lockdown period. Teachers also promoted PE at home using videos from, for example, Joe Wicks. • Unlike the previous year, we were unable to attend the Lewisham Live Dance Festival. If this event goes ahead this academic year, then we will look to send a group of children to this. 	<ul style="list-style-type: none"> • £ SEE ABOVE • £ SEE ABOVE • n/a
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Last year, the PE Coordinator met with Graham Curtis, Dave McClaren and coordinators from twelve other schools in the borough who belong to a family of schools. At that meeting we planned the tournaments for the next term and shared good practice from other schools. This was very useful as this practice can then be incorporated into our planning. Due to the pandemic, this practice was limited but will resume in this academic year. • In a typical year, the sports grant would contribute to the cost of year 4 swimming lessons. As this was unable to go ahead, these will resume this academic year with plans to use the sports grant to fund for both year 4 and those year 5 classes who missed out on attending swimming lessons. 	<ul style="list-style-type: none"> • £ SEE ABOVE

Objective	Impact	Cost
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> Last year, the grant gave us the opportunity to provide equipment for the playground so that the children are active and engaged during playtime and lunchtime. This was especially important during our bubble classes, due to the increase in equipment per class without the intention of sharing equipment between bubbles. The PE Coordinator holds assemblies with all year groups to talk about the cost of equipment, to emphasise looking after it. This was linked to the British value of Citizenship. We also paid into the 5-A-Day exercise and movement program which promoted fun and engaging ways into keeping our children active, this was used both during the open phase of last year and when we were closed as the children had access to the program from home. 	<ul style="list-style-type: none"> £ SEE ABOVE £ 380.00
<p>Review the impact that the funding has had on other factors</p> <p><i>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> PE has a high profile in Gordonbrock School; success is celebrated at every opportunity, from children making progress in a class to teams winning at a tournament. Children are encouraged to reflect on their own steps for improvement and to look out for good practice in others and comment on it and ways forward to improve. Teachers always exhibit and model a positive attitude to health and wellbeing and during PE lessons, especially the warm up, children are encouraged to think about the importance of keeping healthy. We have increased our awareness of being active and healthy and promoting sport and diversity in sport through cross curricular events and lesson. Enabling the children to have positive role models from the world of sport. We have an active School Council in school who work on awareness of factors such as healthy living and looking after our bodies, ensuring that policies and opportunities to be active and healthy are promoted throughout the school at all levels. There are plans for a fitness suite on the Key Stage 2 playground and exciting opportunities in PE in the year ahead as we hope to return to some normality. 	

Amount To Carry Forward From 2020-21	£640
--------------------------------------	------

Signed off by:	
Head Teacher:	<i>J Wright</i>
Date:	31.7.2021
PE Team Leader:	<i>D Costello</i>
Date:	31.7.2021