



# The Eliot Bank and Gordonbrock Schools Federation



## PE Sports Grant Strategy for 2021-22

### PE Grant Funding Details for 2021-21

Total amount allocated for 2020/21	£ 12290
Total amount from 2020/21 carried over into 2021/22	£ 640
Total amount allocated for 2021/22	£ 12390
Total amount of funding for 2021/22	£ 13030

### Objective of PE Grant Spending

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.



Action Plan and Budget Tracking<sup>1</sup>

Academic Year: 2021/22	Total Fund Allocated: £12390 + £640	Date Updated: 16/11/2021
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Key Indicator 1: The engagement of all children in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 56%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> <li>• To promote the expansion of sport and exercise by employing a Hockey coach to provide extra physical activity in addition to children's regular PE lessons.</li> <li>• To purchase permanent football goals to encourage participation in exercise and sport.</li> <li>• To provide a wide range of equipment and resources that can be accessed by all abilities.</li> <li>• To employ a dedicated sports coach from Teachsport to run and encourage sporting activity at lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>• Employment of specialist hockey coach to provide teaching sessions – x2 afternoons a week.</li> <li>• Procurement of football goals.</li> <li>• Procurement of a wide range of equipment and resources to improve the engagement of all children in regular physical activity.</li> <li>• Employment of a dedicated sports coach from Teachsport.</li> </ul>	Funding allocated: <ul style="list-style-type: none"> <li>• £7000</li> <li>• £ OTHER BUDGET</li> <li>• £ OTHER BUDGET</li> <li>• £1800</li> </ul>	<ul style="list-style-type: none"> <li>• As a result of this expenditure, children will have experienced a wider range of activities. This will be evident through Pupil Voice and other feedback (e.g. from coaches). The overall impact will be an increase in overall enjoyment and health of the children in regard to exercise. This will feed into the sporting success of the school and a reduction in health-related illnesses and issues.</li> <li>• Increased engagement in physical activity to instil in children the importance of exercise, including raised enjoyment levels and an understanding of the benefits of physical activity to their bodies and minds.</li> <li>• Next steps to include further exploring the range of activities available to children at Gordonbrock. Explore a range of less familiar sports for future provision.</li> </ul>

Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 13%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> <li>• To continue with our membership to the Lewisham based company D and G Sports, providing us with resources and training for play leaders in Year 5 and 6.</li> <li>• To purchase resources to promote cross-curricular profile of PESSPA.</li> <li>• To celebrate sporting success by children from the school by purchasing trophies, display cases, certificates, medals etc.</li> </ul>	<p style="text-align: right;">Funding allocated:</p> <ul style="list-style-type: none"> <li>• Secure Play Leader training for Year 5 and 6 children.</li> <li>• Purchase resources for a range of curriculum areas to allow PESSPA to be woven throughout all lessons/subjects and not confined to PE.</li> <li>• Celebrate our sporting success to encourage others to participate and gain recognition for their abilities, regardless of academic success.</li> </ul>	<ul style="list-style-type: none"> <li>• £1200</li> <li>• £ OTHER BUDGET</li> <li>• £ OTHER BUDGET</li> </ul> <ul style="list-style-type: none"> <li>• The Play Leaders will be able to lead and run PESSPA events independently. As a result, younger children in school benefit from active play at lunchtime, contributing further to their engagement in physical activity.</li> <li>• Additional resources develop and add to the PE, physical activity and sport that the school provides children. The effective use of resources will be evident throughout the school, and in children and teacher feedback.</li> <li>• Trophies on display and a PE based display board showing success at events and leagues. As a result, the profile of PE and competition is raised and children are encouraged to participate and gain recognition for their sporting abilities. Both confidence and self-esteem are raised and sporting potential is unlocked.</li> </ul>	<ul style="list-style-type: none"> <li>• Play Leaders to be run every year through our continued involvement with D and G Sports. The involvement of Year 5 children allows for a more sustainable model going forwards, too.</li> <li>• Next steps include implementing a permanent fixture of PESSPA-related activities and involvement throughout whole curriculum.</li> </ul>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 11%	
Intent	Implementation	Funding allocated:	Impact	Sustainability
<ul style="list-style-type: none"> <li>• Implementation of Gymnastics training CPD for staff.</li> <li>• Teachsport to continue modelling and leading PE lessons, with focus on skills based on curriculum.</li> <li>• Trinity Laban to come in and lead lessons, focus on modelling good practice, providing lesson planning resources and building knowledge of staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure a programme of gymnastics CPD in in place for 2021-22.</li> <li>• Continue to employ of a Teachsport coach to work alongside teachers in the teaching of outdoor PE, upskilling teaching staff and ensuring Quality First Teaching of PE.</li> <li>• Deploy Trinity Laban to support in the development of the teaching of Dance across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• £1700</li> <li>• £ SEE ABOVE</li> <li>• £500</li> </ul>	<ul style="list-style-type: none"> <li>• As a result of this expenditure, the improved knowledge of teachers will ensure PE and sport is taught more effectively. In addition, teachers have increased confidence in their abilities to teach the PE curriculum children. Because of this, children receive Quality First Teaching in PE and achieve well.</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability is ensured through maintaining a programme of CPD in each year with a focus on a relevant curriculum area as determined by on-going monitoring and evaluation of PE.</li> <li>• Next steps to include monitoring planning and delivery of PE through observations, to ensure delivery and confidence of teacher's aligns with knowledge base. Strengths and development points determined from this scrutiny to feed into school improvement plan.</li> </ul>

Key Indicator 4: Broader experience of a range of sports and activities offered to all children.			Percentage of total allocation: 15%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> <li>• Continue to introduce a broad range of activities for all abilities, across the school.</li> <li>• Increase enjoyment and provision of a broad range of sports and participation in activities that promote PESSPA.</li> <li>• Activities are aimed at all abilities and are a mixture of competitive activities and sports, those that are curriculum based, and those that are to promote enjoyment and diversity of activities.</li> </ul>	<p style="text-align: right;">Funding allocated:</p> <ul style="list-style-type: none"> <li>• Continued hiring of external Hockey coach.</li> <li>• Reintroduction of Sports Day in Summer term.</li> <li>• Deployment of Trinity Laban (see above)</li> <li>• Procurement and distribution of 30 minutes a day resources</li> <li>• Procurement of games participation resources</li> <li>• Costs associated with travel, via coaches, to swimming lessons for years 4 and 5</li> <li>• Introduce Bollywood dance lessons and other one-off events</li> </ul>	<ul style="list-style-type: none"> <li>• £ SEE ABOVE</li> <li>• £430</li> <li>• £ SEE ABOVE</li> </ul> <ul style="list-style-type: none"> <li>• As a result of this expenditure, children will be able to access activities that are a mixture of sport-specific skill based and those that are based in more generalised active behaviours. This is regardless of ability, expertise or inclination. Aiming to promote the diverse nature of PESSPA. In addition to this, there will be increased participation and positive feedback from children, parents and staff in regards to the range of sports and activities offered to all children.</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability is linked to continued involvement with and introduction of external organisations and individuals.</li> <li>• Suggested next steps include to extend the inclusion of PESSPA into one-off events such as Black History Month and Red Nose Day, etc.</li> </ul>

Key Indicator 5: Increased participation in competitive sport.			Percentage of total allocation: 6%	
Intent	Implementation	Funding allocated:	Impact	Sustainability
<ul style="list-style-type: none"> <li>Continuing our link with D and G Sports organisation with their competitions and festivals.</li> <li>Participation in the Lewisham Schools Football league and provision of kit to all squad members.</li> <li>Hockey coach to train and assist in hockey competition.</li> <li>Provision of inter- and intra-school competition equipment and delivery</li> </ul>	<ul style="list-style-type: none"> <li>Participation of various clubs and teams in competitive sports, with the aim of continuing our previous successful sports teams and athletes.</li> <li>These competitions are held at every level, both in school and with external organisations/leagues across the Lewisham borough.</li> </ul>	<ul style="list-style-type: none"> <li>£ SEE ABOVE</li> <li>£400</li> <li>£ SEE ABOVE</li> </ul>	<ul style="list-style-type: none"> <li>As a result of this expenditure, children benefit from continued participation and success in competitions. Because of this, children are more likely to engage and celebrate participation and success, both at an individual level and as whole school, and feedback from parents, children and staff is positive on the efforts and success at tournaments, events and festivals.</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability is related to continued running of and participation in organised festivals and leagues due to reopening of society following closures during pandemic.</li> <li>Next steps include to continue implementing training for teams for events and to promote the successes and achievements of teams and individuals competing in these events and leagues.</li> </ul>

### Meeting National Curriculum Requirements For Swimming And Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke andbreaststroke?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%

#### Signed off by:

Head Teacher:	<i>J Wright</i>
Date:	31.7.2021
PE Team Leader:	<i>D Costello</i>
Date:	31.7.2021