



closing date for
applications 31 Oct 2021

Bright futures

applying to start secondary school this autumn



Integrity
Hard Work • Kindness • Excellence



Introduction

Having had three children pass through local schools, I know what an exciting and important moment this is in your child's life. I also know that it can be an anxious time. We want to help you choose a school that is right for your child.

Secondary schools in Lewisham are exciting places to learn. We are proud that our schools are modern, vibrant and stimulating, with dedicated and skilled staff. They are determined to help all of our students to thrive and reach their full potential. I'm proud that we provide a comprehensive education system in Lewisham that doesn't select some children over others. And one good thing to come out of the challenges of COVID-19 has been the fantastic efforts our schools have made to go the extra mile to make sure their students get the support they need.

This brochure will give you information about the process of moving from primary to secondary school, and also about every secondary school in the borough. There is much more information available online at www.lewisham.gov.uk/secondaryadmissions

Visit as many schools as you can

My strongest advice would be to visit as many schools as you can, including ones you haven't considered, before deciding which ones to apply to. Don't judge a school based on what others say – visit them and make your own decision. In the end, you will know what's right for your child, but you can only make that judgement if you've seen them for yourself. At the time of this going to print, I am pleased to say that all our secondary schools are planning to run physical open days and evenings. Some schools have set provisional dates, which they will publicise on their website. Please do not attend these dates without checking with the school first that they are still going ahead.

Are your preferences realistic?

Think about how realistic your preferences are. Make sure you read the admissions criteria for each school and clearly understand how likely it is that your child will be offered a place at your preferred schools. Understand the admissions process and how the preference system works.

How is the journey?

Think about the amount of time your child will spend travelling to school and back. Spending many hours each week travelling to a distant school is almost certainly not the best choice for your child. Get to know the schools that are closest to your home – you might be surprised what they have to offer once you visit them and speak to staff, parents and students.

Do your research

Ofsted results and performance tables can be important when considering a school, but a lot of the information you can find will be very out of date. There are many other elements that make a great school. What sort of school would suit your child? Find out about the extra-curricular activities and support that is available. How does the school challenge high academic achievers? What support is available for children with special educational needs? Does the school take the mental health of its pupils seriously? All these factors could help you with your decision.

I know our secondary schools well. I am confident they have a lot to offer the children and young people of Lewisham. Wherever your child goes, we wish all those starting secondary school next year the very best for the future.

Councillor Chris Barnham
Cabinet Member for Children's Services
and School Performance

Applying for your child

Applying for a secondary school place can seem like a daunting task. Here are the things you need to know and some tips on the process to help you.

Make a note of the deadline date for applications – Sunday 31 October 2021

You need to apply for secondary schools when your child is in Year 6. The application period starts on 1 September and closes on 31 October each year.

Which schools can I apply for?

You can apply for schools in the borough of Lewisham or outside the borough, but not special schools, alternative provision, pupil referral units, or independent (fee paying) schools.

Visit as many schools as you can

Visit as many schools as you can before deciding which ones to apply to. School open days will show you more than a league table can – you'll get a flavour of the school, meet headteachers, staff and students, go on a tour of the school and see examples of students' work.

Read the admissions criteria

It's very important that you understand the admissions criteria for the schools you're interested in so you know whether you have a realistic chance of your application being successful.

Use all your six preferences

You can apply to up to six schools. When you apply, you should use all six preferences for the best chance of getting a place at a school of your choosing. You must list your schools in preference order.

Apply online

Applying online is quick and easy. You need to complete a supplementary information form for some schools, as well as naming the school on your application. For example, a church school will need to see evidence from your church leader of church attendance.

National offer day is Tuesday 1 March 2022

If you made an 'on time' online application, you will get an email in the evening after 5pm, telling you where your child has been offered a place.

If you applied on a paper application form, or if you haven't been offered a place at any of the schools you applied for, we will send you the results by first class post on Tuesday 1 March 2022 (first class post does not guarantee next-day delivery).

For more information about applying for a secondary school place, visit www.lewisham.gov.uk/secondaryadmissions



Special educational needs and disabilities provision and special schools

In Lewisham, we are determined to help all children thrive, and we are proud of the support we give to children who need additional help.

Most children with special educational needs and disabilities (SEND) are educated in mainstream schools. Each of our mainstream secondary schools has a special educational needs policy for parents to look at which should be available on their website. These policies, which apply to academies and federation schools as well as community schools, explain the school's approach to SEND. Reading them is a good place to start when you're planning your school visits.

It's a good idea to talk to parents of children with SEND who already attend the school. Most schools will also be happy to arrange a meeting with the Special Educational Needs Co-ordinator (SENCO) before you apply for a place, so you can discuss your child's needs and how the school would meet them.

If your child has an Education, Health and Care Plan (EHCP), you can name the school that you would like them to go to, and the school then has a duty to offer them a place.

Depending on the complexity of your child's needs, you may be considering a special school. The application process for children with an EHCP to both mainstream and special schools is different to the main secondary transfer application process.

Our four special schools for children of secondary school age are Greenvale, New Woodlands, Drumbeat and Brent Knoll.

For more information about the specialist provision at each of these schools and the application process, visit the website www.lewisham.gov.uk/myservices/education/specialschools

News from our schools

It's an exciting time for secondary schools in Lewisham as they continue to make improvements across the board.

All our secondary schools are part of Lewisham Learning - a schools' led partnership established by school leaders and the local authority to deliver high quality school improvement to all Lewisham schools.

As part of our wider commitment across the borough, important work is happening in our schools to tackle race inequalities in education.

This includes teacher and leadership training, strengthening parent and community

relationships and developing a modern curriculum to better reflect our diverse community here in Lewisham.

We know that these improvements to our education system will be beneficial to all Lewisham children, irrespective of their background.

For more information please visit lewisham.gov.uk/myservices/education/schools/race-equality-in-schools

2021/22 application and appeals rates for Lewisham community schools and own admission authority (AA) schools

The following table indicates how places were allocated on 1 March 2021 under each admissions criterion.

School	Published admissions number	Total number of applications	Children looked after	Sports or music places (AA schools)	Year 6 children on roll (AA schools)	Exceptional medical or social reasons	Sibling on roll	Distance of last place offered under home-to-school distance (metres)	Children with an education, health and care (EHC) plan	Number of appeals heard in the summer of 2020	Successful appeals in the summer of 2020
Addley & Stanhope	120	424	0	N/A	N/A	0	23	1743.47	10	0	0
Bonus Pastor Catholic College	180	661	3	N/A	N/A	0	47	●	9	0	0
Conisborough College	180	384	0	N/A	N/A	0	57	★	9 (7RB*)	0	0
Deptford Green School	180	435	0	N/A	N/A	0	49	★	6 (7RB*)	1	0
Forest Hill School	240	378	0	N/A	N/A	0	25	★	3	0	0
Haberdashers' Askes Hatcham College	224	1013	7	24	N/A	0	70	788.00	7	0	0
Haberdashers' Askes Knights Academy	208	501	2	12	N/A	4	51	★	4	0	0
Prendergast School	120	591	2	15	N/A	0	27	1501.50	3	0	0
Prendergast Vale School	79	425	0	N/A	17	0	20	5259.58	2	0	0
Prendergast Ladywell School	180	804	1	N/A	N/A	0	35	1316.50	7	0	0
St Matthew Academy	136	505	1	N/A	46	0	29	★	1	0	0
Sedgehill Academy	306	290	1	N/A	N/A	0	18	★	3	0	0
Sydenham School	240	690	3	N/A	N/A	0	40	2158.26	3	6	0
Trinity Church of England School Lewisham	63	374	0	N/A	30	0	37	●	3	0	0

Key ★: Applicants all offered a place ●: Contact school

For 2021/22 admissions, all distances were measured in metres using a straight line to a point in the school premises as determined by the Ordinance Survey.

* Some schools have a Resource Base (RB). A RB is a specialist provision within a Mainstream School where children with speech and language disorders are taught, with help from therapists and specialist teachers.

How the preference system works

On national offer day your child will be offered one school place. If they qualify for a place at more than one school on the list, they will be offered a place at the school that comes highest out of those potential offers on their list of preferences.

If we can't offer your child a place at one of the schools you applied for, we will offer them a place at the school closest to your home where there is a vacancy.

We strongly recommend that you apply for six schools, including your nearest school.

Examples of the preference system

- Child A has applied for six schools. They don't qualify for a place at the first or second preference school but do qualify for a place at their third preference school. We offer the third preference school to the child on national offer day. The fourth, fifth and sixth preference schools are 'settled' (meaning your application is not progressed further) as they were ranked lower on the list. The child stays on the waiting list of their first and second preference schools and they will get the right of appeal for them.
- Child B has applied for one school. The school is oversubscribed and the child does not qualify for one of the vacancies under the admissions criteria. We tell the parent the outcome and about their right to appeal. We offer a place at the closest school in Lewisham to the family's home where there is a vacancy as an alternative. The child stays on the waiting list for their preferred school.
- Child C has applied for six schools and can be offered a place at their first preference school on national offer day. All of the other schools named on the list are 'settled'. However, the child has an older brother at their third preference school and, after national offer day, the parent wants the child to go to that school instead. The parent will then need to contact the admissions team to make a further application so their child's name is added to the school's waiting list. The parent is also advised to accept the school place offered.
- Child D has applied for six schools, all outside the borough, but does not qualify for a place at any of them. We offer the parent a place at a school where there is a vacancy and tell them about their right to appeal. However, the parent wants their child to go to a school close to their home, which they hadn't applied for. That school is oversubscribed and has not been able to offer all applicants a place. The parent will need to contact the admissions team to make a further application to add their child's name to the waiting list. The parent is advised to accept the place offered and will remain on the waiting list for their higher preference schools.

Our admissions team is available to answer any questions about admissions criteria and the preference system. You can email them at schooladmissions@lewisham.gov.uk.

Common myths about the admissions process

You will probably hear lots of different things about how the school admissions process works. Here we explain some of the common myths and assumptions people make.

1. My child has a right to a place at one of my preferred schools

Not true. Your child will only be offered a place if they qualify according to the school's admission criteria. If your child does not qualify for any of your preferred schools (for example, because your preferences were unrealistic) they will be offered a place at the nearest school to your home that has a vacancy after all on-time applicants have been offered places.

2. If I list only one school then my child has to be offered a place there

Not true. Listing only one school does not increase your child's chances of being offered a place. You are strongly advised to use all six preferences and include your nearest school amongst them.

3. I live nearer to the school than a child who was offered a place under the distance criterion last year so my child is guaranteed a place

Not true. The number of pupils that each school offers places to under each criterion can change from year to year. Just because you know pupils living near you that go to a certain school, it doesn't mean your child will be offered a place there. The information about offers in March 2020 for each school is on page 6. However, remember this information is a guide only and no child is guaranteed a place at any school.

4. If I don't put down the nearest school to my house, my child will get allocated a place there anyway

Not true. If your child doesn't get offered a place at any of your preferred schools, they will be offered a place at the nearest school in Lewisham that has places. This won't necessarily be the school nearest to you.

5. If I put the nearest school down on my list of preferences, the local authority will just allocate my child to that school to fill places, regardless of what order I list it

Not true. The admission system is subject to strict legal rules to ensure fairness, and is monitored and managed extremely carefully. The local authority will only offer your child a place at the school closest to you if it is on your list, and they do not get allocated a place at any schools higher up your list.

6. If I 'hassle' the local authority every day and call or email them constantly to make sure my child gets a place at their preferred school, they will eventually give my child a place to keep me quiet!

Not true. You will get a place dependent on where you are in the waiting list. Waiting lists can move between March and September, and you may get other offers. Because of the strict legal rules that guide this process, your chance of getting other offers will not be affected in any way by the amount of contact you have with the admissions team. It's a very busy time for them and they are legally required to allocate places through the admissions criteria process.

Addey and Stanhope School

📍 472 New Cross Road, SE14 6TJ
☎ 020 8305 6100



I am so proud to be Headteacher of Addey and Stanhope - a school at the heart of the Deptford community, rich in tradition and history. We are a small, caring, high-achieving school that has enriched thousands of lives for over 300 years. We truly know each and every one of our students. Our work to promote their personal development has rightly been judged as outstanding; our pupils feel happy, safe, and supported – surrounded by an exceptional staff body; excellent teaching; a curriculum that caters to their individual needs; and enrichment opportunities that equip them for successful futures.

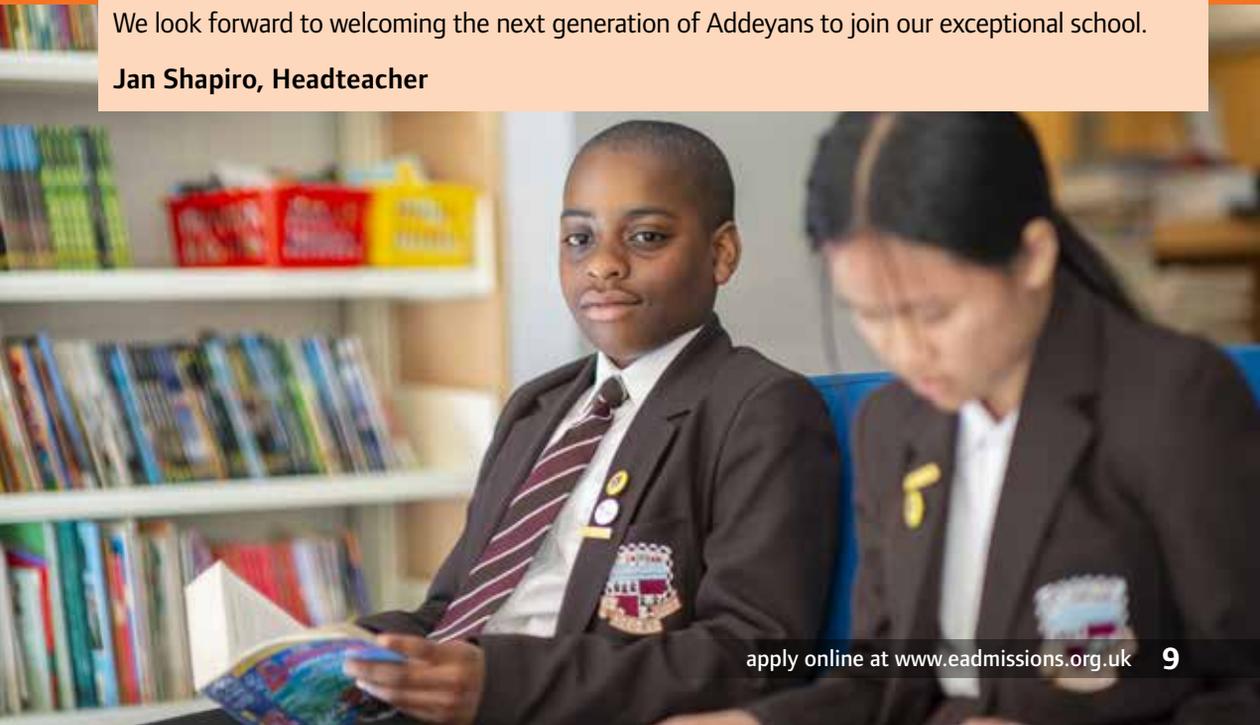
Our careers and pathways education is outstanding and nationally recognised as such. This is because we work tirelessly to ensure our students get the qualifications, and develop the habits and life-long skills, they need to make their goals and ambitions a reality.

Above all, we are a family at Addey and Stanhope – a family that has the happiness, health and success of our students at the very heart of everything we do. We are rooted in our stated values of kindness, integrity, love, acceptance and respect. Our students are Addeyans for life: ‘Once an Addeyan, always an Addeyan’.

During the Covid19 pandemic, our solid commitment to every one of our students and their families, has grown even stronger. Together, we continue to rise to the challenges of new ways of working and learning together.

We look forward to welcoming the next generation of Addeyans to join our exceptional school.

Jan Shapiro, Headteacher



Bonus Pastor Catholic College

Winlton Road, Bromley BR1 5PZ
020 8695 2100



Bonus Pastor is an award winning Catholic school with a warm and caring ethos where every student is known and loved. We have a culture built on respect and we have exceptionally high aspirations for each student. We have a long history of excellent GCSE results and in September 2017 we were graded as 'outstanding' in all categories by Ofsted.

Our excellent teachers know their students well and ensure that their learning is personalised. Bonus Pastor is visionary, innovative and research engaged. Teaching and learning is at the heart of everything we do and our curriculum is broad and balanced, ensuring that our students have the very best outcomes. Our innovative teaching and ability to react to the world around us has meant that our students have been catered for brilliantly throughout the pandemic and we have committed to providing every student with a device. We have been recognised as certified Google trainers. You only have to look at our weekly newsletters to see that outstanding achievement has continued throughout times of national crisis. Our thriving alumni, which includes the current Lewisham Young Mayor and many Oxbridge graduates are engaged in the success of the school and our careers advice is exceptional.

Student attendance is outstanding and we are proud that every student goes on to a sixth form placement. In 2017, Ofsted commented on 'the wealth of extra-curricular activities' which prepare our students very well for the next steps of their education.

Bonus Pastor is a truly inspiring school.

Jonathan Ronan, Headteacher



Conisborough College

 Conisborough Crescent, Catford SE6 2SE
 020 8461 9600



At Conisborough College we pride ourselves on making learning meaningful and memorable. We have high expectations of all students' and strive to inspire a love of learning across the college through a highly personalised and engaging curriculum designed to ensure our young people thrive in a safe, supportive and respectful environment. We aim to ensure that students leave Conisborough as independent and resilient learners; proficient and confident readers, writers and speakers.

As an inclusive school, we believe that achievement in all areas of school life should be rewarded and celebrated. We challenge our students to excel in all areas of school life – academic, cultural and sporting. We are incredibly lucky to have such a diverse school community and feel it is our responsibility to educate our students about equality by ensuring our curriculum is inclusive and encourages our children to be critical thinkers and to value individuals regardless of the colour of their skin.

The school has a fully established partnership with Colfe's School who work with us on a range of projects, particularly for academically gifted students. Our highest achieving students can secure scholarships to the sixth form at Colfe's. Our recent partnership with Millwall Community Trust enables students, both boys and girls, to gain access to world class facilities whilst also having the opportunity to follow vocational courses connected to the sports industry.

We are proud to be an inclusive school that serves the local community. This is *'Your School, Your Time, Your Future'*

Mrs Jane Hadlow, Headteacher



Deptford Green School

Edward Street, New Cross SE14 6LU
020 8691 3236



Deptford Green is a vibrant community school committed to providing local children with an outstanding education. We want every child to achieve their very best whatever their starting point, and we do this by encouraging our students to have high expectations and to strive for excellence.

We are committed to delivering a broad and balanced curriculum. A strong emphasis on English, maths and science is balanced with great provision across the arts, sport, technology and the humanities.

We want our students to be safe and happy at school and as a result, enjoyment and engagement are important elements of life at our school. We expect our students to work hard, behave respectfully, dress smartly and take pride in their achievements.

Our commitment to student leadership and citizenship education encourages our students to be active members of their school community and to develop the confidence, grit and resilience needed to be successful in later life. These qualities will help them to develop into well-rounded young people, ready to make a positive contribution to the local community and wider society in general.

Emma Thurston, Headteacher



Forest Hill School

 Dacres Road, Forest Hill SE23 2XN
 020 8699 9343



Forest Hill School is a thriving and aspirational school providing high-quality education to boys aged 11-16. We also have a highly successful joint Sixth Form provision with Sydenham School for male and female students where six students were offered places at Oxbridge this year.

We believe that students achieve their full potential if they enjoy their work and find it stimulating and challenging. Forest Hill School offers a curriculum of great breadth that includes Dance, Drama, Art and Music alongside the traditional academic subjects, as well as a wide range of opportunities outside the classroom. Our dedicated teaching staff are passionate about their subjects and are experts in educating and inspiring boys to achieve excellence, no matter what their aptitudes and abilities.

It is our priority that every student feels safe, known and valued and we pride ourselves on the quality of our pastoral support. Students' wellbeing and academic progress is overseen by a Head of Year and every boy joins one of four houses, which play a pivotal role in establishing the strong community identity and caring ethos of the school.

The onset of the coronavirus pandemic and the closure of schools across the UK in 2020 and 2021 has made it an arduous year but we believe that our embedded values of Aspiration, Ambition, Rigour, Partnership and Community will help us to emerge from this testing time in a stronger position and to face the future with confidence.

Forest Hill has all of the ingredients to build the foundations for a lifetime of success and we look forward to welcoming you.

Michael Sullivan, Headteacher



Haberdashers' Aske's Hatcham College

 Pepys Road, New Cross SE14 5SF
 020 7652 9500



Haberdashers' Aske' Hatcham College, which is an 11-18 secondary school has a long history dating back to 1692.

Young people face a number of challenges in the world today, now more so than ever. We wish to support each pupil in navigating their way to live a happy and successful life, at the College and beyond. We drive our young people to achieve the best academic qualifications they can whilst finding out who they are, what they stand for and what they have to offer. The staff are committed to developing academic excellence and achievement across all subjects.

Our priority is to provide Quality First Teaching and we wish for all of our students to be well-qualified and equipped to face an increasingly competitive world, where background or starting points are no barrier to progress and success. Our 2019 A Level results were strong with students gaining places at University of Cambridge and four students starting courses in medicine. 82% of our students gained Grade 4-9 in GCSE English with just under 27% of our students gaining Grades 7-9 in GCSE Mathematics.

Despite the challenges of the pandemic, we continue to offer a wide range of enrichment opportunities. Every Year 7 student has the opportunity to visit the iconic Haberdashers' Hall and many students participate in a number of Trust-wide events and functions.

As a Music Specialist College, we also pride ourselves on opening doors for sport, drama, languages and computing. I believe that our students will in time influence and shape progress and advances in our own country and around the world in years to come.

Ms S. Solani, Principal



Haberdashers' Aske's Knight's Academy

Launcelot Road, Bromley BR1 5EB
020 8698 1025



Haberdashers' Aske's Knights Academy is a school at the heart of its community. We are part of the Haberdashers' Aske's Federation of academies, which has been educating children in South East London since 1876.

We are committed to ensuring that our children get the best start in life and reach their full potential. We do that by enabling them to succeed through an engaging and stretching curriculum, high-quality teaching and a vast range of extracurricular and cultural opportunities. We have high expectations of the academic, social and personal development of our pupils; celebrating the success of the collective and each child as an individual, in equal measure.

Staff at Knights are proud that our school is a happy, supportive and nurturing environment, that is why it is important to us to work in a trusted partnership with our pupils and families. This means as well as maturing into well-rounded, healthy young people, our pupils develop their confidence, passion for learning and curiosity for life.

We are built on an ethos of respect, responsibility, collaboration and inclusion. We instil these moral values in our pupils, enabling them to contribute to our school community and the communities in which they live.

It will be my privilege to work with you and your child along this exciting journey of their school career and help them to achieve their very best.

I look forward to introducing you to our vibrant community at our open evening.

Dr Tesca Bennett, Executive Principal





Prendergast School

Adelaide Avenue, Brockley SE4 1LE
020 8690 3710

At Prendergast School, staff have been providing exceptional opportunities and education for every student for over 130 years. We are an all-girls school, with post-16 provision for male and female students. There is a kind and caring ethos, and students and staff are proud to be part of the school. This has become even more evident during the pandemic, when students and staff have worked closely to support each other.

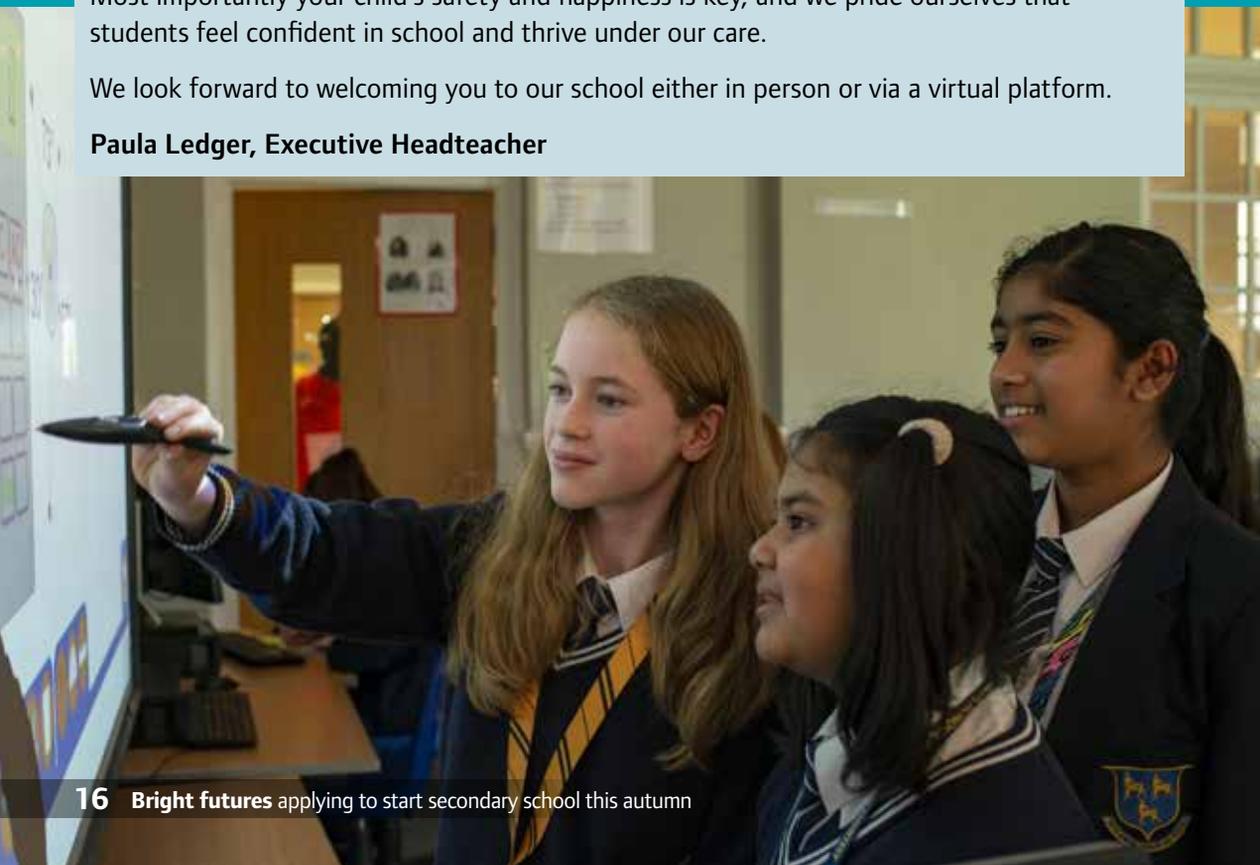
The school is set in the beautiful location of Hilly Fields, and has a split site that contains a new build and a restored main building. We have a wide curriculum, including creative subjects such as Music, DT, Textiles and Art. We offer many extra-curricular opportunities and a range of educational trips. You can see a variety of activities that take place on our twitter account @PrendergastSch1 .

We are very proud of our last Ofsted judgement of 'outstanding' in all areas, our third 'outstanding' in a row. We are described as 'exceptional' and having 'exemplary attitudes to learning' across the school. The school's results place it in the top 10% of the country.

Most importantly your child's safety and happiness is key, and we pride ourselves that students feel confident in school and thrive under our care.

We look forward to welcoming you to our school either in person or via a virtual platform.

Paula Ledger, Executive Headteacher



Prendergast Ladywell School

Manwood Road, Brockley SE4 1SA
020 8690 1114



Prendergast Ladywell School is coeducational, 4-16 school where young people from our local community are provided with an excellent education that enables them to achieve outstanding outcomes in a safe, supportive and inclusive learning environment. We are a school that CARES; where Community, Ambition, Resilience, Effort and Success are valued. Reflective and kind students are led by well trained teachers and professional support staff.

We believe that all our students can Achieve Excellence; it's the motto written on the badge of every student in the school. Prendergast Ladywell School provides an excellent education with high quality teaching and a challenging and enjoyable curriculum that enables students' progress and provides a range of enrichment activities. Our students are encouraged to make positive contributions to our school, our community, and become healthy, happy and engaged members of society.

Our ethos is underpinned by the relationships that the members of our community have with each other. These relationships are built on the foundation of compassion, equity and mutual respect so that every member of our community has a sense of belonging and are free to develop into the best versions of themselves.

Part of the Leathersellers Federation of schools we contribute to and benefit from the collaboration and support our family of schools provide.

The forthcoming years at our school will be incredibly exciting. We warmly invite you to be part of our community.

Niall Hand, Headteacher



Prendergast Vale School

Elmira Street, Lewisham SE13 7BN
020 8297 3540



Prendergast Vale School is an all-through school for children aged 3–16. Our aim is to enable all students who leave the school to be on the path to university and then onto successful and rewarding careers.

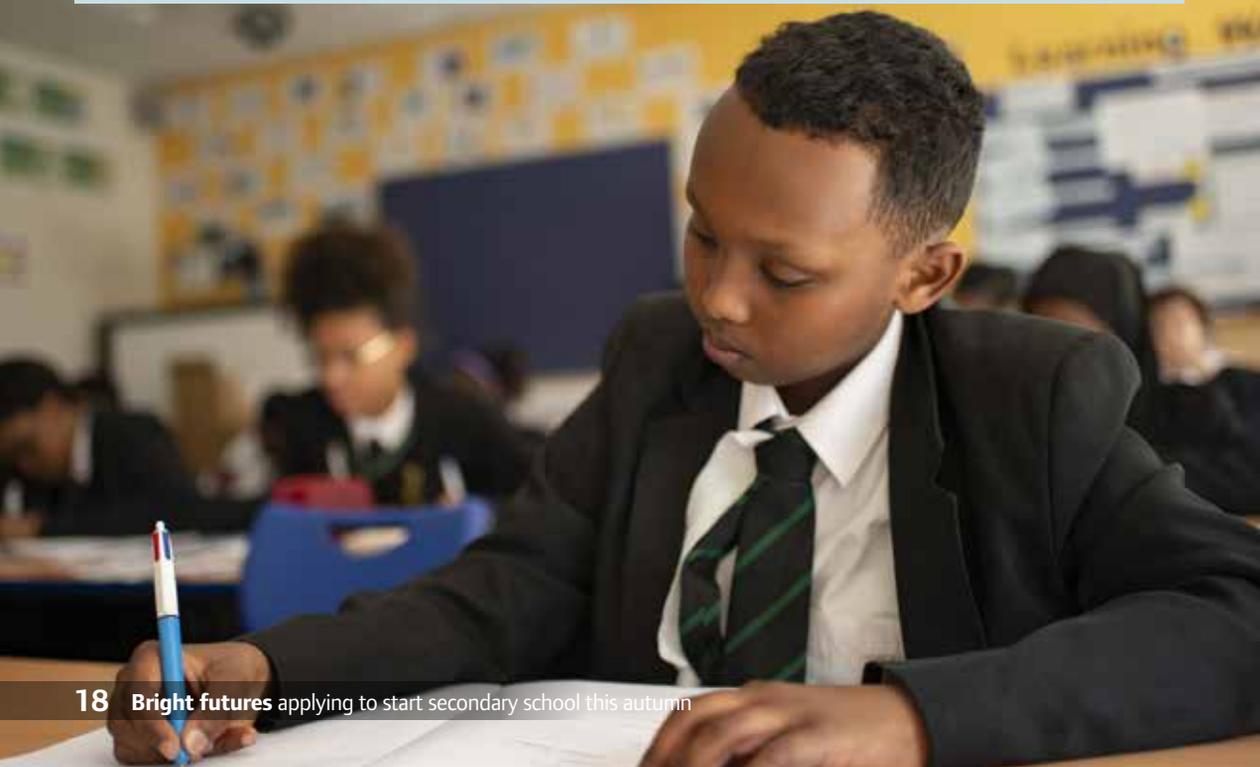
We want all our children to be happy, confident and successful so that they can make a positive contribution to the lives of their friends, families and the wider community. Our curriculum offers every student the opportunity to study academic subjects, such as computer science and separate humanities subjects from Year 7. In addition, our pastoral programme helps develop the character traits needed for successful transition to adulthood.

In January 2018, our school was given a ‘Good’ by Ofsted and ‘Outstanding’ in our primary phase.

Our young people know that to succeed at school, it is important that they “work hard and be nice”.

You are very much welcome to visit our school to see for yourself how we are working together with young people to help them achieve their absolute best.

Mr D Kamy, Headteacher



St Matthew Academy

St Joseph's Vale, Blackheath SE3 0XX
020 8853 6250



At St Matthew Academy, we strive for excellence in all we do. Our unique, rich offer supports pupils to become successful and confident learners. We are delighted that Ofsted agreed with us when they visited us in 2019 and judged us as a Good school.

We are incredibly ambitious for every pupil. We are committed to ensuring that they excel academically and have enriching experiences that equip them for life. We promise to nurture their talent and cultivate their ambitions, ensuring they build on the foundations learned in primary school and develop the skills needed for success in the modern world.

We offer many opportunities for pupils to enhance their academic and personal development, including our Media & Communication and Sporting Brilliance scholarships and Grammar + pathways. We support each pupil through a shared ethos and consistent pastoral care, our motto, 'let your light shine', is taken from the Gospel of Matthew and captures our belief in the unique quality and ability of every child.

I am immensely proud to be headteacher at St Matthew Academy and of our hard-working and self-assured pupils, dedicated staff and the strong working relationship with parents and carers that the academy benefits from.

Miranda Baldwin, Headteacher



Sedgehill Academy

 Sedgehill Road, Catford SE6 3QW
 020 8698 8911



At Sedgehill Academy, we continue to work extremely hard to provide an excellent local school. We have a culture of high expectations and aspirations and are determined to bring out the very best in every student.

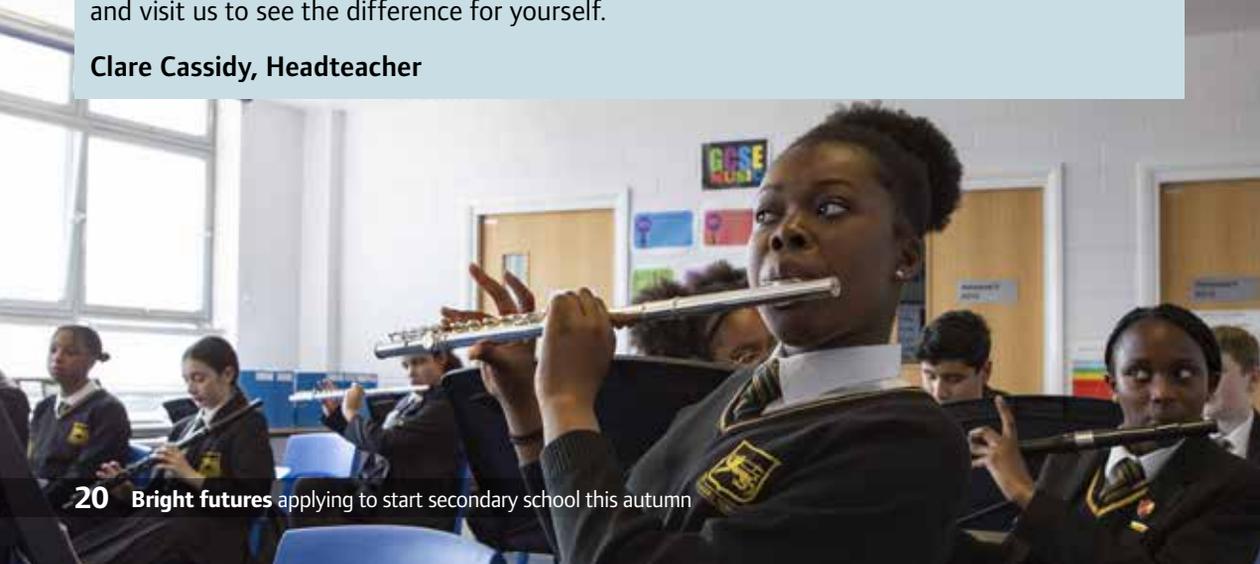
Academic achievement is our number one priority. We support our students to achieve the qualifications they need to open doors to university, training and employment, and gain skills that will set them apart from others. We expect them to achieve well across a wide range of subjects, through a rich, broad and challenging curriculum.

But, at Sedgehill, we believe that there is more to a good education than academic success. We aim to develop character, compassion and service. We want students to try things they cannot do, to persist in the face of difficulty and to become resilient in overcoming obstacles. Throughout their time with us, we expect them all to contribute positively to our school community and to society, in preparation for being active citizens in our global world. We are extremely proud of the culture of kindness and respect through our academy values of hard work, kindness, integrity and excellence.

Our students benefit from an Education with Character: an education which challenges, inspires and excites our students and helps them develop into happy, confident and successful young adults. Our sports, drama, art and music facilities are state-of-the-art, and all students in years 7 to 9 have the chance to learn a musical instrument as part of the prestigious Music in Secondary Schools Programme which we have been a part of since it was founded.

I am incredibly proud of the progress that we have made since becoming a part of United Learning. It continues to be an exciting time for us as Sedgehill, and I encourage you to come and visit us to see the difference for yourself.

Clare Cassidy, Headteacher



Sydenham School

 Dartmouth Road, Sydenham SE26 4RD
 020 8699 6731



Sydenham School has been a local school of choice since 1917. We are a popular and oversubscribed school where 'Aim High' continues to be the school motto. We are ambitious for every one of our students and believe that high academic performance is an attainable aspiration for everyone. We combine strong teaching with an inclusive and holistic curriculum, enabling our students to develop into academically successful, open-minded young people with a sense of community, responsibility to others and a high regard for themselves. Our core values include respect, endeavour and kindness.

The school has excellent facilities and benefitted from a £24 million rebuild several years ago, including state of the art STEM buildings. We are committed to developing our students in the Performing and Visual Arts, Humanities and Languages, providing all of our students the opportunity to develop their intellectual and social confidence, creative skills, and a critical and global awareness.

We share our Sixth Form with Forest Hill School and operate the well-established and extremely popular Sydenham and Forest Hill Sixth Form (SFH6). This offers a wide range of courses and progression routes with outcomes that are above the national average.

Gloria Lowe, Headteacher



Trinity Church of England School Lewisham

Taunton Road, Lee SE12 8PD
020 8852 3191



Trinity Church of England School is committed to providing an inspirational environment for our pupils, where they can realise their academic potential and learn the skills and values they need for life's journey. We are proud of the confident, thoughtful, energetic, global citizens that leave the school, fully prepared to contribute to the community, and to rise to the challenges of an increasingly complex future in the wider world. Our vision statement of LEARNING – LOVING – LIVING is at the heart of all we do.

We are rated 'Good' by Ofsted, and our Statutory Inspection of Anglican and Methodist Schools (SIAMS) inspection rated us as 'outstanding'. The report highlights that "students" experience a wealth of opportunities' and 'teachers nurture students' ability". We have recently been recognised as a 'Centre of Excellence' by the Inclusion Quality Mark awarding scheme.

We have an inspirational and aspirational curriculum; academic drive coupled with character education helps pupil's develop their independence, open mindedness, resilience and respect. We also instil a sense of curiosity in the world and promote courageous advocacy to address social injustice. We are proud of the achievements of our alumni, many of whom go on to further education including Oxbridge and Russell Group Universities.

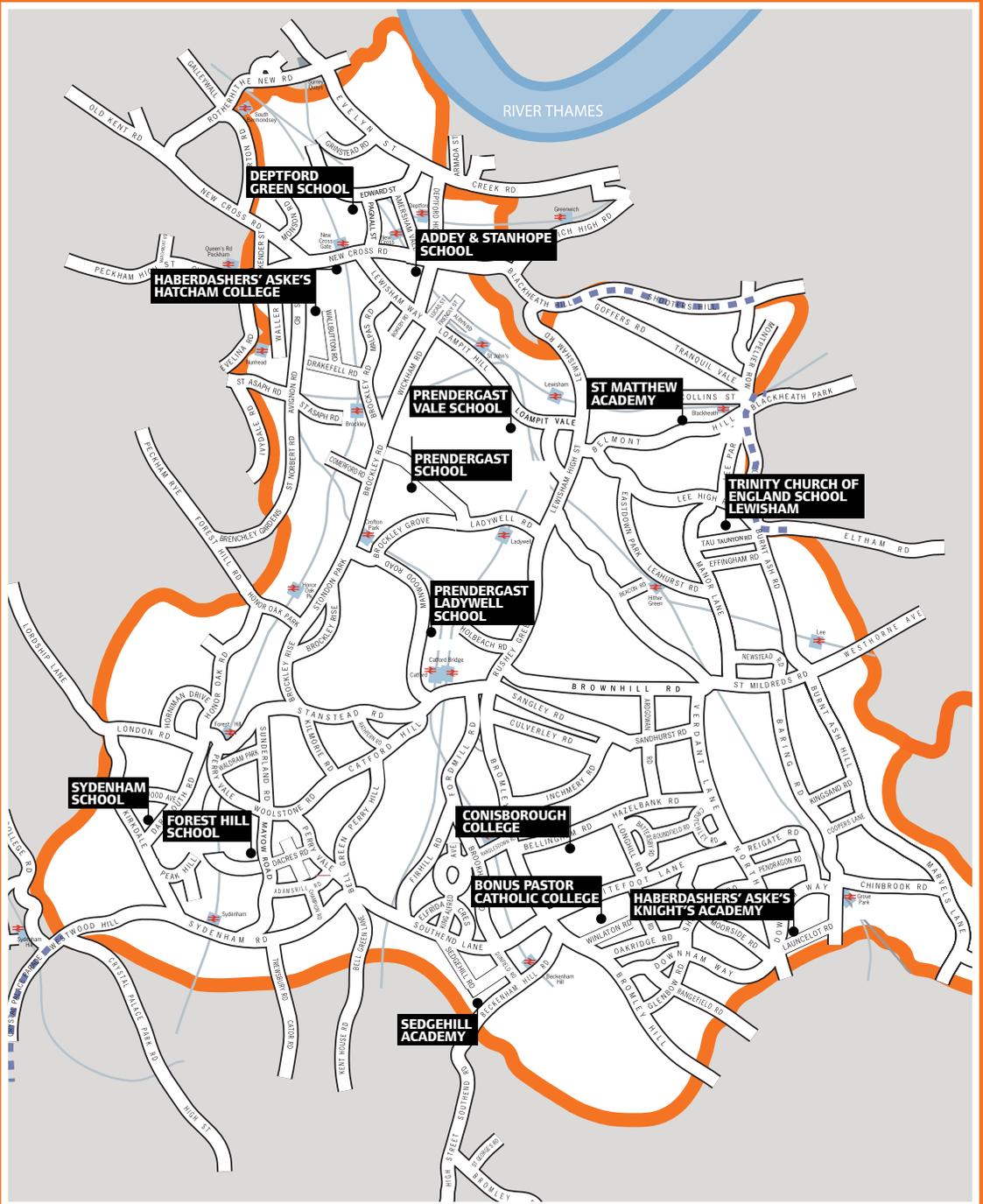
During the recent pandemic we continually supported our whole school community with frequent contact with all our families, computer loan schemes and a variety of learning experiences from face to face tuition, virtual lessons and mastery booklets to support pupils' progress. The mental health and wellbeing of our pupils and families has always been at the forefront of what we do and this remains paramount now as we move into a recovery curriculum.

We believe that Trinity is a truly remarkable school and we are very proud of our pupils and their achievements. We consider ourselves to be one big family. Please do visit us and see what we have to offer.

David Lucas, Executive Headteacher



Mainstream secondary schools in Lewisham



Important dates

Important dates for the admissions process for children starting secondary school in September 2022.

September and October 2021	→ Schools open for visits (<i>check school websites for up to date information</i>)
Wednesday 1 September 2021	→ Applications open (<i>apply online at www.eadmissions.org.uk</i>)
Sunday 31 October 2021 (<i>we recommend you submit your online application by Friday 22 October 2021</i>)	→ Closing date for applications
Tuesday 1 March 2022	→ Application results
Tuesday 15 March 2022	→ Deadline for accepting your offer
June/July 2022	→ Independent appeals heard
Tuesday 5 July 2022	→ Many secondary schools will hold an induction day for Year 7s

Secondary open days and evenings

We do not yet know whether schools will be able to run open days and evenings as usual.

Some schools have set provisional dates, which they will publicise on their website. Please do not attend these dates without checking with the school first that they are still going ahead.

We will publicise any open days and other ways to learn about the schools by email.

Please sign up to receive emails by visiting www.lewisham.gov.uk/secondaryschoolsignup



Free School Meals

If you are a family who did not previously qualify for free school meals but whose income has reduced or stopped due to the coronavirus crisis, you may now qualify based on your new financial circumstances.

We encourage all parents and carers who have not yet applied for free school meals to apply if you think you may qualify.

To find out more visit www.lewisham.gov.uk/freeschoolmeals

apply online at
www.eadmissions.org.uk