

Eliot Bank and Gordonbrock RSE Parent Consultation February 2021

Number of parent/carer respondents: EB – 10 GB - 16	Number of parent/carer telephone conversation requests: EB – 0 GB – 1	Number of staff respondents: EB – 3 GB – 2 (in person)
Point Raised	Commentary	Any actions to be taken
Concerns regarding pornography – that children are exposed to this at a young age.	Making safe choices and managing risks online and in the real world are covered from Year 1 onwards. Stereotypes, manipulated images and representation in the media are also covered within PSHE. When sex is discussed in Year 6, it is in the context of loving and respectful relationships.	
“Unsafe touch “should be discussed at different age appropriate levels.	This is introduced into the curriculum in Year 1. This is taught explicitly in some units but also covered indirectly in other areas of the PSHE curriculum from Early Years.	
Consent in relationships. Setting and respecting boundaries.	Teaching children how to stay safe is taught from Year 1 onwards developing from safe and unsafe touches up to knowing how to respond online if someone tries to get you to do something you don’t feel comfortable with and how to resist peer pressure. Consent within relationships is taught explicitly in some units of RSE but it is also covered indirectly in other areas of the curriculum as well as day-to-day life in school.	
Resources to be made available for parents to see.	A letter will go home before RSE unit of work is taught and parents are given the opportunity to speak to teachers about resources used. In Year 5 and 6, parents are invited in to view the resources used in class and find out about what is covered in more detail.	Amend the letter to parents to include making resources available on request in Y1 -4. To develop a section of the school website with samples of resources used in class, as well as resources which could be used by parents to support children in these areas at home.
More sex education for Year 6 around human sexuality, contraception and what consensual sex means.	Teaching sex education in Primary Schools is not compulsory but we feel that our pupils are best served by having a sex education programme tailored to the age and the physical and emotional maturity of the pupils. They will learn about conception and pregnancy and about roles and responsibilities of parents and carers. The new RSE guidance continues into secondary school , more information about secondary school guidance can be found here:	

	https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education/relationships-and-sex-education-rse-secondary	
How much time is spent on each area of the curriculum.	Each topic is taught over a half term, however the time dedicated to each strand will vary according to the needs of individual classes.	
Fake news should be included in the curriculum.	Year 5 cover a unit of work on the Media and how images can be distorted and advertising misleading.	Fake News to be covered in Media Unit in Year 5
Attention should be paid to the idea of being safe in the context of photographs and images.	This is addressed through our online safety beginning in KS1.	
What kind of training do teachers have? Who is it delivered by?.	Section 8.3 of our policy states that the class teacher is to be responsible for teaching of RSE. Training is undertaken both internally and externally, as required. All teaching staff will receive training on the update RSE policy before its implementation.	
The importance of children keeping themselves safe.	Supporting children to keep themselves safe in a range of contexts is an important aim of our PSHE curriculum (including RSE). See section 1, 4 and 5 of the policy. We also have lessons on the theme of 'Keeping safe and managing risk'.	
The importance of tolerance, equality and respect of different beliefs.	We aim to create a positive culture in our schools to discuss sexuality and relationships openly and we recognise and celebrate the diversity of the families in our school communities. We recognise that families have different perspectives on relationships and family life and we hope that in creating a safe learning environment, children feel comfortable discussing these. We teach the importance of tolerance of others throughout the school curriculum and daily life in school.	
The dilemma of how much to expose children to the 'problems of adults' vs preparing them for the future.	We would like to reassure parents that subjects are dealt with in an age-appropriate manner, as part of a well-considered curriculum.	
More detail about provision in the Early Years.	The RSE policy directly refers to Key Stage 1 and Key Stage 2 as these are the stages the statutory guidance refers to. Personal, social and emotional development is an important area of learning in the Early Years Foundation Stage. It involves helping children to develop a positive sense of	To develop the information available to parents about the links between EYFS and the PSHE curriculum in KS1 and KS2.

	<p>themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.</p>	
<p>Children should be taught where they can go for help.</p>	<p>Providing information about where children can get additional support is covered in training for teachers.</p>	<p>A line about this to be added to the policy.</p>
<p>Move Y1 units – physical health and wellbeing to Summer 1, Mental health and wellbeing to Autumn 1.</p>		<p>To be changed on curriculum overview and other planning documents for staff.</p>