

## What has been the impact of the 2019-2020 Pupil Premium?

### Amount of Pupil Premium funding received 2019 - 2020 (April 2019 - April 2020)

Total number of pupils on roll	615 + 34 Nursery places (20 part time and 14 full time)
Number of pupils in receipt of the Pupil Premium Grant (PPG)	114
Number of pupils entitled to FSM on the day of the census and in receipt of PPG	67
Number of pupils who were entitled to FSM at any point since the last Census day and in receipt of PPG (EVER 6)	38
Number of LAC pupil in receipt of PPG	2
Number of Service pupils pupil in receipt of PPG	0
Number of adopted pupils in receipt of PPG	7
Total PP received	£159,300

### Key Expenditure

Area of spend	Focus	Total allocation
Quality first teaching	Raising attainment to diminish the difference	£60,000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£10,000
Salary contributions for one full time Learning Mentor who supports the children from 8:30am - 4:30pm	Personal and social and English and Maths	£8,000
Salaries for Inclusion Teaching Assistants (SEN TAs)	Personal and social and English and Maths	£15,000
Salaries to provide additional hours for TA support in classes and for focused interventions	Attainment	£24,000
Salary contributions for specialist teachers: Music, Art and French	Music, Art and French	£10,000
Weekly intervention run by HoS, DHTs or SENDCo	English and Maths	£8,000
Booster sessions (during or after school or during holiday times)	English and Maths	£5,000
Additional learning resources (iPads, Tablets, ICT programmes, Science resources, high quality texts for classrooms and the library)	English, Computing, Maths	£5,000
Staff training	Personal and social and English and Maths	£3,000
Funding for after school activity clubs	Personal and social	£3,000
Funding for extra enrichment activities such as: hockey, school trips, residential trips, Pantomime shows and theatre trips, KidZania, Clip and Climb.* *Please note that enrichment activities may vary from year to year.	Personal and social	£5,000
Well-being of Pupil Premium	Personal and social	£3,000
		<b>£159,000</b>

## Diminishing the difference - Pupils in receipt of the Pupil Premium Grant (April 2019 to April 2020)

Year 1 All: 88 PP: 9	% meeting Age Related Expectation (ARE) at the end of 2018/19		% on track to make Age Related Expectation (ARE) from April 2019 - April 2020		PP vs Non PP % gap in 2018/19	PP vs Non PP % gap from April 2019 - 2020	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	0	89	71	88	-89	-17	+72
Writing	0	76	47	77	-76	-30	+46
Maths	0	83	59	86	-83	-27	+56
Overall	0	76	35	65	-76	-30	+46

*Progress measures for Year 1 are non-comparable from April 2019 - April 2020 due to the data being based on EYFS data.*

Year 2 All:76 PP: 5	% meeting Age Related Expectation (ARE) at the end of 2018/19		% on track to make Age Related Expectation (ARE) at the end of Spring 2020		PP vs Non PP % gap in 2018/19	PP vs Non PP % gap from April 2019 - 2020	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	60	90	38	85	-30	-47	-17
Writing	58	81	38	78	-23	-40	-17
Maths	75	87	25	88	-12	-53	-41
Overall	58	77	25	76	-19	-51	-32

Year 2 All:76 PP: 5	School defined progress measure from April 2019 - April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.2	4.2	-1.0
Writing	2.2	4.0	-1.8
Maths	2.6	4.2	-1.6
Overall	2.0	4.0	-2.0

Year 3 All:89 PP: 18	% meeting Age Related Expectation (ARE) at the end of 2018/19		% on track to make Age Related Expectation (ARE) at the end of Spring 2020		PP vs Non PP % gap in 2018/19	PP vs Non PP % gap from April 2019 - 2020	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	73	76	56	89	-3	-33	-30
Writing	65	77	61	83	-12	-22	-10
Maths	77	79	67	90	-2	-23	-21
Overall	62	68	50	80	-6	-30	-24

Year 3 All:90 PP: 12	School defined progress measure from April 2019 - April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.5	4.3	-0.8
Writing	3.9	4.4	-0.5
Maths	3.8	4.4	-0.9
Overall	3.6	4.4	-0.8

Year 4 All: 83 PP: 29	% meeting Age Related Expectation (ARE) at the end of 2018/19		% on track to make Age Related Expectation (ARE) at the end of Spring 2020		PP vs Non PP % gap in 2018/19	PP vs Non PP % gap from April 2019 - 2020	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	59	84	55	83	-25	-18	+7
Writing	63	75	48	76	-12	-28	-16
Maths	63	84	59	85	-21	-27	-6
Overall	41	69	38	70	-28	-32	-4

Year 4 All:83 PP: 29	School defined progress measure from April 2019 - April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.8	4.1	-0.3
Writing	3.8	4.1	-0.3
Maths	4.0	4.4	-0.4
Overall	3.7	3.9	-0.2

Year 5 All: 84 PP: 28	% meeting Age Related Expectation (ARE) at the end of 2018/19		% on track to make Age Related Expectation (ARE) at the end of Spring 2020		PP vs Non PP % gap in 2018/19	PP vs Non PP % gap from April 2019 - 2020	% gain
	Pupil Premium	Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	67	84	75	86	-17	-11	+6
Writing	71	75	61	77	-4	-16	-12
Maths	63	84	57	79	-21	-22	-1
Overall	54	69	43	68	-15	-15	0

Year 5 All: PP: 29	School defined progress measure from April 2019 - April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.9	4.0	-0.1
Writing	4.0	3.7	+0.3
Maths	3.7	4.8	-1.1
Overall	3.7	4.5	-0.8

Year 6 All: 84 PP: 28	% meeting Age Related Expectation (ARE) at the end of 2018/19		% on track to make Age Related Expectation (ARE) at the end of Spring 2020		PP vs Non PP % gap in 2018/19	PP vs Non PP % gap from April 2019 - 2020	% gain
	Pupil Premium	Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	78	78	87	95	0	-8	-8
Writing	78	87	87	86	-9	+1	+10
Maths	81	86	91	98	-5	-7	-2
Overall	74	76	87	86	-2	+1	+3

Year 6 All: 87 PP: 23	School defined progress measure from April 2019 - April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	5.1	5.1	0.0
Writing	5.0	4.4	+0.6
Maths	4.8	4.8	0.0
Overall	5.3	4.5	+0.8

### **Year 1 summary:**

- The difference in attainment between Pupil Premium pupils and Non Pupil Premium Pupils is diminishing.
- It is important to recognise the significant difference in the pupil numbers.
  - The 2018/19 data is based on 5 pupils in comparison to 85 pupils (worth 20% compared to 1.18% each).
  - The 2020 data is based on 9 pupils in comparison to 79 pupils (worth 11.1% compared to 1.3% each).

### **Year 2 summary:**

- The difference in attainment between Pupil Premium pupils and Non Pupil Premium Pupils has not diminished.
- It is important to recognise the significant difference in the pupil numbers.
- Compared to this cohort's data in 2018/2019, there have been some good gains made.
  - Reading: +38% more pupils at ARE compared to last year
  - Writing: +38% more pupils at ARE compared to last year
  - Maths: +25% more pupils at ARE compared to last year
  - RWM combined: +25% more pupils at ARE compared to last year

### **Year 3 summary:**

- The difference in attainment between Pupil Premium pupils and Non Pupil Premium Pupils has not diminished.
- There are significant levels of SEND (50%) that have impacted on the Pupil Premium Pupils outcomes.
- Pupil Premium pupils' progress is broadly in line with the school's high expectation of 4 points in all subjects except Reading.



#### Year 4 summary:

- The difference between the number of Pupil Premium Pupils achieving ARE and Non Pupil Premium Pupils has not diminished.
- The significant levels of SEND (20% of the cohort) have impacted on the Pupil Premium Pupils outcomes.
- Compared to this cohort's data in 2018/19, there have been some good progress gains made.
  - Reading: +1.0 points progress compared to last year
  - Writing: +1.1 points progress compared to last year
  - Maths: +1.1 points progress compared to last year
  - RWM combined: +1.3 points progress compared to last year
- Pupil Premium pupils progress continues to be broadly in line with Non Pupil Premium pupils in Reading, Writing and in Reading, Writing and Maths combined.

#### Year 5 summary:

- Overall, the difference between the number of Pupil Premium Pupils achieving ARE and Non Pupil Premium Pupils has not diminished when compared to the percentage on track to meet age related expectation at the end of 2018/2019.
  - Although there has been a 6% gain in Writing.
- However, when comparing this cohort's data in 2018/2019, there have been some good gains made and the difference is being diminished.
  - Reading: +16% more pupils at ARE compared to last year
  - RWM combined: +2% more pupils at ARE compared to last year
- The significant levels of SEND (20% of the cohort) have impacted on the Pupil Premium pupils' outcomes.
- Pupil Premium Pupils have made more progress in Writing than that of Non Pupil Premium pupils.
- Pupil Premium Pupils have made progress broadly in line with that of Non Pupil Premium pupils in Reading.

## Year 6 summary:

- The difference between Pupil Premium pupils and Non Pupil Premium Pupils has diminished in Writing and RWM combined.
- Pupil Premium pupils have made the same or more progress than that of Non Pupil Premium Pupils in all areas.
- Compared to 2018/19's data, there have been significant gains made in Reading, Writing and RWM combined.
  - Reading: +20% more pupils at ARE compared to last year
  - Writing: +16% more pupils at ARE compared to last year
  - Maths: 28% more pupils at ARE compared to last year
  - Overall: +27% more pupils at ARE compared to last year
- The Year 6 progress data shows that Pupil Premium Pupils have made demonstrable progress in all subjects (based on the School's high expectation of 4 points progress).
  - Reading: +1.1 points progress more
  - Writing: +0.6 points progress more
  - Maths: +1.7 points progress more
  - Overall: +1.3 points progress more

Overall, we continue to diminishing the difference between Pupil Premium pupils and Non Pupil Premium pupils but recognise that there are cohort's that need targeting to ensure they make accelerated progress to increase the percentage of Pupil Premium pupils that reach ARE in RWM combined; with a particular focus on Reading and Maths. This continues to be an area of focus in the 2020 2021 PPG strategy.

What has been the impact of the 2019 - 2020 Pupil Premium for those children working at/towards Greater Depth?

*This is an average number of children over the last three academic years and up until Spring 2020.*

Reading					Writing					Maths				
Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over 3 years	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over 3 years	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over 3 years
1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
2	4	1	0	1.6	2	3	1	0	1.3	2	5	0	0	1.6
3	5	2	1	2.7	3	2	3	1	2	3	3	7	1	3.7
4	6	4	2	4	4	6	2	1	3	4	6	5	10	7
5	5	8	6	6.3	5	4	4	3	3.7	5	3	4	6	4.3
6	3	4	7	4.7	6	1	4	2	2.3	6	0	3	4	2.3

Reading, Writing and Maths combined				
Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over three years
1	0	0	0	0
2	1	0	0	0.33
3	2	2	1	1.7
4	4	1	1	2
5	2	1	3	2
6	0	2	1	1

