



**The Eliot Bank and Gordonbrock
Schools Federation**



**COVID-19 SEND Information Report
Addendum for Gordonbrock School**

Author:	Executive Head	Date:	January 2021
Approved by:	Governing Body	Date:	January 2021
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This addendum has been written to supplement our current SEND Information Report in light of COVID-19.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from an adult at home. We acknowledge the difficulties this may place on families and, working with parents and carers, we will use our best endeavours to support those pupils. This document sets out our approaches to support those pupils and their parents.

1. Differentiation

Where appropriate, teachers will differentiate work to allow for children of a range of abilities to access their learning at a level that is suitable for them, but is cognisant of the age-related expectations for the end of the year.

2. Targeted Support

Through the Materials function in Google Classroom, teachers will deploy resources to specific children to support in their access to a particular task, where necessary. This may be pre-learning or a link to a resource, e.g. a multiplication grid, to assist a child in accessing their learning.

3. SENDCos

SENDCos have provided staff training on additional support for pupils with particular needs, in the context of remote education provision. They will proactively support teachers, including offering weekly drop-in support sessions, as needed. The SENDCos will provide provision for pupils with an EHC Plan and will be available for contact for parents and carers of those with children on an EHC Plan or recorded as SEN Support.

4. SEND Resource Hub

The SENDCo has developed a SEND Resource Hub for the school website to enable staff to signpost parents and carers to additional support.

The SEND resource hub can be accessed here: <https://www.gordonbrock.lewisham.sch.uk/remote-learning-support-resources/>



5. Contact

SENDCos have provided staff training on additional support for pupils with particular needs, in the context of remote education provision. They will proactively support teachers, including offering weekly drop-in support sessions, as needed. The SENDCos will provide provision for pupils with an EHC Plan and will be available for contact for parents and carers of those with children on an EHC Plan or recorded as SEN Support. They have developed a SEND Resource Hub for the school website to enable staff to signpost parents and carers to additional support.

4.1 Contact With Class Teacher

4.1.1 Daily Feedback

Teachers will provide personalised feedback, including next steps, to 'turned in work. This feedback is provided to pupils at the earliest opportunity - usually on the day it is submitted.

4.1.2 Telephone Contact

Teachers aim to make telephone contact with families on a regular basis. During these calls, they will talk to the pupil about their wellbeing and work.

4.2 Contact with SENDCo

Our SENDCos are proactive in their support for pupils with additional needs, through telephone contact, resources and by providing guidance for teachers about remote education provision.

4.3 Contact with Learning Mentors

Our Learning Mentor makes weekly calls to certain families who may benefit from additional support, including with access to remote provision. Mentoring sessions take place remotely for pupils.

4.4 Senior Leadership Team

Each school's Senior Leadership Team make telephone contact with families, and conduct home-visits, as required.