



The Philosophy  
Foundation  
THINKING CHANGES



## Doing Nothing

From *40 Lessons to Get Children Thinking* by Peter Worley

What is it to do something? Can you write what 'do' means in the box below without using the word 'do' or 'doing' in your answer? Have a go at this without using a dictionary or Google!

Doing is...

**Listen:** to the first part of Doing Nothing, and after you've tried doing nothing answer the question below: <https://bit.ly/2Lp0DkX>

**Do you think you managed to do nothing?** If you thought you did, can you say why? If you don't think you managed to do nothing, what were your reasons for thinking you hadn't managed to do nothing?

**Listen:** Unpause Doing Nothing and listen to the next part: <https://bit.ly/2Lp0DkX>

If you liked thinking about this, why not contact [kim@philosophy-foundation.org](mailto:kim@philosophy-foundation.org) for further information on joining online philosophy sessions or Q&As with a philosopher.



**Do statues do anything?** If statues stand and stare then are statues doing anything? Do statues stand? Do statues stare? Have a look back at what you said doing was. Does this help you answer the question, 'do statues do anything?'

**Extension activity stretcher:** one Year 4 child said in a class once, "Statues stand there, 'stand' is a verb, verbs are doing words, so, statues do do something." Do you agree or disagree with this? Why?

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