



**UPPER
KEY STAGE 2
HANDBOOK
(Years 5 and 6)**

2019-2020

Welcome to Years 5 and 6

Upper Key Stage 2

THE SCHOOL DAY

8:55	Bell rings for registration
9:00	Early work / Gopher duties (Year 6)
9.10	Assembly
9:30	Early work (including maths, GPS* and handwriting)
9:45	Maths / English
10:45	Playtime
11:00	English / Maths
12:20	Lunch
1:15	Afternoon registration + reading
1:35	Science / Computing / PE /RE /History /Art / DT/ Music/ Geography/ PSHCE / French Story (including class reader) / Gopher duties (Y6)
3:15	School day ends

**Grammar, Punctuation and Spelling*

Please let your child's class teacher or the office staff know if someone other than you is picking him/her up. You should also let us know if there is someone who should not pick your child up.

If at any time during the year you decide to allow your child to walk home on their own, please inform the school office. This applies to one-off situations as well as longer term arrangements.

THE YEAR 5/6 TEAM

Teacher	Teaching Assistants & Learning Support Assistants	Year group	Class
Ms Crosbie	Ms Toure	5	Aquamarine 1
Mrs Lyttle	Miss Badioli	5	Aquamarine 2
Ms Ousbey	Kelly Scanlon Mr. Crook Miss Jones	5	Aquamarine 3
Mr. Rudd	Mr. Harris	6	Aquamarine 4
Karen Hamilton	Miss Webster	6	Aquamarine 5
Mr. Hall	Cathy Cohen	6	Aquamarine 6
5/6 Phase Leader and Assistant Head : Karen Hamilton			

PPA (Planning, Preparation and Assessment)

Class teachers have time every week to plan, prepare and assess learning. During this time they will be out of class and lessons will usually be taught by teachers from our PPA team.

LEARNING

Year 5's Autumn term topic will be "Valiant Vikings vs Superb Saxons?" In this unit the children will learn about the Anglo Saxons and Vikings. They will find out about what was discovered at Sutton Hoo. Through investigating the finds, the children will learn about the work of archaeologists and about the culture and way of life of the Anglo-Saxons who settled in Britain. The children will also learn about how the Viking influence spread through different parts of the world. They will develop their understanding of chronology and begin to describe and identify reasons for, and the results of historical events. The children will visit The Kent Life Museum.

Year 6's topic will be "Royal Rumble – Who should have the power?" This unit gives the children the opportunity to study British history after 1066 under the theme of The Changing Power of British Monarchy. The children will gain an overview of significant monarchs and undertake an in depth study of Queen Elizabeth II and King Henry VIII. We hope to be visiting The Tower of London during the Autumn Term.

Here are some **useful websites** to support learning in various areas of the curriculum.

All areas of the curriculum (including English)

www.bbc.co.uk/education	www.primaryhomeworkhelp.co.uk
www.theschoolrun.com/primary	www.primaryhomeworkhelp.co.uk/maths

Maths

www.counton.org/games	www.mathsnet.com	www.teachingtables.co.uk
www.mathsisfun.com	http://nrich.maths.org/public	www.khanacademy.org
www.arcademics.com		https://mathantics.com/

If you know of any other useful websites, please share them with us and we will share them with other parents and carers.

Curriculum Framework

We regularly review the curriculum to make sure that it is both creative and relevant to our children. The children will be involved in making decisions about how they learn about a topic and how they then present that learning.

GENERAL REMINDERS

Punctuality

School starts at 8:55. Please ensure that your child is punctual as children who arrive late, miss the first part of the lesson and this causes disruption for the whole class, not just to the late arriver.

We cannot emphasize enough how important it is to help your child to develop the good habit of being on time.

Absence

If your child is absent for any reason you must contact the school to give a reason for the absence. This includes letting us know if your child has a medical appointment or is out visiting secondary schools. Please contact the school office by telephone or by sending in a letter to explain the absence.

Jewellery

Children should not wear hoop or “dangly” earrings, necklaces, rings or bracelets (including those made out of string). For health and safety reasons, children should only wear small stud earrings. They may also wear a watch.

Children should not come to school wearing nail varnish or acrylic nails.

Children should not wear novelty headbands such as those with animal ears or unicorn horns.

Toys and Personal Possessions

Your child should not bring toys, games or their own stationery into school unless asked to do so by their teacher.

P.E.

Children in Years 5 and 6 have one indoor and one outdoor P.E. lesson a week. P.E. is part of the curriculum. Please support us in ensuring that your child comes to school with their kit, prepared to participate.

Indoor P.E.

Please ensure that your child brings a pair of shorts (above the knees) and a T-shirt (short-sleeved) to change into. If your child needs to wear specific clothing for religious or cultural reasons, please talk to his/ her teacher. Indoor P.E. is done in bare feet. If your child has a verruca, it must be covered with a plaster so that they will still be able to take part in the lesson.

Outdoor P.E.

Your child needs to bring trainers or plimsolls to run around the playground. Shorts or track/jogging bottoms and a t-shirt are most appropriate for giving ease of movement. Skirts and dresses are not suitable for P.E. During the colder months of the year, your child may wear a hooded top during outdoor P.E.

Extra P.E. sessions

Sometimes extra, impromptu P.E. sessions may be offered to a class. For this reason, it would be a good idea for your child to bring their P.E. kit into school on Monday and leave it in the classroom until Friday, if possible.

P.E. DAYS

Class	Indoor P.E.	Outdoor P.E.
Aquamarine 1	Wednesday	Thursday
Aquamarine 2	Friday	Wednesday
Aquamarine 3	Wednesday	Thursday
Aquamarine 4	Tuesday	Monday
Aquamarine 5	Friday	Monday
Aquamarine 6	Tuesday	Wednesday

READING RECORD

We have provided each child with a new reading record. Whatever your child's level of ability, please commit to reading with / hearing him / her read at least once a week. We ask that three entries a week are made in their reading records, at least one by an adult if at all possible. Your child can make the other two entries. Whether you make an entry in the reading record or not, we ask that you sign it at least once a week.

The reading record must come into school every day.

The children are allowed to take a book from the book corner in their classroom as their own home readers. These books must be returned and changed when finished.

SUPPORTING YOUR CHILD TO DEVELOP RESPONSIBILITY AND INDEPENDENCE

Please encourage and support your child to take responsibility for having their reading record in school and handing home learning in on time. They should organize themselves the night before, packing their bag with whatever they will need for the next day's learning – including their P.E. kit. Taking responsibility for organising themselves will be a vital skill when your child transitions to secondary school. It's great to give the children a head start now.

INCLUSION AND SPECIAL NEEDS

If your child is experiencing difficulties with their learning, behaviour or emotions, please talk to his/ her class teacher. You may also contact the SENDCo (Special Educational Needs Coordinator) Miss Long.

YEAR 6

Year 6 is a crucial year, not just because of SATs. Preparing the children for secondary transfer and for a rich, exciting life after Gordonbrock is our aim. We want to continue to build the children's confidence, their ability to take responsibility for their learning, their independence, and help to improve their organisational skills.

HOW CAN PARENTS AND CARERS HELP?

- Encourage children to be confident about their ability and to approach learning and school with a positive attitude.
- Playing is important – children should not be stopped from living their lives as normal, particularly during test weeks. Show your child how to have a healthy balance between study and play.
- Support your child in completing home learning tasks, including daily reading.
- Talk to your child's class teacher if you have concerns or queries.
- Encourage your child to ask the teacher if they are unsure about anything.

DATES

Please refer regularly to the Gordonbrock Weekly and the school website for dates for the term.

www.gordonbrock.lewisham.sch.uk

Year 5 School Journey will take place from Monday 24th February 2020 to Friday 28th February 2020.

BEHAVIOUR

We expect the highest standards of behaviour and effort from every child at all times. We will be reminding the children about punctuality and regular attendance as well as the importance of having breakfast and a good night's sleep. We know that you will work in partnership with us to ensure that your child comes to school ready to learn and has a happy and successful year.

COMMUNICATION WITH SCHOOL

Should you have any queries that require a meeting with your child's teacher, please make an appointment to see them at a mutually agreeable time.

In response to parent feedback, and due to our concerns for the environment, our weekly year group newsletters will now be published for you to access on the school website. There is also a link to the weekly newsletter in the Gordonbrock Weekly ,which is also on the school website.

CONTACT DETAILS

Executive Head teacher: Miss Maria Gilmore

Head of School: Mrs Jane Wright

Deputy Head: Miss Marinda Barry

Deputy Head: Miss Nikki Connelly

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