

## Gordonbrock School: Impact of the 2018 - 2019 Pupil Premium

### Amount of Pupil Premium Funding Received 2018 - 2019

Total number of pupils on roll	619 + 34 Nursery places (20 part time and 14 full time)
Number of pupils in receipt of the Pupil Premium Grant (PPG)	128
Number of pupils entitled to FSM on the day of the census and in receipt of PPG	64
Number of pupils who were entitled to FSM at any point since the last Census day and in receipt of PPG	53
Number of LAC pupil in receipt of PPG	2
Number of Service children pupil in receipt of PPG	0
Number of adopted pupils in receipt of PPG	9
Total PP received	£179, 740

### Key Expenditure

Area of spend	Focus	Total allocation
Quality first teaching	Raising attainment to diminish the difference	£60, 000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£15, 000
Salary contributions for one full time Learning Mentor who supports the children from 8:30am – 4:30pm	Personal and social and English and Maths	£12, 000
Salaries for Inclusion Teaching Assistants (SEN TAs)	Personal and social and English and Maths	£23, 000
Salaries to provide additional hours for TA support in classes and for focused interventions	Attainment	£24, 000
Salary contributions for specialist teachers: Music, Art and French	Music, Art and French	£14, 000
Weekly intervention run by HoS, DHTs or SENDCo	English and Maths	£10, 000
Booster sessions (during or after school or during holiday times)	English and Maths	£5, 000
Additional learning resources (iPads, Tablets, ICT programmes, Science resources, high quality texts for classrooms and the library)	English, Computing, Maths	£2, 000
Staff training	Personal and social and English and Maths	£3, 000
Funding for after school activity clubs	Personal and social	£3, 000
Funding for extra enrichment activities such as: hockey, school trips, residential trips, Pantomime shows and theatre trips, KidZania, Clip and Climb.* *Please note that enrichment activities may vary from year to year.	Personal and social	£5, 000
Well-being of Pupil Premium	Personal and social	£3, 000

## Diminishing The Difference – Pupils In Receipt Of The Pupil Premium Grant

Year 1 All:85 PP: 5	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
<b>Reading</b>	64	87	0	89	-23	-89	-66
<b>Writing</b>	36	73	0	76	-37	-76	-39
<b>Maths</b>	55	82	0	83	-27	-83	-66
<b>Overall</b>	27	69	0	76	-42	-76	-26

Year 2 All:75 PP: 12	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
<b>Reading</b>	85	84	60	90	+1	-30	-31
<b>Writing</b>	74	80	58	81	-6	-23	-17
<b>Maths</b>	89	84	75	87	+5	-12	-17
<b>Overall</b>	74	75	58	77	-1	-19	-18

Year 3 All:63 PP: 26	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
<b>Reading</b>	73	78	73	76	-5	-3	+2
<b>Writing</b>	69	74	65	77	-5	-12	-7
<b>Maths</b>	73	76	77	79	-3	-2	+1
<b>Overall</b>	58	65	62	68	-7	-6	+1

Year 4 All: 59 PP: 27	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
<b>Reading</b>	58	74	59	84	-16	-25	-9
<b>Writing</b>	63	68	63	75	-5	-12	-7
<b>Maths</b>	79	86	63	84	-7	-21	-14
<b>Overall</b>	50	63	41	69	-13	-28	-15

Year 5 All: 60 PP: 25	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	42	56	67	84	-14	-17	-3
Writing	50	57	71	75	-7	-4	+3
Maths	54	64	63	84	-10	-21	-11
Overall	38	47	54	69	-9	-15	-6

Year 6 All: 85 PP: 28	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	68	79	78	78	-11	0	+11
Writing	75	85	78	87	-10	-9	+1
Maths	75	80	81	86	-5	-5	0
Overall	61	74	74	76	-13	-2	+11

Year 6 All: 85 PP: 28	School defined progress measure at the end of 2017/2018 (based on 4 points)		School defined progress measure at the end of 2017/2018 (based on 4 points)		PP vs Non PP % gap in 2017/18	PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	4.6	4.4	5.1	4.9	+0.2	+0.2	0
Writing	4.8	4.5	4.6	5.1	+0.3	-0.5	-0.8
Maths	5.1	4.9	5.7	4.5	+0.2	+0.7	+0.5

#### Year 1 summary:

- The difference in attainment between Pupil Premium pupils and Non Pupil Premium Pupils has not diminished.
- The significant levels of SEND (40% of the cohort) have impacted on the Pupil Premium Pupils outcomes.
  - The 2018/19 data is based on 5 pupils in comparison to 85 pupils (worth 20% compared to 1.18% each).
  - The 2017/18 data is based on 12 pupils in comparison to 75 pupils (worth 8.3% compared to 1.3% each).

#### Year 2 summary:

- The difference in attainment between Pupil Premium pupils and Non Pupil Premium Pupils has not diminished.
- Compared to this cohort's data in 2017/18, there have been some good gains made.
  - Reading: +4% more pupils at ARE compared to last year
  - Writing: +22% more pupils at ARE compared to last year
  - Maths: +20% more pupils at ARE compared to last year
  - RWM combined: +29% more pupils at ARE compared to last year

### **Year 3 summary:**

- Pupil Premium pupils' attainment in Reading, Maths and RWM combined is broadly in line with that achieved by Non Pupil Premium Pupils.
- Compared to last year's data, Pupil Premium pupils have made good gains in attainment in Reading, Maths and RWM combined over the course of the year.
  - Reading: +4%
  - Maths: +1%
  - RWM combined: +1%
- Compared to this cohort's data in 2017/18, there have been some good gains made.
  - Writing: +9% more pupils at ARE compared to last year
  - Maths: +12% more pupils at ARE compared to last year
  - RWM combined: +12% more pupils at ARE compared to last year

### **Year 4 summary:**

- The difference between the number of Pupil Premium Pupils achieving ARE and Non Pupil Premium Pupils has not diminished.
- The significant levels of SEND (22% of the cohort) have impacted on the Pupil Premium Pupils outcomes.
- Compared to this cohort's data in 2017/18, there have been some good gains made.
  - Reading: +14% more pupils at ARE compared to last year
  - Writing: +6% more pupils at ARE compared to last year
  - Maths: +10% more pupils at ARE compared to last year
  - RWM combined: +17% more pupils at ARE compared to last year

### **Year 5 summary:**

- Pupil Premium pupils' attainment in Writing is broadly in line with that achieved by Non Pupil Premium Pupils.
- The difference in the number of Pupil Premium Pupils attaining ARE compared to Non Pupil Premium Pupils has not diminished in Reading, Maths and RWM combined.
- The significant levels of SEND (20% of the cohort) have impacted on the Pupil Premium Pupils outcomes.
- Compared to this cohort's data in 2017/18, there have been some good gains made in Maths.
  - Maths: +16% more pupils at ARE compared to last year

### Year 6 summary:

- The difference between Pupil Premium pupils and Non Pupil Premium Pupils has diminished in Reading.
- Pupil Premium pupils are working broadly in line with Non Pupil Premium Pupils in Writing, Maths and RWM combined.
- Compared to 2017/18's data, there have been good gains made in Reading, Writing and RWM combined.
  - Reading: +11%
  - Writing: +1%
  - Overall: +11%
- The Year 6 progress data shows that Pupil Premium Pupils have made demonstrable progress in all subjects (based on the School's high expectation of 4 points progress).
  - Reading: +1.1
  - Writing: +0.6
  - Maths: +1.7
- Compared to this cohort's data in 2017/18, the number of children who left achieved ARE increased well overall in Reading, Writing and Maths combined but significantly in Writing and Maths:
  - Reading: + 18%
  - Writing: +29%
  - Maths: +29%
  - RWM combined: +15%

Overall, we continue to diminishing the difference between Pupil Premium pupils and Non Pupil Premium pupils but recognise that there are cohort's that need targeting to ensure they make accelerated progress to increase the percentage of Pupil Premium pupils that reach ARE in RWM combined; with a particular focus on Reading and Maths. This continues to be an area of focus in the 2019-2020 PPG strategy.

### What Has Been The Impact Of The 2016-2017 Pupil Premium For Those Children At Greater Depth?

Reading				Writing				Maths			
Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Gain	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Gain	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Gain
1	0	0	Stayed the same	1	0	0	Stayed the same	1	0	0	Stayed the same
2	4	1	-3	2	3	1	-2	2	5	0	-5
3	5	2	-3	3	2	3	+1	3	3	7	+4
4	6	4	-2	4	6	2	-4	4	6	5	-1
5	5	8	+3	5	4	4	Stayed the same	5	3	4	+1
6	3	4	+1	6	1	4	+3	6	0	3	+3

Reading, Writing and Maths combined			
Year group	Year group	Year group	Year group
1	0	0	Stayed the same
2	1	0	-1
3	2	2	Stayed the same
4	4	1	-3
5	2	1	-1
6	0	2	+2

### What has been the impact of the 2018 - 2019 Pupil Premium for those children at Greater Depth in two subjects?

Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Gain from 2018 to 2019
1	0	0	Stayed the same
2	2	1	-1 A gain as this is +1 based on the same cohort from year to year.
3	0	1	+1
4	2	1	-1 A gain as this is +1 based on the same cohort from year to year.
5	4	2	-2 Maintained from the same cohort from year to year.
6	0	1	+1

**What has been the impact of the 2018 - 2019 for those Pupil Premium children who have English as an additional Language (EAL) compared to Non Pupil Premium Pupils who have English as an additional language - based on percentages**

Year 1 Non PP (EAL): 22 PP (EAL): 2	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
<b>Reading</b>	100	87	0	86	+23	-86	-109
<b>Writing</b>	0	73	0	82	-73	-82	-9
<b>Maths</b>	100	82	0	86	+18	-86	-104
<b>Overall</b>	0	69	0	82	-69	-82	-13

**Year 1 Summary**

- The difference in attainment between Pupil Premium pupils with EAL and Non PP pupils with EAL has not diminished in Reading, Writing and Maths.
  - However, it is important to recognise that this year's data is based on two pupils and the previous year was based on one pupil.
  - This year, the two pupils are one term behind ARE in all subjects.

Year 2 Non PP (EAL): 17 PP (EAL): 1	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
<b>Reading</b>	86	84	100	82	+2	+18	+16
<b>Writing</b>	100	80	100	82	+20	+18	-2
<b>Maths</b>	86	84	100	76	+2	+24	+22
<b>Overall</b>	71	75	100	76	-4	+24	+28

**Year 2 summary**

- Pupil Premium pupils with EAL have outperformed Non Pupil Premium pupils with EAL in all subjects.
- There has been some good gains in Maths and RWM combined since 2017/18.
  - Writing: +22%
  - Overall: +28%

Year 3 Non PP (EAL): 13 PP (EAL): 7	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
<b>Reading</b>	67	78	57	46	-11	+11	+22
<b>Writing</b>	50	74	71	54	-24	+17	+41
<b>Maths</b>	100	76	86	62	+24	+24	0
<b>Overall</b>	50	65	57	46	-15	+11	+26

### Year 3 Summary

- Pupil Premium pupils with EAL have outperformed Non Pupil Premium pupils with EAL in Reading, Writing, Maths and RWM combined.
- There have been good gains in Reading, Maths and Reading, Writing and RWM combined since 2017/18.
  - Reading: +22%
  - Writing: +41%
  - RWM combined: +26%

Year 4 Non PP (EAL): 14 PP (EAL): 7	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
<b>Reading</b>	50	74	43	57	-24	-14	+10
<b>Writing</b>	60	68	71	57	-8	+14	+22
<b>Maths</b>	80	86	86	50	-6	+36	+30
<b>Overall</b>	40	63	43	43	-23	0	+23

### Year 4 Summary

- Pupil Premium pupils with EAL have outperformed Non Pupil Premium pupils with EAL in Writing and Maths.
- There have been good gains in Reading, Writing, Maths and RWM combined since 2018/19.
  - Reading: +10%
  - Writing: +22%
  - Maths: +30%
  - Overall: +23
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils with EAL has been diminished in Reading, Writing and Maths combined.



Year 5 Non PP (EAL): 18 PP (EAL): 10	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
<b>Reading</b>	45	61	60	83	-16	-23	-7
<b>Writing</b>	55	59	70	78	-4	-8	-4
<b>Maths</b>	64	69	60	89	-5	-29	-24
<b>Overall</b>	36	50	50	67	-14	-17	-3

### Year 5 Summary

- Pupil Premium pupils with EAL are working broadly in line with Non Pupil Premium Pupils in Writing.
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils with EAL has not diminished in Reading, Maths and RWM combined.

Year 6 Non PP (EAL): 23 PP (EAL): 12	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
<b>Reading</b>	63	84	75	93	-12	-18	-6
<b>Writing</b>	75	83	83	98	-8	-15	-7
<b>Maths</b>	75	81	92	93	-6	-1	+5
<b>Overall</b>	50	80	75	90	-30	-15	+15

### Year 6 Summary

- Pupil Premium pupils with EAL are working broadly in line with Non Pupil Premium Pupils with EAL in Maths.
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils has not diminished in Reading, Writing and RWM combined.
  - However, compared to the data in 2017/18, there has been some good gains made in RWM combined (+15%).
- Compared to this cohort's data in 2017 - 2018, the number of children who left achieved ARE has significantly increased in all subjects as well as RWM combined.
  - Reading: + 30%
  - Writing: +28%
  - Maths: +28%
  - RWM combined: +39%