

Gordonbrock School: Impact of the 2017 - 2018 Pupil Premium

Amount of Pupil Premium Funding Received 2017 - 2018

Total number of pupils on roll	615 + 35 Nursery places (27 part time and 8 full time)
Number of pupils in receipt of the Pupil Premium Grant (PPG)	147
Number of pupils entitled to FSM on the day of the census and in receipt of PPG	63
Number of pupils who were entitled to FSM at any point since the last Census day and in receipt of PPG	91
Number of LAC pupil in receipt of PPG	1
Number of Service children pupil in receipt of PPG	0
Number of adopted pupils in receipt of PPG	12
Total PP received	£236, 640

Key Expenditure

Area of spend	Focus	Total allocation
Quality first teaching	Raising attainment to diminish the difference	£60, 000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£15, 000
Salaries for a full time Learning Mentors that supports the children from 8:30am – 4:30pm	Personal and social and English and Maths	£25, 000
Salaries for Inclusion Teaching Assistants (SEN TAs)	Personal and social and English and Maths	£30, 000
Salaries to provide additional hours for TA support in classes and for focused interventions	Attainment	£35, 000
Salary contributions for specialist teachers: Music, Art and French	Music, Art and French	£30, 000
Weekly intervention run by HoS, DHTs or SENDCo	English and Maths	£15, 000
Booster sessions (after school or during holiday times)	English and Maths	£5, 000
Additional learning resources (iPads, ICT programmes, Science, good quality texts for classrooms and the library)	English, Computing, Maths	£10, 000
Funding for after school activity clubs	Personal and social	£3, 000
Funding for extra enrichment activities (hockey, school trips, residential trips, Pantomime shows, Royal Opera House)	Personal and social	£5, 600
Well-being of Pupil Premium pupils	Personal and social	£3, 000
		£236, 600

Diminishing The Difference – Pupils In Receipt Of The Pupil Premium Grant

Year 1 All:88 PP: 11	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	63	74	64	87	-11	-23	-66
Writing	56	69	36	73	-13	-37	-39
Maths	67	70	55	82	-3	-27	-66
Overall	44	67	27	69	-23	-42	-26

Year 2 All:89 PP: 27	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	73	79	85	84	-6	+1	+7
Writing	69	76	74	80	-7	-6	+1
Maths	73	78	89	84	-5	+5	+10
Overall	58	68	74	75	-10	-1	+9

Year 3 All:89 PP: 24	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	64	81	73	78	-17	+1	+7
Writing	68	77	69	74	-9	-6	+1
Maths	60	86	73	76	-26	+5	+10
Overall	56	72	58	65	-16	-1	+9

Year 4 All: 89 PP: 25	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	58	69	58	74	-11	-16	-5
Writing	50	59	63	68	-9	-5	+4
Maths	62	72	79	86	-10	-7	+3
Overall	38	56	50	63	-18	-13	+5

Year 5 All: 90 PP: 25	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	58	69	58	74	-11	-16	-5
Writing	50	59	63	68	-9	-5	+4
Maths	62	72	79	86	-10	-7	+3
Overall	38	56	50	63	-18	-13	+5

Year 6 All: 85 PP: 28	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	58	69	58	74	-11	-16	-5
Writing	50	59	63	68	-9	-5	+4
Maths	62	72	79	86	-10	-7	+3
Overall	38	56	50	63	-18	-13	+5

Year 6 All: 85 PP: 28	School defined progress measure at the end of 2016/2017 (based on 4 points)		School defined progress measure at the end of 2017/2018 (based on 4 points)		PP vs Non PP % gap in 2016/17	PP vs Non PP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	4.0	4.1	4.6	4.4	-0.1	+0.2	+0.3
Writing	5.3	5.1	4.8	4.5	+0.2	+0.3	+0.1
Maths	5.1	4.8	5.1	4.9	+0.3	+0.2	-0.1
Overall	4.5	4.6	5.2	4.6	-0.1	+0.6	+0.7

Year 1 Summary:

- The difference in progress between Pupil Premium pupils and Non Pupil Premium Pupils has not diminished.
- The 2017/2018 data is based on 11 pupils in comparison to 27 pupils the previous year and therefore worth more percentage wise.

Year 2 Summary:

- The difference between the number of Pupil Premium Pupils and Non Pupil Premium Pupils that have reached age related expectation in Reading and Maths have diminished.
- Pupil Premium pupils' attainment in Writing is broadly in line with that achieved by Non Pupil Premium Pupils.
- Pupil Premium pupils have made good gains in attainment in Writing, and particularly in Reading and Maths as well as Reading, Writing and Maths combined over the course of the year.
 - Reading: +7% more pupils at ARE compared to last year
 - Maths: +10% more pupils at ARE compared to last year
 - RWM combined: +9% more pupils at ARE compared to last year

Year 3 Summary:

- Pupil Premium pupils' attainment in Reading, Writing and Maths is broadly in line with that achieved by Non Pupil Premium Pupils.
- Pupil Premium pupils have made good gains in attainment in Writing as well as RWM combined over the course of the year.
 - Writing: +4% more pupils at ARE compared to last year
 - RWM combined: +9% more pupils at ARE compared to last year
- Pupil Premium pupils have made significant gains in attainment in Reading and Maths compared to 2016 – 2017.

○ Reading: +12% more pupils at ARE compared to last year

○ Maths: +23% more pupils at ARE compared to last year

Year 4 Summary:

- Pupil Premium pupils' attainment in Reading, Writing and Maths is broadly in line with that achieved by Non Pupil Premium Pupils.
- The difference between the number of Pupil Premium Pupils achieving ARE and Non Pupil Premium Pupils has not diminished in Reading.
- Pupil Premium pupils have made good gains in attainment in Writing, Maths as well as RWM combined over the course of the year.
 - Writing: +4% more pupils at ARE compared to last year
 - Maths: +3% more pupils at ARE compared to last year
 - RWM combined: +5% more pupils at ARE compared to last year

Year 5 summary:

- Pupil Premium pupils' attainment in Writing and Maths is broadly in line with that achieved by Non Pupil Premium Pupils.
- The difference in the number of Pupil Premium Pupils attaining ARE compared to Non Pupil Premium Pupils has not diminished in Reading.

Although the difference has not diminished:

- Pupil Premium pupils have made good gains in attainment in Reading over the course of the year.
 - Reading: +8% more pupils at ARE compared to last year
- Pupil Premium pupils have made significant gains in attainment in Writing, Maths and RWM combined compared to 2016 – 2017.
 - Writing: +16% more pupils at ARE compared to last year
 - Maths: +11% more pupils at ARE compared to last year
 - RWM combined: +12% more pupils at ARE compared to last year

Year 6 summary:

- Pupil Premium pupils are working broadly in line with Non Pupil Premium Pupils in Writing and Maths.
- The difference between the percentage of Pupil Premium pupils that met ARE and Non Pupil Premium pupils has not diminished.
- Whilst there have not been good gains from 2016/2017 to 2017/2018 it is clear from the Year 6 progress data that those Pupil Premium Pupils have made demonstrable progress in all subjects as well as RWM combined (based on the School's high expectation of 4 points progress).
 - Reading: +0.6
 - Writing: +0.8
 - Maths: +1.1
 - RWM combined: +1.2
- Compared to this cohort's data in 2016 - 2017, the number of children who left achieved ARE increased well overall in Reading, Writing and Maths combined but significantly in Writing and Maths:
 - Reading: + 18%
 - Writing: +29%
 - Maths: +29%
 - RWM combined: +15%

Overall, we are diminishing the differences but we are continuing to address the number of children that attainment ARE in Reading as well as Reading, Writing and Maths combined as an area of development in the 2018-2019 PPG strategy.

Diminishing the difference between Pupil Premium Pupils and Non Pupil Premium Pupils in KS1: Based on Percentages

Subject	School gap 2016	National gap 2016	School gap 2017	National gap 2017	School gap 2018	National gap 2018	School Gap 2016 compared to 2017	School Gap 2017 compared to 2018
Reading	11.3%	16.9%	3.9%	17.7%	+1% PP out performed Non PP	National Pupil Premium figures to follow.	-7.4%	- 4.9%
Writing	3.1%	18.0%	0.6%	19.5%	4%	National Pupil Premium figures to follow.	-2.5%	+3.4%
Maths	19.1%	17.6%	0.1%	18.0%	+6% PP out performed Non PP	National Pupil Premium figures to follow.	-19.0%	-6.1%
Reading, Writing and Maths combined	11.8%	18.1%	8.2%	20.1%	1%	National Pupil Premium figures to follow.	-3.6%	-7.2%

Diminishing the difference between Pupil Premium Pupils and Non Pupil Premium Pupils in KS2 - based on percentages

Subject	School gap 2016	National gap 2016	School gap 2017	National gap 2017	School gap 2018	National gap 2018	School Gap 2016 compared to 2017	School Gap 2017 compared to 2018	School gap over a three year trend
GPS	6.0%	16.8%	6.0%	15.7%	10%	<i>National Pupil Premium figures to follow.</i>	0.0%	+4%	7.3%
Reading	8.0%	18.6%	0.6%	17.6%	15%	<i>National Pupil Premium figures to follow.</i>	-7.4%	+14.4%	7.8%
Writing	5.0%	14.9%	11.6%	15.6%	13%	<i>National Pupil Premium figures to follow.</i>	+6.6%	+1.4%	9.8%
Maths	4.0%	18.0%	2.7%	17.2%	12%	<i>National Pupil Premium figures to follow.</i>	-1.3%	+10%	6.2%
Reading, Writing and Maths combined	11.0%	20.7%	3.1%	20.4%	22.0%	<i>National Pupil Premium figures to follow.</i>	-7.9	+19.9	12.0%
Science	N/A	N/A	+2%	0%	9%	4%	N/A	-11.0	5.5% (two year trend)

Summary

Since 2016, Gordonbrock continues to diminish the difference between Pupil Premium pupils and All pupils in all areas in KS1 and KS2 with the exception of writing in KS1, where the gap has widened slightly from the previous year.

Despite significant challenges faced in 2017/2018, the three year trend demonstrates that Gordonbrock Pupil Premium pupils continue to significantly outperform national expectations in all areas at both KS1 and KS2.

What Has Been The Impact Of The 2017-2018 Pupil Premium For Those Children At Greater Depth?

Reading			Writing				Maths				
Year group	Number of children working at Greater depth in 2017	Number of children working at Greater depth in 2018	Gain	Year group	Number of children working at Greater depth in 2017	Number of children working at Greater depth in 2018	Gain	Year group	Number of children working at Greater depth in 2017	Number of children working at Greater depth in 2018	Gain
1	1	0	-1	1	1	0	-1	1	1	0	-1
2	6	4	-2	2	3	3	Stayed the same	2	3	5	+2
3	5	5	Stayed the same	3	5	2	-3	3	5	3	-2
4	5	6	+1	4	2	6	+4	4	5	6	+1
5	1	5	+4	5	1	4	+3	5	2	3	+1
6	5	3	-2	6	2	1	-1	6	5	0	-5

Reading, Writing and Maths combined			
Year group	Number of children working at Greater depth in 2017	Number of children working at Greater depth in 2018	Gain from 2017 to 2018
1	0	0	Stayed the same
2	2	1	-1
3	3	2	-1
4	0	4	+4
5	1	2	+1
6	2	0	-2

What has been the impact of the 2017 - 2018 Pupil Premium for those children at Greater Depth in two subjects?

Year group	Number of children working at Greater depth in 2016	Number of children working at Greater depth in 2017	Number of children working at Greater depth in 2018	Gain from 2018 to 2019
1	0	0	0	Stayed the same
2	0	2	2	Stayed the same
3	0	0	0	Stayed the same
4	0	5	2	-3 A gain as these three pupils converted to GD in RWM combined.
5	0	7	4	-4
6	0	6	0	-3
Totals	0	20	8	

What has been the impact of the 2018 - 2019 for those Pupil Premium children who have English as an additional Language (EAL) compared to Non Pupil Premium Pupils who have English as an additional language - based on percentages

Year 1 Non PP (EAL): 22 PP (EAL): 2	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		EAL PP vs Non PP % gap in 2017/18	EAL PP vs Non PP % gap in 2018/19	% gain
	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL	Pupil Premium Pupils with EAL	Non Pupil Premium with EAL			
Reading	100	87	0	86	+23	-86	-109
Writing	0	73	0	82	-73	-82	-9
Maths	100	82	0	86	+18	-86	-104
Overall	0	69	0	82	-69	-82	-13

Year 1 Summary

- The difference in attainment between Pupil Premium pupils with EAL and Non PP pupils has diminished in Reading and Maths. As a result of this, there have been strong gains in those subjects.
 - Reading: + 40%
 - Maths : + 45%
- The percentage that met ARE in writing and in Reading, Writing and Maths combined has not diminished.
 - However, it is important to recognise that this year's data is based on one pupil.

Year 2 summary

- Pupil Premium pupils with EAL have outperformed Non Pupil Premium pupils in all subjects.
- The percentage of Pupil Premium pupils with EAL are working broadly in line with Non Pupil Premium pupils in Reading, Writing and Maths combined.
- There are has been some good gains in Writing since 2016/2017.
 - Writing: +13%

Year 3 Summary

- Pupil Premium pupils with EAL have outperformed Non Pupil Premium pupils in Maths.
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils has not diminished in Reading and Writing.
- However, there have been good gains in Reading, Maths and Reading, Writing and Maths combined since 2016/2017.
 - Reading: +20%
 - Maths: +60%
 - RWM combined: +17%

Year 4 Summary

- Pupil Premium pupils with EAL are working broadly in line with Non Pupil Premium Pupils in Writing and Maths.
- There have been good gains in Maths since 2016/2017.
 - Maths: +9%
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils has not diminished in Reading and Reading, Writing and Maths combined.

Year 5 Summary

- Pupil Premium pupils with EAL are working broadly in line with Non Pupil Premium Pupils in Writing and Maths.
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils has not diminished in Reading and Reading, Writing and Maths combined.
- However, there have been significant gains in all subjects as well as Reading, Writing and Maths combined.
 - Reading: +18%
 - Writing: +27%
 - Maths: +24%
 - RWM combined: +15%

Year 6 Summary

- Pupil Premium pupils with EAL are working broadly in line with Non Pupil Premium Pupils in Writing and Maths.
- The difference between the percentage of Pupil Premium pupils with EAL that met ARE and Non Pupil Premium pupils has not diminished in Reading and Reading, Writing and Maths combined.
- Whilst there have not been good gains from 2016/2017 to 2017/2018 it is clear from the Year 6 progress data that those Pupil Premium Pupils with EAL have made demonstrable progress in all subjects as well as RWM combined (based on the School's high expectation of 4 points progress).
 - Reading: +0.9
 - Writing: +0.6
 - Maths: +1.0
 - RWM combined: 0.9
- Compared to this cohort's data in 2016 – 2017, the number of children who left achieved ARE increased well overall in Reading, Writing and Maths combined but significantly in Writing and Maths:
 - Reading: + 25%
 - Writing: +37%
 - Maths: +37%
 - RWM combined: +12%