



Gordonbrock School: Impact of the 2016-2017 Pupil Premium

Amount of Pupil Premium Funding Received 2016-2017

Total number of pupils on roll	587 + 35 Nursery places (27 part time and 8 full time)
Number of pupils in receipt of the Pupil Premium Grant (PPG)	162
Number of pupils entitled to FSM on the day of the census and in receipt of PPG	71
Number of pupils who were entitled to FSM at any point since the last Census day and in receipt of PPG	91
Number of LAC pupil in receipt of PPG	0
Number of Service children pupil in receipt of PPG	0
Number of adopted pupils in receipt of PPG	12
Total PP received	£236, 640

Key Expenditure

Area of spend	Focus	Total allocation
Quality first teaching	Raising attainment to diminish the difference	£60, 000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£15, 000
Salaries for two full time Learning Mentors that support the children from 8:30am – 4:30pm	Personal and social and English and Maths	£25, 000
Salaries for Inclusion Teaching Assistants (TAs)	Personal and social and English and Maths	£30, 000
Salaries to provide additional hours for TA support in classes and for focused interventions	Attainment	£35, 000
Salary contributions for specialist teachers: Music, Art and French	Music, Art and French	£30, 000
Weekly intervention run by HoS or DHTs	English and Maths	£15, 000
Booster sessions (after school or during holiday times)	English and Maths	£5, 000
Additional learning resources (iPads, ICT programmes, Science, good quality texts for classrooms and the library)	English, Computing, Maths	£10, 000
Funding for after school activity clubs	Personal and social	£3, 000
Funding for extra enrichment activities (hockey, school trips, residential trips, Pantomime shows, Royal Opera House)	Personal and social	£5, 600
Well-being of Pupil Premium	Personal and social	£3, 000
		£236, 600

Diminishing The Difference – Pupils In Receipt Of The Pupil Premium Grant

Year 1 All:88 PP: 28	School defined progress measure at the end of 2015/2016 (based on 4 points)		School defined progress measure at the end of 2016/201 7(based on 4 points)		PP vs All pupils gap in 2015/16	PP vs All pupils gap in 2016/17	Gain
	Pupil Premium	All Pupils	Pupil Premium	All Pupils			
Reading	4.0	3.5	4.0	3.8	+0.5	+0.2	-0.3
Writing	4.2	3.6	4.0	3.8	+0.6	+0.2	-0.4
Maths	4.0	3.7	4.3	4.0	+0.3	+0.3	0

Year 2 All:88 PP: 25	School defined progress measure at the end of 2015/2016 (based on 4 points)		School defined progress measure at the end of 2016/201 7(based on 4 points)		PP vs All pupils gap in 2015/16	PP vs All pupils gap in 2016/17	Gain
	Pupil Premium	All Pupils	Pupil Premium	All Pupils			
Reading	3.6	4.1	4.2	4.2	-0.5	0	+0.5
Writing	3.7	4.1	4.2	4.2	-0.4	0	+0.4
Maths	3.4	4.2	4.1	4.3	-0.8	-0.2	+0.6

Year 3 All:87 PP: 23	School defined progress measure at the end of 2015/2016 (based on 4 points)		School defined progress measure at the end of 2016/201 7(based on 4 points)		PP vs All pupils gap in 2015/16	PP vs All pupils gap in 2016/17	Gain
	Pupil Premium	All Pupils	Pupil Premium	All Pupils			
Reading	4.0	4.6	3.9	4.0	-0.6	-0.1	+0.5
Writing	4.3	4.2	3.8	3.9	-0.1	-0.1	0
Maths	4.3	4.4	3.9	3.9	-0.1	0	+0.1

Year 4 All:84 PP:25	School defined progress measure at the end of 2015/2016 (based on 4 points)		School defined progress measure at the end of 2016/201 7(based on 4 points)		PP vs All pupils gap in 2015/16	PP vs All pupils gap in 2016/17	Gain
	Pupil Premium	All Pupils	Pupil Premium	All Pupils			
Reading	3.5	4.3	3.6	3.9	-0.8	-0.3	+0.5
Writing	3.4	3.5	3.2	3.8	-0.1	-0.6	-0.5
Maths	4.0	4.3	3.3	3.3	-0.3	0	+0.3

Year 5 All:87 PP:28	School defined progress measure at the end of 2015/2016 (based on 4 points)		School defined progress measure at the end of 2016/201 7(based on 4 points)		PP vs All pupils gap in 2015/16	PP vs All pupils gap in 2016/17	Gain
	Pupil Premium	All Pupils	Pupil Premium	All Pupils			
Reading	4.7	5.0	4.7	4.5	-0.3	+0.2	+0.5
Writing	4.2	4.5	4.9	4.9	-0.3	0	+0.3
Maths	3.6	4.3	3.4	3.7	-0.7	-0.3	+0.4

Year 6 All: 67 PP: 24	School defined progress measure at the end of 2015/2016 (based on 4 points)		School defined progress measure at the end of 2016/201 7(based on 4 points)		PP vs All pupils gap in 2015/16	PP vs All pupils gap in 2016/17	Gain
	Pupil Premium	All Pupils	Pupil Premium	All Pupils			
Reading	5.8	5.1	4.0	4.1	+0.7	-0.1	-0.8
Writing	6.6	5.9	5.3	5.1	+0.7	+0.2	-0.5
Maths	7.6	6.0	5.1	4.8	+1.6	+0.3	-1.3

Year 1 Summary

- Pupil Premium pupils have made strong progress in all subjects.
- The difference in progress between Pupil Premium pupils and All pupils has diminished in all subjects.
- Pupil Premium pupils have made good gains in attainment in all subjects over the course of the year – particularly in maths.
 - Writing - +10% more pupils at ARE compared to last year
 - Maths - +16% more pupils at ARE compared to last year

Year 2 Summary

- The difference in progress between Pupil Premium pupils and All pupils have diminished in Reading and Writing.
- Pupil Premium pupils' progress in Maths is broadly in line with that achieved by all pupils.
- There is a gain in the difference between the progress made by Pupil Premium pupils and All pupils in 2015 - 2016 compared to 2016 - 2017, with the gap closing by:
 - Reading +0.5
 - Writing +0.4
 - Maths +0.6
- Pupil Premium pupils have made good gains in attainment in all subjects over the course of the year – particularly in reading and maths.
 - Reading - +16% more pupils at ARE compared to last year
 - Writing - +4% more pupils at ARE compared to last year
 - Maths - +19% more pupils at ARE compared to last year

Year 3 Summary

- Pupil Premium pupils' progress in all subjects is broadly in line with that achieved by All pupils.
- There is a gain in the difference between the progress made by Pupil Premium pupils and All pupils in 2015 - 2016 compared to 2016 - 2017, with the gap closing by:
 - Reading +0.5
 - Maths +0.1

Year 4 Summary

- The differences between Pupil Premium pupils and All pupils has been closed but not completely diminished compared in Reading and Maths. However, in comparison to 2015/2016, the gap has be closed by
 - +0.5 in reading and
 - +0.3 in maths.
- Whilst the progress in writing does not match that of reading or maths, there are 3% more pupils on track to reach ARE compared to 2015/2016.

Year 5 Summary

- The difference in progress made between Pupil Premium pupils and All pupils has diminished in Reading and Writing.
- There is a gain in the difference between the progress made by Pupil Premium pupils and All pupils in 2015 - 2016 compared to 2016 - 2017, with the gap closing by:
 - Reading +0.5
 - Writing +0.3
 - Maths +0.4

Year 6 Summary

- Pupil Premium pupils made excellent progress this year.
 - Expected for Reading and
 - Accelerated progress in Writing and Maths.
- The gap in attainment between Pupil Premium pupils and All pupils has diminished in Writing and Maths and is broadly in line in Reading.
 - Writing +0.2
 - Maths +0.3
- In 2015 - 2016, Pupil Premium pupils made more progress than All pupils, The number of children who left achieved ARE increased well in Maths but significantly in Reading and Writing:
 - Significantly in Reading 12% more pupils achieved ARE than last year
 - Writing 19% more pupils achieved ARE than last year
 - Maths 4% more pupils achieved ARE than last year
- Outcomes for Children who achieved greater depth at the end of KS1
 - Reading 20%
 - Writing 5%
 - Maths 20%
- We have improved on the number of children who converted in writing and maths at ARE. In addition to this, we have improved on the number of children that converted from Greater depth in KS1 in RWM combined to greater depth in RWM combined in KS2.
 - Writing in 2016 0 children. Writing in 2017 2 children.
 - Maths in 2016 2 children. Writing in 2017 5 children.
 - RWM combined in 2016 0 children converted. RWM combined in 2017 – 2 children converted.

Therefore, we are closing the gap but we are continuing to address this area of development in the 2017-2018 PPG strategy.

Diminishing The Difference Between Pupil Premium Pupils And All Pupils In KS1 (based on percentages)

Subject	School Gap 2016	National Gap 2016	School Gap 2017	National Gap 2017	School Gap 2016 compared to 2017	School Lewisham National
Phonics	10.6%	13.0%	5.7%	Not available	- 4.9%	<p>Compared to LA & National</p>
Reading	11.3%	16.9%	3.9%	17.7%	-7.4%	<p>Compared to LA & National</p>
Writing	3.1%	18.0%	0.6%	19.5%	-2.5%	<p>Compared to LA & National</p>

Subject	School Gap 2016	National Gap 2016	School Gap 2017	National Gap 2017	School Gap 2016 compared to 2017	School Lewisham National
Maths	19.1%	17.6%	0.1%	18.0%	-19.0%	<p>Compared to LA & National</p>
Reading, Writing & Maths combined	11.8%	18.1%	8.2%	20.1%	-3.6%	<p>Compared to LA & National</p>
Science	20.7%	15.4%	10.5%	16.2%	-10.2%	<p>Compared to LA & National</p>

Diminishing The Difference Between Pupil Premium Pupils And All Pupils In KS2 (Based On Percentages)

Subject	School Gap 2016	National Gap 2016	School Gap 2017	National Gap 2017	School Gap 2016 Compared To 2017	School Lewisham National
GPS	6.0%	16.8%	6.0%	15.7%	0.0%	<p>Compared to LA & National</p>
Reading	8.0%	18.6%	0.6%	17.6%	-7.4%	<p>Compared to LA & National</p>
Writing	5.0%	14.9%	11.6%	15.6%	+6.6%	<p>Compared to LA & National</p>

Subject	School Gap 2016	National Gap 2016	School Gap 2017	National Gap 2017	School Gap 2016 Compared To 2017	School Lewisham National
Maths	4.0%	18.0%	2.7%	17.2%	-1.3%	<p>Compared to LA & National</p>
Reading, Writing and Maths combined	11.0%	20.7%	3.1%	20.4%	-7.9%	<p>Compared to LA & National</p>

Summary

Since 2016, Gordonbrock continues to diminish the difference between Pupil Premium pupils and All pupils in all areas in KS1 and KS2 with the exception of writing in KS2, where the gap has widened from the previous year. However, the gap between Pupil Premium pupils and All pupils is still 4% less than the gap at national. Gordonbrock Pupil Premium pupil continue to significantly outperform national expectations in all areas at both KS1 and KS2.

What Has Been The Impact Of The 2016-2017 Pupil Premium For Those Children At Greater Depth?

Reading				Writing				Maths			
Year group	Number of children working at Greater depth in 2016	Number of children working at Greater depth in 2017	Gain	Year group	Number of children working at Greater depth in 2016	Number of children working at Greater depth in 2017	Gain	Year group	Number of children working at Greater depth in 2016	Number of children working at Greater depth in 2017	Gain
1	0	1	+1	1	0	1	+1	1	0	1	+1
2	1	6	+5	2	0	3	+3	2	1	3	+2
3	5	5	Stayed the same	3	5	5	Stayed the same	3	2	5	+3
4	5	5	Stayed the same	4	2	2	Stayed the same	4	4	5	+1
5	1	1	Stayed the same	5	1	1	Stayed the same	5	1	2	+1
6	5	5	Stayed the same	6	0	2	+2	6	2	5	+3

Reading, Writing and Maths combined			
Year group	Number of children working at Greater depth in 2016	Number of children working at Greater depth in 2017	Gain
1	0	0	Stayed the same
2	0	2	+2
3	0	3	+3
4	0	0	Stayed the same
5	0	1	+1
6	0	2	+2

What Has Been The Impact Of The 2016-2017 Pupil Premium For Those Children At Working Towards Greater Depth In Two Subjects?

Year group	Number of children working at Greater depth in 2016	Number of children working at Greater depth in 2017	Gain
1	0	0	Stayed the same
2	0	2	+2
3	0	0	Stayed the same
4	0	5	+5
5	0	7	+7
6	0	6	+6