



Gordonbrock School: Impact of the 2015-2016 Pupil Premium

Amount of Pupil Premium Funding Received 2015-2016

Total number of pupils on roll	580 + 37 Nursery places (29 part time and 8 full time)
Number of pupils in receipt of the Pupil Premium Grant (PPG)	174
Number of pupils entitled to FSM on the day of the census and in receipt of PPG	79
Number of pupils who were entitled to FSM at any point since the last Census day and in receipt of PPG	82
Number of LAC pupil in receipt of PPG	0
Number of Service children pupil in receipt of PPG	0
Number of adopted pupils in receipt of PPG	12
Total PP received	£238, 120

Key Expenditure

Area of spend	Focus	Total allocation
Quality first teaching	Raising attainment to diminish the difference	£60, 000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£15, 000
Salaries for two full time Learning Mentors that support the children from 8:30am – 4:30pm	Personal and social and English and Maths	£25, 000
Salaries for Inclusion Teaching Assistants (TAs)	Personal and social and English and Maths	£30, 000
Salaries to provide additional hours for TA support in classes and for focused interventions	Attainment	£37, 000
Salary contributions for specialist teachers: Music, Art and French	Music, Art and French	£30, 000
Weekly intervention run by HoS or DHTs	English and Maths	£15, 000
Booster sessions (after school or during holiday times)	English and Maths	£5, 000
Additional learning resources (iPads, ICT programmes, Science, good quality texts for classrooms and the library)	English, Computing, Maths	£10, 000
Funding for after school activity clubs	Personal and social	£3, 000
Funding for extra enrichment activities (hockey, school trips, residential trips, Pantomime shows, Royal Opera House)	Personal and social	£5, 000
Well-being of Pupil Premium	Personal and social	£3, 000
		£238, 000

Diminishing The Difference – Pupils In Receipt Of The Pupil Premium Grant

Year 1 All:90 PP: 28	Progress made last academic year (APS) 2014/15		Progress made this academic year (APS) 2015/2016		Gain from the end of 2014/2015 to the end of 2015/2016		PP vs Non-PP gap in 2014/15	PP vs Non-PP gap in 2015/16	Differences measure
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	6.9	7.3	11	10.9	+4.1	+3.6	-0.4	-0.1	+0.3
Writing	6.5	7.1	10.7	10.8	+4.2	+3.7	-0.5	-0.1	+0.4
Maths	6.7	7.3	10.8	10.9	+4.1	+3.6	-0.6	-0.1	+0.5

Year 2 All:83 PP: 22	Progress made last academic year (APS) 2014/15		Progress made this academic year (APS) 2015/2016		Gain from the end of 2014/2015 to the end of 2015/2016		PP vs Non-PP gap in 2014/15	PP vs Non-PP gap in 2015/16	Differences measure
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	10.7	10.8	14.4	15.0	+3.7	+4.1	-0.1	-0.6	-0.5
Writing	10.7	10.7	14.4	14.9	+3.7	+4.2	0	-0.5	-0.5
Maths	10.8	10.9	14.2	15.1	+3.4	+4.2	-0.1	-0.9	-0.8

Year 3 All:85 PP: 26	Progress made last academic year (APS) 2014/15		Progress made this academic year (APS) 2015/2016		Gain from the end of 2014/2015 to the end of 2015/2016		PP vs Non-PP gap in 2014/15	PP vs Non-PP gap in 2015/16	Differences measure
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	14.1	14.6	18.3	18.9	+4.2	+4.3	-0.5	-0.6	-0.1
Writing	13.5	14.5	17.9	18.3	+4.4	+3.8	-1.0	-0.4	+0.6
Maths	13.8	14.8	18.2	19.1	+4.4	+4.3	-1.0	-0.9	+0.1

Year 4 All:87 PP:22	Progress made last academic year (APS) 2014/15		Progress made this academic year (APS) 2015/2016		Gain from the end of 2014/2015 to the end of 2015/2016		PP vs Non-PP gap in 2014/15	PP vs Non-PP gap in 2015/16	Differences measure
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	18.2	18.0	22.0	22.3	+3.8	+4.3	+0.2	-0.3	-0.5
Writing	17.2	18.0	21.0	21.4	+3.8	+3.4	-0.8	-0.4	+0.4
Maths	17.8	18.2	22.0	22.4	+4.2	+4.2	-0.4	-0.4	0.0

Year 5 All:71 PP:25	Progress made last academic year (APS) 2014/15		Progress made this academic year (APS) 2015/2016		Gain from the end of 2014/2015 to the end of 2015/2016		PP vs Non-PP gap in 2014/15	PP vs Non-PP gap in 2015/16	Differences measure
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	22.4	22.2	27.0	27.0	+4.6	+4.8	-0.2	0	+0.2
Writing	21.6	21.8	26.0	26.1	+4.4	+4.3	-0.2	-0.1	+0.1
Maths	22.4	22.4	26.1	26.7	+3.7	+4.3	0	-0.6	-0.6

Year 6 All: 70 PP: 20	Progress made last academic year (APS) 2014/15		Progress made this academic year (APS) 2015/2016		Gain from the end of 2014/2015 to the end of 2015/2016		PP vs Non-PP gap in 2014/15	PP vs Non-PP gap in 2015/16	Differences measure
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	25.0	25.8	31.0	30.5	+6.0	+4.7	-0.8	+0.5	+1.3
Writing	24.4	25.3	31.0	30.9	+6.6	+5.6	-0.9	-0.9	0
Maths	23.4	25.0	31.0	30.9	+7.6	+5.9	-1.6	+0.1	+1.7

Year 1 Summary:

- The gap in attainment between Pupil Premium pupils and Non-PP pupils has closed in all subjects.
- Pupil Premium children are now slightly above their Non-PP counterparts in reading.
- Pupil Premium pupils have made better gains in all subjects than Non-PP pupils.

Year 2 Summary:

- Pupil Premium pupils have made good academic gains in all subject areas.

Year 3 Summary:

- The gap in attainment between Pupil Premium pupils and Non-PP pupils has closed in maths and the differences in writing have been significantly diminished +0.7.
- The gap in reading has maintained but both groups have made good gains in attainment over the year as they both started the year below the expected APS (15.0).
- Pupil Premium pupils have made better gains in writing and maths than Non-PP pupils.
- Pupil Premium pupils have made good gains in attainment over the course of the year in all subjects.

Year 4 Summary:

- The gap in attainment between PP pupils and Non-PP pupils in writing has diminished by 50%.
- The gap in maths has maintained but both groups have made equally good gains in attainment over the year as they both started the year below the expected APS (19.0).

Year 5 Summary:

- Pupil Premium pupils have made excellent gains in reading and writing over the course of the year and have slightly diminished the differences.
- Pupil Premium pupils have made good academic gains in maths over the course of the year.
- Pupil Premium pupils have made slightly better academic gains in writing than their Non-PP counterparts.

Year 6 Summary:

- The gap in attainment has notably diminished in reading and maths (from -0.8 to +0.5 in reading and from -1.6 to +0.1 in maths).
- Pupil Premium pupils have made significantly better progress in all subjects
 - PP – made 6 points compared to Non-PPs 4.7
 - PP – made 6.6 points compared to Non-PPs 5.6
 - PP – made 7.6 points compared to Non-PPs 4.7
- Pupil Premium pupils are now slightly ahead of their Non-PP pupils in all subjects.