

## Gordonbrock School 2019-2020 Physical Education and Sports Grant Funding

### Amount Of Pupil Premium Funding Received 2019 - 2020

Total Number of Pupils On Role	
Total Number of Pupils Eligible for PE / Sports Grant	
Amount Of Funding for 2018/19	£10,420 (More funding will be made available later in the school year)
Amount Of Funding Spent so far	£4,672
Amount Of Funding still to be spent	£5,748

### Objective of PE Grant Spending 2019 - 2020

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.

### Planned Spending for 2019 - 2020

Area of Focus (Including the 7 key areas to be assessed by Ofsted) (Our 'RAG' Rating)	Evidence (Sign –posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Evidence Use of the Funding (Summary of how our funding has been used to support delivery of the PE Action Plan, including effective uses identified by Ofsted)	Funding Breakdown (How much spend on each area)	Impact (The difference it has made/will make)
<p><b>Increase in participation rates in activities such as games, dance, gymnastics, swimming and athletics.</b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>Sports Day</li> <li>Level of participation and engagement in dance classes by all children</li> <li>Participation in cricket.</li> </ul>	<ul style="list-style-type: none"> <li>Undertake pupil voice about indoor dance and gymnastics PE lessons</li> <li>Undertake pupil voice about learning in outdoor hockey and cricket lessons</li> <li>Develop gifted in PE lists based on observations of PE coach, analysis of Sports Day results and tournament participation by PE coordinator</li> <li>Gather teacher feedback about team teaching with Laban dance instructors in dance and gymnastics instructors for gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>Employment of specialist coach for outdoor PE lessons</li> <li>CPD in dance provided by specialist dance teachers for all staff</li> <li>Team teaching in dance by specialist teachers from Trinity Laban for four teachers, resulting in an increased understanding of how to plan a scheme of work in dance over 6 weeks which will be shared with the rest of the year group teachers</li> <li>Plans provided by Trinity Laban for teachers to use in the future</li> <li>Team teaching in Gymnastics for 4 teachers</li> <li>CPD in gymnastics provided by specialist teachers for all staff</li> <li>Sports Day.</li> </ul>	<p>Tournament entry and wages for coach: £1,500 (this is split with the category below)</p> <p>Laban team teaching and CPD £3530.60</p> <p>£200</p> <p>£200</p> <p>TBC</p>	<p>Increased pupil participation.</p> <p>More confident and skilled pupils.</p> <p>More confident and competent teachers.</p> <p>Enhanced quality of teaching and learning in dance and gymnastics.</p> <p>Improved standards across the school.</p> <p>Positive attitude to health and well-being.</p> <p>Improved pupil attitude to P.E.</p> <p>Positive impact of middle leadership.</p> <p>Introduction of new skills to a group of children who are given cricket, hockey and football lessons and building on football and hockey skills for children who are already involved in these lessons.</p>

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<p><b>Increase in participation rates in activities such as games, dance, gymnastics, swimming and athletics.</b></p> <p><b>Extra-Curricular</b></p>	<ul style="list-style-type: none"> <li>Registers for clubs</li> <li>Participation and success in tournaments</li> <li>Participation in hockey lessons for PPG children in year 4, 5 and 6 leading to involvement in a hockey tournament</li> <li>Newsletter reports for each tournament attended</li> <li>Quality and qualifications of staff providing the activity.</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of swimming data</li> <li>Football club for members of the boys and girls football teams.</li> <li>Additional football teams for boys and girls in year 3 and 4 set up for the 20/21 season.</li> <li>Range of activities and equipment offered at playtimes and in after school clubs.</li> <li>Sports coach employed for an hour at lunch time to teach sport to different groups of children. Begin to encourage groups of children who do not choose to use this provision.</li> <li>Partnership and links with clubs outside school. (Tennis, cricket, football, athletic)</li> <li>Develop young leaders</li> <li>Football training club for gifted and talented football team players.</li> </ul>	<ul style="list-style-type: none"> <li>Employment of specialist coach to coach football teams, tournament teams and to attend tournaments with the teams</li> <li>Rising stars to provide employment of a hockey coach to teach PPG boys and girls from year 3, 4, 5 and 6</li> <li>Continue girls' football club</li> <li>Weekend football camp for six Year 5/6 girls in March 2020</li> <li>Equipment for playtimes to encourage children to be active and engaged.</li> <li>Sports coach to organise and run various tournaments at lunch time including the summer football lunch tournament for children in years 4, 5 and 6.</li> <li>Democratic vote to choose equipment for the playground in key stage 1 (linked to British values)</li> <li>Training of young leaders.</li> </ul>	<p>See coach fees in row above.</p> <p>£2000</p> <p>£1060.00</p> <p>£2000</p> <p>TBC</p> <p>Included in the cost of membership of sports family run by Graham Curtis.</p>	<p>Increased pupil participation especially, gifted and talented footballers, PPG children in hockey and selected classes gaining confidence in cricket.</p> <p>Enhanced, extended, inclusive extra-curricular provision.</p> <p>Positive attitude to health and well-being.</p> <p>Clear talent pathways.</p> <p>Ensuring sustainable links to the 2012 Games Legacy.</p> <p>Positive impact of middle leadership.</p> <p>Enhanced communication with parents/carers.</p> <p>Celebration of pupils' achievements in sporting events and tournaments during assemblies – raising the profile of sports and PE in the school.</p> <p>Successful results in the Lewisham football league.</p>

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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increasing range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>• Newsletter reports of the tournaments that the children are involved in.</li> <li>• Evidence of participation in summer lunchtime football tournament.</li> </ul>	<ul style="list-style-type: none"> <li>• High quality inter-schools tournaments. (Sports hall athletics, multiskills, football, swimming) for all year groups</li> <li>• Involve school council in running the intra to inter competitions which are held termly (Autumn- speed bounce, Spring- skipping, Summer – chest push)</li> <li>• Improve links with other schools and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Fee for Graham Curtis and Dave McClaren, who run the tournaments, to increase the participation of children in various sports</li> <li>• Fee for football league for year 5/6 boys and girls on Blackheath in order to encourage gifted and talented football team</li> <li>• Fee for a girls' football team to go to a football weekend camp in to encourage year 5/6 girls to take part in football</li> <li>• Fee for hockey coach to train PPG pupils from year 4, 5 and 6 and to fund an opportunity to play in a competition</li> <li>• Fee for cricket coaches to come in and work with a year group and then run an intra- school competition between the three classes.</li> </ul>	TBC  £310  See above  See Above  See Above	Increased pupil participation in a range of sports. Enhanced, extended, inclusive extra-curricular provision. Positive attitude to health and well-being. Clearer talent pathways. Improved pupil attitude to PE. Positive impact of middle leadership. Enhanced communication with parents/carers. Celebration of pupils' achievements in sporting events and tournaments during assemblies – raising the profile of sports and PE in the school.
<b>Increase the inclusivity of the PE curriculum</b>	<ul style="list-style-type: none"> <li>• Curriculum overview with skills to teach listed clearly</li> <li>• Outdoor PE plans from Teachsport coach</li> <li>• Parent view comments about PE</li> <li>• Gym plans and dance plans from specialist teachers</li> <li>• Swimming analysis.</li> </ul>	<ul style="list-style-type: none"> <li>• Some after school and lunchtime clubs to have subsidised places for children who may need intervention</li> <li>• Review of the quality of our curriculum including:               <ul style="list-style-type: none"> <li>○ Breath and balance</li> <li>○ Quality of teaching and learning</li> <li>○ Staff professional development</li> </ul> </li> <li>• Undertake pupil voice</li> <li>• Undertake equipment check.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing equipment to ensure that children are active and engaged during PE lessons, playtime and clubs</li> <li>• Staff training</li> <li>• Employment of specialist teachers to team teach in dance ensuring that lessons are well planned and delivered in order to engage children in dance.</li> </ul>	£2000	A more inclusive curriculum which inspires and engages all pupils. More confident and competent teachers. Enhanced quality of teaching and learning. Improved standards. Positive attitude to health and well-being. Improved pupil attitude to PE.

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<b><i>Growth in the provision of a range of alternative sporting activities and the offering of sporting activities to a ALL pupils.</i></b>	<ul style="list-style-type: none"> <li>• Curricular and extra- curricular plans</li> <li>• Registers of participation</li> <li>• Parent view comments about PE</li> <li>• Sports Day for all the children from Nursery to Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>• Review the quality of extra-curricular provision including-               <ul style="list-style-type: none"> <li>○ Range of activities offered</li> <li>○ Inclusion.</li> <li>○ The promotion of healthy lifestyles</li> <li>○ The time of day when the activities are offered</li> <li>○ By undertaking pupil voice</li> </ul> </li> <li>• Strengthen and add to partnerships and links with clubs</li> <li>• Ensure the participation and inclusion of SEND children in after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing new initiatives and buying into local, existing sports networks.</li> <li>• Year 5 Residential trip to Arethusa for a week.</li> <li>• Cricket and hockey lessons for PPG pupils and one additional year group</li> <li>• Sports coach employed for an hour at lunch time to encourage children to participate in activities which challenge them.</li> </ul>	£500  Parental cost  Cricket £300  See Above	Engage disaffected pupils. Increase pupil participation. Improved standards. Positive attitude to health and well-being. Improved pupil attitude to PE. Ability to work within a team. Enhanced communication with parents/carers. Improved links with the community.
<b><i>Partnership work on physical education with other schools and other local partners</i></b>	<ul style="list-style-type: none"> <li>• Membership of sports network</li> <li>• Subject action plan</li> <li>• Attendance to PE forums</li> <li>• Application for Artsmark</li> <li>• Reports to Governors</li> <li>• Football team agenda and calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to attend network meetings</li> <li>• Attempt to identify new partnerships.</li> </ul>	<ul style="list-style-type: none"> <li>• Employ expert to run tournaments</li> <li>• Buy into network in order to attend tournaments</li> <li>• Bikeability, 'cycling proficiency' program in year 6</li> <li>• Boys' football team meet the staff who organise the league</li> <li>• Weekend camp with three other schools taking 6 girls to represent the school at football</li> </ul>	See above for all costs.	Increased range of opportunities for pupils. Sharing of good practice. Increased pupil awareness of opportunities available in the community.

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<b>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b>	<ul style="list-style-type: none"> <li>• Whole school plan/SEF</li> <li>• PE subject plan</li> <li>• Arts Mark application.</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with other subject leaders to share contributions to whole school priorities</li> <li>• Share effective practice and the year's expectations at inset days</li> <li>• Introduce Wake and Shake and other small initiatives that increase pupil movement and exercise, having an effect on wellbeing</li> <li>• Invite student dancers to come into school to perform for classes of children.</li> </ul>	<ul style="list-style-type: none"> <li>• Providing PDM time to train teachers to teach PE and dance effectively</li> <li>• NQT training in dance.</li> </ul>	£1500	Whole school targets met more efficiently. Staff across the school make links across subjects including PE. Pupils develop an understanding of cross curricular links. Pupil concentration, commitment, self - esteem and behaviour enhanced. Ensuring sustainable links to the 2012 Games Legacy. Positive impact of middle leader. Children inspired by live dance performances.
<b>Review the impact that the funding has had on other factors</b>  <b>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</b>	<ul style="list-style-type: none"> <li>• Pupil voice feedback</li> <li>• Compare attendance data of clubs and tournaments year on year</li> <li>• Swimming analysis</li> <li>• Records of progress in skills produced by the sports coach and analysed by the PE coordinator</li> <li>• Parent view comments about PE</li> <li>• Science curriculum map that shows Human Health and Fitness units</li> <li>• PSHCE curriculum map that shows links to health and wellbeing topics.</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for the following areas:               <ul style="list-style-type: none"> <li>○ Quality of teaching</li> <li>○ Behaviour and safety</li> <li>○ Success at tournaments</li> <li>○ Leadership and management</li> <li>○ Quality of the curriculum</li> <li>○ Range of dance plans for every year group.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use assessment of outdoor PE to monitor progress</li> <li>• Time for subject leader undertake pupil voice interviews.</li> </ul>	£150	Will have further evidence of impact to support effective use of funding. Will help to identify the added value of funding. Will support the identification of other areas of need to direct funding spend to enhance overall provision. Support for teachers who need more training in teaching gym or dance.

Please Note

This is a working document and may be subject to additions and revisions as we develop and further improve our practice.