

PE Sports Grant Funding Report for 2018 – 2019

PE Grant Funding for 2018 - 2019

Total Number of Pupils on Role	618
Total Number of Pupils Eligible for PE Sports Grant	491
Total Amount of PE Sports Grant Received	£10,455

Objective of PE Grant Spending 2018 - 2019

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.

Record and Impact of Spending for 2018 – 2019 PE Sport Grant

Objective	Impact	Cost
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p>	<p>The children are enthusiastic about PE lessons. The PE and sport grant continues to enable us to further develop and strengthen the expertise of teachers in the planning and teaching of gymnastics and dance. We have invested funds in employing specialist practitioners in both dance and gymnastics to come into school and train teachers by running CPD sessions and by team teaching in class. Teachers now feel empowered to plan and teach lessons that aim to keep children active and engaged while teaching skills which enable children to progress rapidly in their learning.</p> <p>We have an exceptional Teachsport Sports Coach who has inspired the children through his teaching and who recognises the importance of training children to reach their full potential. We continue to work with Independent PE consultants, Dave McLaren and Graham Curtis.</p> <p>We employ specialist coaches to train year 2 children in the team game of cricket. This was a great success with positive feedback from parents and teachers. Some children were so enthused by this experience that they went on to join a cricket club at the weekends.</p> <p>We also employ a hockey coach to teach a number of children to play hockey. This is particularly aimed at girls who are PPG in years 4 and 6. The girls are very enthusiastic about these lessons and their hockey skills enabled them to win a hockey tournament at Sedgehill where they competed against five other schools.</p> <p>Gordonbrock children have a year of swimming training in year 4, and the year 5 and 6 children who are talented in swimming are encouraged to attend the Lewisham Swimming Gala.</p>	£4500
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Extra-Curricular</p>	<p>The children are enthusiastic about being included in clubs and tournaments. We take every opportunity to attend tournaments and festivals We now have a girls' football team who will play in the Lewisham League this season. Girls from this team will attend a girls' football weekend at Macaroni Woods outdoor centre. The girls' team are gaining skills as a result of the excellent training provided by the coach from Teach Sport. This year they came second in the Lewisham Football League. We also train a boys' team who play in the Lewisham League and they also came second in the league.</p> <p>We take every opportunity to encourage children to attend sporting clubs outside school time. We run support clubs at the end of school, which are tailored to include children from all age groups and to interest children with varying skills. After-school sports clubs include basketball, football, multisports and taekwondo.</p> <p>We also encourage children to go outside school to different venues. At the moment we have children playing on the Lewisham Football Squad, children attending classes at the Laban School of Dance and we have children attending athletics classes at the Ladywell Track. Children who attended the cricket training in school were encouraged to attend Catford and Cyphers cricket club.</p> <p>Many children from Gordonbrock attend swimming lessons at Lewisham Pools; regular swimmers are picked to attend the Lewisham Swimming Gala. Gordonbrock was the second most successful team in 2018. Gordonbrock also had the most successful year 5 boy in Lewisham.</p>	£2060

Objective	Impact	Cost
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<p>We now have both a boys' and a girls' football team who will attend weekly training sessions after school with a coach and play fortnightly in the Lewisham Football League at Blackheath when the league begins in October.</p> <p>The funds have also contributed towards funding a girls' football weekend at Macaroni woods in Cirencester, to encourage gifted and talented female footballers. Some of the girls who attended the weekend are now playing regularly in our girls' football team.</p> <p>We also attend tournaments outside school and our school is one of the most successful schools in the group. Due to excellent coaching, the children are aware of what they have to do to win and as a result we often claim first or second place. Gordonbrock school competes in: Football, sports hall athletics, Multiskills, hockey, Basketball, cricket and netball tournaments. Children from all age groups are chosen to take part in these tournaments. We also attend an inclusive multi skills tournament, where children who would not otherwise be invited to these tournaments have an opportunity to experience different sporting challenges.</p> <p>Our yearly Sports Day is very popular with both parents and children. Every year we had excellent feedback from parents who comment on the organisation of the event and the enthusiasm of the children.</p>	£1500
<p>How much more inclusive the physical education curriculum has become</p>	<p>As a completely inclusive school, we provide opportunities for all children to participate in school sports. There are some after school and lunch time clubs which are subsidised for the children who would benefit from them but would not otherwise get the opportunity.</p> <p>This year, we have used the PE funding to run CPD sessions in dance and we have had specialist teachers from Laban to run CPD sessions in dance. They were able to help teachers to use different methods to plan a scheme of work and as a result the staff team are building up a bank of plans to use while teaching dance and to share with other teachers in their phase group.</p> <p>We communicate our successes to children through reporting on sporting tournament results at achievement assemblies. Parents are informed through the weekly newsletter.</p>	£1000
<p>Growth in the range and provision of alternative sporting activities</p>	<p>Funds are used to employ the sports coach from Teachsport. He runs all outdoor PE sessions for children from year 2 upwards, and he also runs the after school clubs. The teachers are also developing their own CPD as they work alongside specialists. The coach assesses the children's skills at the end of each term. We use these assessments to inform areas to be worked on in the following term. We are able to target these areas for each class. Teachers are informed of areas to concentrate on at the beginning of each term.</p> <p>Our family of schools run an intra to inter competition each term. Children are encouraged to have a go at new skills such as speed bounce or chest push, or to practice a skill such as skipping. We then record timed results and celebrate successes within school. These results are then sent off to Graham Curtis who compares our results with results from schools within our family and gives out certificates to the overall winners.</p>	£1500
<p>Partnership work on physical education with other schools and other local partners</p>	<p>The PE Coordinator meets once a term with Graham Curtis and Dave McClaren and coordinators from twelve other schools in the borough who belong to a family of schools. At that meeting we plan the tournaments for the next term and we share good practice from other schools. This is very useful as this practice can then be incorporated into our planning.</p> <p>Tournaments take place three times a term, and we aim to attend them all. This gives the children a chance to meet up with children from other schools and to compete against other talented children.</p>	£1000
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>The grant has given us the opportunity to provide equipment for the playground so that the children are active and engaged during playtime and lunch time. The PE Coordinator regularly holds assemblies with all year groups to talk about the cost of equipment, to emphasise looking after it. This was linked to the British value of Citizenship. In the summer term, we organise a summer football tournament, which takes place in the key stage 2 playground at lunch time. This is run by a the Teach Sport Coach and as many as 132 key stage 2 children are involved.</p> <p>We participate in the Bikeability, 'Cycling Proficiency', programme in year 6.</p>	£1500

Objective	Impact	Cost
<p>Review the impact that the funding has had on other factors</p> <p><i>Inspectors also take account of the following factor:</i></p> <p><i>The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i></p>	<p>PE has a high profile in Gordonbrock School; success is celebrated at every opportunity, from children making progress in a class to teams winning at a tournament. Children are encouraged to reflect on their own steps for improvement and to look out for good practice in others and comment on it and ways forward to improve. Teachers always exhibit and model a positive attitude to health and wellbeing and during PE lessons, especially the warm up, children are encouraged to think about the importance of keeping healthy.</p> <p>We have an active school council in school who work on awareness of factors such as healthy living and looking after our bodies.</p>	<p>£500</p>

Please Note: This is a working document and may be subject to additions and revisions as we develop and further improve our practice.