

Gordonbrock School 2018-2019 Physical Education and Sports Grant Funding

Amount of Pupil Premium Funding received 2018-2019

Total Number of Pupils on Roll	653
Total Number of Pupils Eligible for PE / Sport Grant	653
Amount of Funding for 2018-19	£21,300
Amount of Spending so far	£2121.08
Amount of Funding still be spent	£19178.92

Objective of PE Grant Spending 2018-2019

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.

Planned Spending for 2018-2019

Area of Focus	Evidence	Action Plan	Evidence Use of the Funding	Funding Breakdown	Impact
<ul style="list-style-type: none"> Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum 	<ul style="list-style-type: none"> Registers for clubs Participation in tournaments Sports Day activities and inclusion Participation in dance classes by all children Participation in hockey lessons for PPG children in years 4, 5 and 6 leading to involvement in a hockey tournament Participation in cricket. 	<ul style="list-style-type: none"> Undertake class observations to ensure high quality provision of PE Gifted in PE lists based on observations by PE coach and teachers to be given to the PE coordinator Teachers to provide feedback about team teaching in dance Analysis of swimming data to be undertaken by the PE team Football club for children identified to be members of the boys and girls football 	<ul style="list-style-type: none"> Employment of specialist teachers for outdoor PE and dance, hockey and cricket CPD in dance Team teaching in dance by specialist teachers from Trinity Laban for NQT teachers Employment of a hockey coach to teach PPG boys and girls from year 4, 5 and 6 Continue girl's football club Weekend football camp for 6 year 5/6 girl's in October Sports Day Cricket coaching for one year group 	<i>To be finalised</i>	<ul style="list-style-type: none"> An increased understanding of how to plan a scheme of work in dance over 6 weeks Plans provided by Trinity Laban for teachers to use in the future Increased pupil participation More confident and skilled pupils. More confident and competent teachers Enhanced quality of teaching and learning in dance Improved standards Positive attitude to health and well-being Improved pupil attitude to PE Ensuring sustainable links to the 2012 Games Legacy Positive impact of middle

		<p>teams</p> <ul style="list-style-type: none"> Enhanced communication with parents/carers. 			<p>leadership</p> <ul style="list-style-type: none"> Introduction of new skills to a group of children who are given cricket, hockey and football lessons and building on football and hockey skills for children who are already involved in these lessons Better informed parents/carers.
<ul style="list-style-type: none"> Extra-Curricular 	<ul style="list-style-type: none"> Pupil voice Tournament attendance and success Newsletter reports for each tournament attended. 	<ul style="list-style-type: none"> Range of activities and equipment offered at playtimes and in after school clubs Sports coach employed for an hour at lunchtime to teach sport at lunchtime to different groups of children. Begin to encourage groups of children who do not choose to use this provision. Ensure quality and qualifications of staff providing the activity Partnership and links with clubs outside school. (Tennis, cricket, football, athletic) Young leaders Football training club for gifted and talented football team players to facilitate successful results in the Lewisham league Democratic vote to 	<ul style="list-style-type: none"> Children using equipment at playtimes and are active and engaged Sports coach is running various tournaments at lunch time including the summer football lunch tournament for children in years 4, 5 and 6 Employment of coaches Training of young leaders Success achieved in tournaments attended Partnerships made with outside clubs. 	<i>To be finalised</i>	<ul style="list-style-type: none"> Increased pupil participation especially gifted and talented footballers, PPG children in hockey and selected classes gaining confidence in cricket Enhanced, extended, inclusive extra-curricular provision means more children get access to more opportunities to play sports and learn new skills Positive attitude to health and well-being Clear talent pathways

		choose equipment for the playground in key stage 1. (linked to British values).			
<ul style="list-style-type: none"> Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i> 	<ul style="list-style-type: none"> Newsletter reports of the tournaments that the children are involved in Evidence of participation in summer lunchtime football tournament Results of matches and tournaments Timetables of inter-borough and inter-school competitions. 	<ul style="list-style-type: none"> High quality inter schools tournaments. (Sports hall athletics, multi-skills, football, swimming) for all year groups Involve school council in running the intra to inter competitions that are to be held termly. (Autumn-speed bounce, Spring- skipping, Summer – chest push) Improve links with other schools and clubs. 	<ul style="list-style-type: none"> Fee for Graham Curtis and Dave McClaren, who run the tournaments, to increase the participation of children in various sports Fee for football league for year 5/6 boys and girls on Blackheath to encourage gifted and talented football team Fee for a girls' football team to go to a football weekend camp in to encourage year 5/6 girls to take part in football Fee for hockey coach to train PPG pupils from year 4, 5 and 6 and to fund an opportunity to play in a competition Fee for cricket coaches to come in and work with a year group and then run an intra- school competition between the three classes. 	<i>To be finalised</i>	<ul style="list-style-type: none"> Increased pupil participation in a range of sports Enhanced, extended, inclusive extra-curricular provision Positive attitude to health and well-being Clearer talent pathways Improved pupil attitude to PE Ensuring sustainable links to the 2012 Games Legacy Positive impact on middle leadership Enhanced communication with parents/carers.
<ul style="list-style-type: none"> How much more inclusive the physical education curriculum has become 	<ul style="list-style-type: none"> Curriculum overview with skills to teach listed clearly Outdoor PE plans from Teachsport coach Gym plans and dance plans from specialist teachers Swimming analysis. 	<ul style="list-style-type: none"> Some after schools and lunchtime clubs to have subsidised places for children who may need intervention Review of the quality of our curriculum including 'breath and balance' Review of quality of teaching and learning Staff professional 	<ul style="list-style-type: none"> Purchasing equipment to ensure that children are active and engaged during PE lessons, playtime and clubs Staff training Employment of specialist teacher to team teach in dance ensuring that lessons are well planned and delivered in order to engage children in dance. 	<i>To be finalised</i>	<ul style="list-style-type: none"> A more inclusive curriculum that inspires and engages all pupils More confident and competent teachers Enhanced quality of teaching and learning Improved standards Positive attitude to health and well-being Improved pupil attitude to PE. Enhanced communication with parents/carers.

		<ul style="list-style-type: none"> development • Ensure collection of pupil voice ideas • Equipment check. 			
<ul style="list-style-type: none"> • Growth in the range of provisional and alternative sporting activities 	<ul style="list-style-type: none"> • Curricular and extra- curricular plans • Registers of participation • Sports Day for all the children from Nursery to Year 6. 	<ul style="list-style-type: none"> • Review the quality of extra-curricular provision including range of activities offered • Inclusion • The promotion of healthy lifestyles • Differ the time of day when activities are offered • Illicit ideas from pupil voice • Partnerships and links with clubs • Year 5 Residential trip to Arethusa for a week. 	<ul style="list-style-type: none"> • Inclusion of SEND children in after school clubs • Introduction of new initiatives • Buying into local and, existing sports network • Bikeability 'cycling proficiency' program in year 6 • Cricket and hockey lessons for PPG and one year group • Sports coach employed for an hour at lunchtime to encourage children to participate in activities that challenge them. 	<i>To be finalised</i>	<ul style="list-style-type: none"> • Engage disaffected pupils • Increase pupil participation • Improved standards • Positive attitude to health and well-being • Improved pupil attitude to PE. • Ability to work within a team • Enhanced communication with parents/carers • Improved links with the community • Ensuring sustainable links to the 2012 Games Legacy.
<ul style="list-style-type: none"> • Partnership work on physical education with other schools and other local partners 	<ul style="list-style-type: none"> • Membership to sports network • Subject action plan • Attendance of PE forums • Application for Artsmark • Reports to Governors • Football team information and sports write ups in Gordonbrock Weekly 	<ul style="list-style-type: none"> • Continue to attend network meetings • Identify new partnerships. 	<ul style="list-style-type: none"> • Employ expert to run tournaments • Buy into network in order to attend tournaments • Bikeability, 'cycling proficiency' program in year 6 • The boys' football team to meet the staff who organise the league and players to be chosen from our team to play for the Lewisham team • Weekend camp with three other schools taking 6 girls to represent the school at football • Cricket and hockey specialist coaches employed. 	<i>To be finalised</i>	<ul style="list-style-type: none"> • Increased range of opportunities for pupils • Sharing of good practice • Increased pupil awareness of opportunities available in the community.
<ul style="list-style-type: none"> • Links with other subjects that 	<ul style="list-style-type: none"> • Whole school plan/SEF 	<ul style="list-style-type: none"> • Meet with other subject leaders to 	<ul style="list-style-type: none"> • Providing PDM time to train teachers to teach PE and 	£1500	<ul style="list-style-type: none"> • Whole school targets met more efficiently

<p>contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • PE subject plan • Arts Mark application. 	<p>share contributions to whole school priorities</p> <ul style="list-style-type: none"> • Share effective practice and the year's expectations at inset days • Attendance by groups of children to see dance performances at Saddlers Wells and The Laban Centre • Invite student dancers to come into school to perform for classes of children. • Observations of teachers to identify good practice and provide training for those that need to enhance their skills. 	<p>dance effectively</p> <ul style="list-style-type: none"> • NQT training in dance. 		<ul style="list-style-type: none"> • Staff across the school will make links across subjects including PE. • Pupils understanding of cross curricular links • Pupil concentration, commitment, self -esteem and behaviour enhanced • Ensuring sustainable links to the 2012 Games Legacy • Positive impact of middle leaders • Children will see live dance performances.
<ul style="list-style-type: none"> • Review the impact that the funding has had on other factors • Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health 	<ul style="list-style-type: none"> • Pupil voice write ups • Attendance data of clubs and tournaments • Analysis of swimming data • Records of progress in skills produced by the sports coach and analysed by the PE coordinator. 	<ul style="list-style-type: none"> • On-going review of provision for the following areas: Quality of teaching, behaviour and safety, success at tournaments, leadership and management, quality of the curriculum • Range of dance plans for every year group. 	<ul style="list-style-type: none"> • Use assessment of outdoor PE to monitor progress • Time for subject leader to undertake pupil voice interviews. 	<p><i>To be finalised</i></p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support effective use of funding • Will help to identify the added value of funding • Will support the identification of other areas of need to direct funding spend to enhance overall provision • Identify and give support to teachers who need more training in teaching gym or dance.