

Writing assessment guidelines

Standard 1

AF1 Planning, writing and performing texts (PWPT)

- usually decide on a topic for writing and say what they will write about
- independently compose a sentence orally ready to replicate in writing
- reads their writing aloud clearly enough to be heard by their peers and teacher

AF2 Evaluating and editing texts (EET)

- usually and independently, re-reads what they have written to check that it makes sense and is beginning to put things right if it doesn't
- listens and sometimes responds by making comments in discussions with teacher about what they have written

AF3 Text structure and organisation (TSO)

- ideas are sequenced appropriately: e.g. stories have a beginning, middle and an end

AF4 Grammar and punctuation (GP)

- correctly joins words and clauses with 'and': e.g. I went to the park and played on the swing
- demonstrates simple and compound sentences reliably
- sometimes uses question marks and exclamation marks as alternatives to the full stop appropriately
- uses consistently accurate sentence demarcation across a range of dictated and independent writing

AF5 Phonics and spelling (PS)

- usually correctly spells HFWs at Phase 5 or equivalent: e.g. playground, complete
- makes phonetically plausible attempts at common exceptions (irregular) words, most of which are correctly spelt: e.g. pupil writes 'frends' instead of 'friend' or 'yoo' instead of 'you'
- correctly spells all the days of the week
- names the letters of the alphabet in order
- uses letter names to distinguish between alternative spellings of the same sound: e.g. pupil says letter names when spelling 'ai' as in rain and 'ay' as in play
- independently uses the prefix un- in own writing: e.g. unhappy, unfair
- independently uses the suffixes -ing, -ed, -er and -est in own writing: e.g. buzzed, buzzing, buzzer
- independently writes simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far, spelling most of them correctly: e.g. Tom had a lot of gifts and cards for sixth his birthday

AF6 Handwriting and presentation (HP)

- sits correctly at a table and holds the pencil using the correct pencil grip in preferred hand
- writes letters, most of which are correctly formed
- correctly forms most capital letters
- independently writes all digits 0-9, most of which are correctly formed
- correctly identify all handwriting families and sort most letters into them: e.g. pupil can say that the 'long ladder family' contains the letters l, b, j, t, u, and uses this knowledge to remember correct letter formation when writing
- usually leaves spaces between words