

## PSHCE Expectations: Summer Term

Year	Good To Be Me and Citizenship	Going For Goals And Making The Most Of Your Abilities
Year 1	<ul style="list-style-type: none"> <li>• I can think about yourself and self-worth and recognise what you are good at.</li> <li>• I can listen to others and understand the importance of group work.</li> <li>• I know and understand my rights and responsibilities</li> <li>• I can recognise that I belong to various groups and communities, such as family and school.</li> <li>• I can consider social and moral dilemmas that they come across in everyday life.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recognise what makes me special as an individual.</li> <li>• I can recognise what I am good at and what I need to improve.</li> <li>• I am able to set personal goals.</li> <li>• I can suggest ways to overcome challenges.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• I can help another person to feel proud.</li> <li>• I can tell when it is right to stand up for myself.</li> <li>• I know how to stand up for myself.</li> <li>• I know and understand my rights and responsibilities.</li> <li>• I know the different communities that I belong to and how they contribute to them.</li> <li>• I can take part in simple debates about topical issues.</li> <li>• I can recognise that money comes from different sources and can be used for different purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• I recognise what makes me special as an individual.</li> <li>• I can identify my strengths (including skills) and what I need to improve.</li> <li>• I can set personal goals and say what I need to do to achieve them.</li> <li>• I can suggest ways to overcome challenges for myself and others.</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• I know how to act in an assertive way / I can tell when it is right to stand up for myself.</li> <li>• Worried/Anxious/Nervous: I know when I should share a worry; I can think about my worries and decide what to do about them.</li> <li>• I know and understand my rights and responsibilities</li> <li>• I know the different communities that I belong to and how they contribute to them.</li> <li>• I understand why we have rules and recognise they will change, depending on the place, group and situation.</li> <li>• I can resolve a difference by looking at alternatives.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recognise what makes me special as an individual.</li> <li>• I recognise that people do many different jobs.</li> <li>• I am able to suggest skills needed for specific jobs.</li> <li>• I can say what job I would like to do in the future and explain why.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• I can choose when to show and when to hide my feelings.</li> <li>• Aggressive, Passive, Assertive – I understand the meaning of these words. I know there are 3 main ways to approach difficult situations / arguments, conflicts explore each – discuss differences and appropriate approaches.</li> <li>• I understand why we sometimes fight or run away from some difficult situations.</li> <li>• I know what democracy is.</li> <li>• I can discuss why we have rules and how they are made.</li> <li>• I can make suggestions about how we can change / influence rules.</li> <li>• I know and understand my rights and responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recognise that people do many different jobs and understand why there is such a range.</li> <li>• I am able to make suggestions as to why people choose certain jobs.</li> <li>• I am able to say what job I would like to do in the future and explain why.</li> <li>• I can recognise the role money plays in my own and others' lives and that it is important to look after it.</li> <li>• I can suggest things that I may want in the future and discuss ways of achieving this.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• I can tell the difference between being proud and boasting.</li> <li>• I know that boasting can make others feel inadequate / useless.</li> <li>• I can disagree with someone without falling out with them – passive/assertive/aggressive.</li> <li>• I understand that sometimes the feeling part of my brain can take over. I have strategies to cope when this happens.</li> <li>• I understand the world as a community and can recognise the diversity within it.</li> <li>• I can reflect on the issues raised by this diversity and explore the impact it has on individual communities.</li> <li>• I understand that the help and resources given to these communities is not always the same. I can give reasons for this.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explore various jobs and the skills needed to do them.</li> <li>• I can examine my own skills and identify jobs that I would like to do / be compatible for. I can use this to set personal goals.</li> <li>• I recognise the role money plays in my own and others' lives and that saving may be necessary to achieve future goals.</li> </ul>

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Year 6	<ul style="list-style-type: none"><li>• I accept myself for who and what I am.</li><li>• I can stand up for what I think after listening to other people view – I know that the majority is not always right.</li><li>• I understand the world as a community and can recognise the diversity within it.</li><li>• I can reflect on the issues raised by this diversity and explore the impact it has on individual communities.</li><li>• I understand that the help and resources given to these communities is not always the same. I can give reasons for this.</li><li>• I can debate topical issues and discuss how they are presented by the media.</li><li>• I understand that the freedom to choose and hold different faiths and beliefs is protected in law.</li></ul>	<ul style="list-style-type: none"><li>• I am able to reflect on their achievements during primary school.</li><li>• I can consider what they want to achieve in the future (academically, relationships, career etc.) and set goals to help achieve this.</li></ul>