



**EYFS
HANDBOOK
(Nursery &
Reception)
2018-2019**

Welcome to Reception

Early Years Foundation Stage

THE SCHOOL DAY

8:55am	School day starts
9:00am	Register
9:05am	Daily Fitness and Carpet Session
9:30am	Learning in class and outdoors
10:05am	Phonics
10:25am	Playtime
10.40am	Fruit and Story
10:55am	Learning in class and outdoors
11.40am	Maths
12.05pm	Lunch
1.15pm	Afternoon registration
1.25pm	Guided Reading Time
1.45pm	Learning in class and outdoors
3:15pm	School day ends

Welcome to the Early Years Team

TEACHER	TEACHING ASSISTANT	CLASS
Sylwia Clarke	Susan McGowan	Topaz 3
Georgina Flack	Alana Thompson	Topaz 4
Catherine Nash Shinta Summers	Kamilla Lovett	Topaz 5
EYFS Phase Leader Catherine Nash		

PPA (Planning, Preparation and Assessment)

Class teachers have time every week to plan, prepare and assess. During this time they will be out of class and each class will be covered by the following teachers:

Catherine Nash	Marian Desouza Shinta Summers	Tuesday PM Wednesday AM
Sylwia Clarke	Tim Brown	Tuesday PM
Georgina Flack	Katerina Zacharidi	Tuesday PM

LEARNING

EYFS Curriculum

Term	Theme
Autumn 1	Ourselves
Autumn 2	Celebrations
Spring 1	Space
Spring 2	Animals past and present
Summer 1	In the garden
Summer 2	Let's pretend!

The Characteristics of Effective Learning and the prime and specific Areas of Learning and Development

The ways in which a child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner. Throughout the year, we will be using animal characters to help the children to understand how they learn and develop a positive attitude towards their learning. For example, someone who keeps trying no matter what obstacles they may face would be a 'Persevering Parrot'!

The **prime** areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas are Personal, Social & Emotional Development, Communication & Language and Physical Development. These continue to be fundamental throughout the EYFS.

The **specific** areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning. The specific areas are Literacy, Mathematics, Understanding the World and Expressive Arts & Design.

Here are some useful websites to support learning in various areas of the curriculum.

www.ictgames.com

www.letters-and-sounds.com

www.phonicsplay.co.uk

<https://www.youtube.com/watch?v=lwJx1NSineE>

(this website demonstrates how to correctly pronounce each sound when reading)

YouTube have lots of fun and catchy songs which the children love, particularly on [KidsTV123](#). If you know of any other useful websites, please let us know and we will share them with other parents.

GENERAL REMINDERS

Punctuality

School starts at 8.55am. Children arriving after 9:00am will be registered as late. Please ensure that your child is punctual, as children who arrive late miss the first part of the session and this causes disruption for the whole class, not just your child.

We cannot emphasise how important it is to help your child to develop the good habit of being on time.

Absence

If your child is absent for any reason you must contact the school office to give a reason for the absence. This includes letting us know if your child has a medical appointment.

Jewellery

Children should not wear hoop or “dangly” earrings, necklaces, rings, bracelets or watches. For health and safety reasons, children should only wear small stud earrings. **During P.E. children should not wear any jewellery.**

Pick up arrangements

Please let your child’s class teacher and the office know if someone different is collecting your child. You should also tell the class teacher and the office if there is someone who should not pick your child up.

Parents & Carers helping in school

We welcome parents and carers into school on many occasions throughout the year. This may be for a specific occasion or event, or for our reading mornings, for example. We will also require your help with trips later in the school year. Please remember that we can only take a limited amount of parents/carers with us on trips due to spaces on coaches.

Behaviour

At Gordonbrock, we use positive rewards and expect the highest standards of behaviour and effort from every child at all times. We have clear procedures in place if a child is not meeting these standards, and your child’s class teacher will speak to you about your child’s behaviour if necessary.

If you have any queries or concerns, please do not hesitate to contact your child’s class teacher.

Communication with school

If you have any queries, questions or comments, your child's class teacher should be the first person that you contact. We understand that some things may need to be discussed first thing in the morning or at the end of the day, however where possible it is much more manageable to arrange to meet your child's class teacher at a mutually convenient time.

P.E

Children in Reception have one indoor P.E. lesson a week and Fitness every day. Jewellery must not be worn during P.E.

Indoor P.E

Children do not need a P.E. kit as they do P.E. lessons in their vests and pants (feel free to pop a vest, t-shirt and/or shorts into your child's bag on their P.E. day). If your child needs to wear specific clothing for religious or cultural reasons, please talk to their teacher.

Outdoor fitness

Children have opportunities for physical activities every day in the outdoor area, which includes using the climbing equipment. Please ensure that your child has appropriate footwear for this.

P.E DAYS

Class	Indoor P.E
Topaz 3	Tuesday
Topaz 4	Thursday
Topaz 5	Friday

HOME LEARNING

Wow observations

We want to make sure that we provide exactly what your child needs to enable them to make the best progress possible during their time with us. In order to do this, it is important that we build up a really good picture of their interests and achievements, including what they are doing at home. This way we can really understand your child and therefore plan appropriate next steps and experiences for them. This information also enables us to make judgements about your child's achievements for their Early Years Foundation Stage Profile. Therefore, we use a simple system of parental jottings, known as 'Wow!' cards. We would like you to record any progress, achievements or interests on this sheet. It might be something as simple as your child catching a ball for the first time, or about them getting themselves ready for school in the morning!

One of the most valuable things that you can do at home is to encourage your child to be **responsible**, **independent** and **resilient**, which are important life skills. Any WOWs about this would be brilliant!

Book bags

All children should bring a bag to school every day. This does not have to be a school bag, but should be big enough to fit a book and letters into. Your child will be bringing books home every day, and it is also really useful to have somewhere safe to put letters and learning that are to go home.

Reading records

All children benefit from shared reading experiences. Even if your child is a good reader, please try to read with them as often as possible and discuss what they are reading. This will help to develop comprehension and reasoning skills as well as enjoyment. Please see the inside cover of your child's Reading Record for more information and reading tips.

It is very useful to hear your comments on the books you read at home. Please add them to the Reading Record and keep it in your child's book bag.

Dates for autumn term

Please refer regularly to the Gordonbrock Weekly and the school website for dates for the term. You may also view the Gordonbrock Weekly via the school website at www.gordonbrock.lewisham.sch.uk.

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