

# Gordonbrock Primary School

## Whole School Context For Learning 2016-17

Year	Autumn	Spring	Summer
N	Ourselves Celebrations	People Who Help Us In the Garden	The Farm The Seaside
R	Ourselves and our families Celebrations	Space Animals	In the Garden and Minibeasts 'Let's Pretend'
Y1	Toys and inventors Animals including humans Playgrounds QCA 1B Painting and drawing/portraits Christianity 1 The Bible and Christmas Belonging- Who am I? 1.Ourselves (growing and changing- SRE) 2.Developing good relationships and respecting the differences between people (anti bullying week) Introduction to Computer Science 1 We are Collectors (images using web) 1.Duration 2.Pulse&Rhythm	Houses and Homes Everyday materials Art: TBA Sikhism 2 Sikh Teaching and Life Hinduism 2 The Hindu Home 1.Preparing to play an active role as a citizen 2. Developing confidence and responsibility We are celebrating (greeting cards) We are painters (illustrating a book) 1. Exploring Sounds 2.Pitch	Food around the world Seasonal changes/Plants Eat More Fruit and Vegetables QCA 1C Art:TBA Christianity 2 A Local Church Food 1.Developing a healthier, safer lifestyle 2.Making the most of their abilities We are Storytellers (produce a talking book) We are TV chefs (filming instructions) 1.Dynamics2.Instruments&Symbols
Y2	Great Fire of London and famous people Uses of everyday materials Bread Adapted QCA Painting and drawing/portraits Right and wrong Hinduism 1 Worshipping God at Diwali November 5 <sup>th</sup> 1.Developing confidence and responsibility 2.Developing good relationships and respecting the differences between people. (anti bullying week) Introduction to Computer Science 2 We are photographers (taking, selecting and editing photographs) 1.Duration 2.Pulse&Rhythm	India Animals including humans Living things in their habitats Art: TBA Sikhism 1 Sikh beliefs The Gurus Christianity 4 Easter and Symbols 1.Health and growth (Growing and changing-SRE) 2. Developing a healthier, safer lifestyle We are astronauts (programming on screen) We are zoologists (collecting data) 1. Pitch 2.Instruments&Symbols	Seasides and famous explorers Plants Puppets QCA 2B Art:TBA Natural World Christianity 3 The Life and Teachings of Jesus 1.Preparing to play an active role as a citizen 2.Making the most of their abilities We are games testers (exploring how computer games work) We are detectives (researching topics and communicating clues) 1.Rhythmic Patterns 2. Pentatonic scale
Y3	Our Local Area in WW2 Empiribox curriculum: Particle Theory (Chemistry) Biscuits Adapted QCA Painting and drawing/portraits Christianity 5 The Bible- New Testament Christianity 7 Christian Celebrations- Christmas and Advent	Ancient Egypt Empiribox curriculum: Plants and Photosynthesis (Biology) Art: TBA Islam 1 Prophet Muhammad Islam 2 Five Pillars Living a Muslim life 1.Preparing to play an active role as a citizen 2. Developing confidence and responsibility	Amazon Rainforest Empiribox curriculum: Energy and Sound (Physics) Shelters- a home for an animal Adapted QCA Art:TBA Hinduism 3 God and Beliefs Hinduism 4 The Hindu Life 1.Making the most of their abilities 2.Growing and changing (SRE) We are bug fixers (finding and

# Gordonbrock Primary School

## Whole School Context For Learning 2016-17

	<p>1.Developing a healthier, safer lifestyle</p> <p>2.Developing good relationships and respecting the differences between people. (anti bullying week)</p> <p>Introduction to Computer Science 3</p> <p>We are communicators (communicating safely on the internet)</p> <p>Samba/Pulse/Rhythmic games</p>	<p>We are programmers (Programming on animation)</p> <p>We are performance (videoing performance)</p> <p>Samba/Building on rhythmic foundation to create a groove</p>	<p>correcting bugs)</p> <p>We are opinion pollsters (collecting and analysing data)</p> <p>Samba/ Using rhythmical groove to create a suite of music</p>
Y4	<p>Celts and Romans</p> <p>Empiribox curriculum: Particle Theory (Chemistry)</p> <p>Torches/ Alarms QCA 4C/D</p> <p>Painting and drawing/portraits</p> <p>Judaism 1 Shabbat</p> <p>Judaism 3 Abraham- Torah</p> <p>1.Developing a healthier, safer lifestyle</p> <p>2.Developing good relationships and respecting the differences between people. (anti bullying week)</p> <p>We are meteorologists (presenting the weather)</p> <p>We are software developers (developing a simple education programme)</p> <p>Ukelele/ Exploring signals/Arrangements</p>	<p>Greece</p> <p>Empiribox curriculum: Plants and Photosynthesis (Biology)</p> <p>Art:TBA</p> <p>Buddhism 1 The Buddha</p> <p>Buddhism 3 Following the Buddha's Teaching</p> <p>1.Preparing to play an active role as a citizen</p> <p>2. Developing confidence and responsibility</p> <p>We are co-authors (producing a wiki)</p> <p>We are HTML editors (editing and writing HTML)</p> <p>Ukelele/ Exploring Signals/Arrangements</p>	<p>Caribbean</p> <p>Empiribox curriculum: Energy and Sound (Physics)</p> <p>Caribbean Food</p> <p>Adapted QCA 5B</p> <p>Art:TBA</p> <p><u>Christianity 6 Local Christian Places of Worship</u></p> <p>Judaism 4 Prayer and Worship of God- Shema and Synagogue</p> <p>1.Growing and changing (SRE)</p> <p>2. Making the most of their abilities</p> <p>We are Toy designers (prototyping an interactive toy)</p> <p>We are musicians (producing digital music)</p> <p>Ukelele/Exploring signals/Arrangements</p>
Y5	<p>Anglo Saxons and Vikings</p> <p>Empiribox curriculum: Particle Theory (Chemistry)</p> <p>Food? (Poss during Maya)</p> <p>Painting and drawing/portraits</p> <p>Peace</p> <p>Judaism 2 Succot</p> <p>Passover</p> <p>1.Developing a healthier, safer lifestyle</p> <p>2.Developing good relationships and respecting the differences between people. (anti bullying week)</p> <p>We are Bloggers (sharing experiences and opinions)</p> <p>We are web developers (creating a web page about cyber safety)</p> <p>Recorder/BAG</p>	<p>Ancient Maya</p> <p>Empiribox curriculum: Plants and Photosynthesis (Biology)</p> <p>Art:TBA</p> <p>Christianity 8 Jesus Human and Divine</p> <p>Christianity 9 Leading a Christian Life</p> <p>1.Preparing to play an active role as a citizen</p> <p>Life cycles (Growing and changing-SRE)</p> <p>We are game developers (developing an interactive game)</p> <p>We are cryptographers (cracking codes)</p>	<p>Rivers, Coasts and Mountains</p> <p>Empiribox curriculum: Energy and Sound (Physics)</p> <p>Bridges</p> <p>Adapted QCA 6A</p> <p>Art:TBA</p> <p>Sikhism 3 The Gurdwara and the Guru Granth Sahib</p> <p>Sikhism 4 Belonging to the Sikh Community</p> <p>1.Developing confidence and responsibility</p> <p>2. Making the most of their abilities</p> <p>We are artists (fusing geometry and art)</p> <p>We are architects (creating a virtual space)</p> <p>Recorder/Two Part pieces</p>
Y6	<p>Monarchs- Royal Rumble: Who's got the Power?</p> <p>Empiribox curriculum: Particle Theory (Chemistry)</p> <p>Painting and drawing/portraits</p>	<p>Changes in Britain from the Stone age to the Iron age</p> <p>Empiribox curriculum: Plants and Photosynthesis (Biology)</p> <p>Art:TBA</p>	<p>Disasters</p> <p>Empiribox curriculum: Energy and Sound (Physics)</p> <p>Recycled products</p> <p>Adapted QCA 6B</p>

# Gordonbrock Primary School

## Whole School Context For Learning 2016-17

<p>Islam 3 Ramadan and Id ul Fitr Islam 4 Hajj and Id al Adha</p> <p>1.Developing a healthier, safer lifestyle 2.Developing good relationships and respecting the differences between people. (anti bullying week)</p> <p>We are adventure gamers We are computational thinkers</p> <p>Samba/Understanding of working together to produce music</p>	<p>Buddhism 2 Living as a Buddhist Buddhism 4 The Buddhist Community Worldwide</p> <p>1.Preparing to play an active role as a citizen 2.Developing confidence and responsibility</p> <p>We are advertisers We are network technicians</p> <p>Samba/ Breaks, calls and response work inside rhythms</p>	<p>Art:TBA</p> <p>Journey of Life and Death</p> <p>1.Making the most of their abilities 2.Growing and changing (SRE)</p> <p>We are travel writers We are publishers</p> <p>Samba/Class composition using Samba Reggae foundation rules</p>
---	--	--

Science
History
Geography
History/ Geography
DT
Art
RE
PSHE
ICT  
Music