

PSHCE Expectations: Summer Term

Year	Good To Be Me and Citizenship	Going For Goals And Making The Most Of Your Abilities
Year 1	<ul style="list-style-type: none"> I can think about yourself and self-worth and recognise what you are good at. I can listen to others and understand the importance of group work. I know and understand my rights and responsibilities I can recognise that I belong to various groups and communities, such as family and school. I can consider social and moral dilemmas that they come across in everyday life. 	<ul style="list-style-type: none"> I can recognise what makes me special as an individual. I can recognise what I am good at and what I need to improve. I am able to set personal goals. I can suggest ways to overcome challenges.
Year 2	<ul style="list-style-type: none"> I can help another person to feel proud. I can tell when it is right to stand up for myself. I know how to stand up for myself. I know and understand my rights and responsibilities. I know the different communities that I belong to and how they contribute to them. I can take part in simple debates about topical issues. I can recognise that money comes from different sources and can be used for different purposes. 	<ul style="list-style-type: none"> I recognise what makes me special as an individual. I can identify my strengths (including skills) and what I need to improve. I can set personal goals and say what I need to do to achieve them. I can suggest ways to overcome challenges for myself and others.
Year 3	<ul style="list-style-type: none"> I know how to act in an assertive way / I can tell when it is right to stand up for myself. Worried/Anxious/Nervous: I know when I should share a worry; I can think about my worries and decide what to do about them. I know and understand my rights and responsibilities I know the different communities that I belong to and how they contribute to them. I understand why we have rules and recognise they will change, depending on the place, group and situation. I can resolve a difference by looking at alternatives. 	<ul style="list-style-type: none"> I can recognise what makes me special as an individual. I recognise that people do many different jobs. I am able to suggest skills needed for specific jobs. I can say what job I would like to do in the future and explain why.
Year 4	<ul style="list-style-type: none"> I can choose when to show and when to hide my feelings. Aggressive, Passive, Assertive – I understand the meaning of these words. I know there are 3 main ways to approach difficult situations / arguments, conflicts explore each – discuss differences and appropriate approaches. I understand why we sometimes fight or run away from some difficult situations. I know what democracy is. I can discuss why we have rules and how they are made. I can make suggestions about how we can change / influence rules. I know and understand my rights and responsibilities. 	<ul style="list-style-type: none"> I can recognise that people do many different jobs and understand why there is such a range. I am able to make suggestions as to why people choose certain jobs. I am able to say what job I would like to do in the future and explain why. I can recognise the role money plays in my own and others' lives and that it is important to look after it. I can suggest things that I may want in the future and discuss ways of achieving this.
Year 5	<ul style="list-style-type: none"> I can tell the difference between being proud and boasting. I know that boasting can make others feel inadequate / useless. I can disagree with someone without falling out with them – passive/assertive/aggressive. I understand that sometimes the feeling part of my brain can take over. I have strategies to cope when this happens. I understand the world as a community and can recognise the diversity within it. I can reflect on the issues raised by this diversity and explore the impact it has on individual communities. I understand that the help and resources given to these communities is not always the same. I can give reasons for this. 	<ul style="list-style-type: none"> I can explore various jobs and the skills needed to do them. I can examine my own skills and identify jobs that I would like to do / be compatible for. I can use this to set personal goals. I recognise the role money plays in my own and others' lives and that saving may be necessary to achieve future goals.

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Year 6	<ul style="list-style-type: none">• I accept myself for who and what I am.• I can stand up for what I think after listening to other people view – I know that the majority is not always right.• I understand the world as a community and can recognise the diversity within it.• I can reflect on the issues raised by this diversity and explore the impact it has on individual communities.• I understand that the help and resources given to these communities is not always the same. I can give reasons for this.• I can debate topical issues and discuss how they are presented by the media.• I understand that the freedom to choose and hold different faiths and beliefs is protected in law.	<ul style="list-style-type: none">• I am able to reflect on their achievements during primary school.• I can consider what they want to achieve in the future (academically, relationships, career etc.) and set goals to help achieve this.